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PENDLETON SCHOOL DISTRICT NEWS

April 11, 2012

Facility Planning & Achievement Compacts

From the Desk of Jon Peterson, Superintendent



Long-Range Facilities Plan Nearing Completion

The Long-Range Facilities Planning Committee has been at work all year in an effort to complete the Pendleton School District Master Facilities Plan. In cooperation with Dave Teater from Teater Consulting, LLC, out of Hayden, Idaho, this 22-person committee has analyzed facility assessments, enrollment studies, functional adequacy reports, and site assessments over the past five months. Additionally, the LRFPC actively participated in three School Board Listening Sessions that were focused on facilities planning.

The goal of the LRFPC is to complete a Master Facilities Plan to present to the PSD Board of Directors. The Board will consider approval of the plan at the May or June School Board meeting.

Based on the results of the various assessments and studies, there are immediate concerns at several buildings in the District. Specifically, Washington Elementary School, Sherwood Elementary School, and the Hawthorne building are in need of repair, renovation, or replacement. Additionally, there are significant existing issues at Lincoln Primary School, West Hills Intermediate School, McKay Creek Elementary School, and Sunridge Middle School which need to be addressed. Even our youngest facility, Pendleton High School, will require some attention in the very near future.

The Master Facilities Plan will provide the PSD with a facilities road map for the future. It is likely the School Board will need to

consider a facilities bond in order to effectively address the significant needs throughout the District.

Legislature Approves Bill Requiring Achievement Compacts

During the February Short Legislative Session, Oregon Legislators approved Gov. John Kitzhaber's plan to require all school districts to complete "Achievement Compacts" prior to July 1, 2012.

The new Oregon Education Investment Board is charged with developing the Achievement Compacts, which are a key component of Oregon's No Child Left Behind waiver application, over the next few weeks. While specific Achievement Compact categories will be mandated, others will vary from district to district based on local feedback.

At this point it appears as if school districts will be required to report on kindergarten readiness, 3rd grade reading and math proficiency as determined by state assessments, the percentage of 6th and 9th grade students "on track" to graduate, the percentage of students receiving nine or more college credits while enrolled in high school or earlier, and, ultimately, high school graduation rates.

The Achievement Compacts also focus on disadvantaged student groups. Economically disadvantaged, limited English proficient, Black, Hispanic, American Indian/Alaskan Native, and Multi-racial/Multi-ethnic students, as well as students with disabilities, will receive attention as school districts strive for equity.



Rhythmic Mode: 5-Time State Champs!

Congratulations to our talented Pendleton High School dance team, Rhythmic Mode, which won its fifth-straight state championship in Portland in March! The troupe beat out all the other 5A and 6A schools, including some that were much larger than Pendleton. Way to go, Rhythmic Mode! Thanks for making Pendleton a dance powerhouse!

Visit us at www.pendleton.k12.or.us or become a fan on Facebook!

HOT TOPICS:

CLASS Project Design Team making progress

The Pendleton School District CLASS Design Team has been meeting monthly over the course of the 2011-2012 school year. CLASS (Creative Leadership Achieves Student Success) is the pilot program of the Chalkboard Project, a Portland-based organization focused on helping Oregon's schools be among the best in the nation (see more at <http://chalkboardproject.org>).

Members of the Design Team are divided into four sub-committees. Their work is focused on the development of an improvement plan in the following four areas: expanded career paths, effective performance evaluations, targeted and relevant professional development, and new compensation models.

Over the next several weeks, the CLASS Design Team will increase efforts to solicit helpful feedback from teachers throughout the District. All teachers are encouraged to visit with the CLASS

Board Goals

Goal #1: School & Curriculum Improvement

Increase achievement for every student, close the achievement gap, and ensure every student is prepared for their future.

Goal #2: Organization/Development of District Resources

Develop and provide prudent stewardship of District resources to best support student success and educational equity.

Goal #3: Long-Term Facilities Planning

Develop a comprehensive long-term facilities plan to prepare for the future of the Pendleton School District.

member or members representing their building. Ultimately, the Design Team will create a plan unique to the PSD that will best meet the needs of *our* students, staff, and community.



The PSD was awarded a \$30,000 Phase One Design Grant for the 2011-2012 school year for this project. If successful in the design phase, the District will possibly move forward with a three-year implementation process to test and refine our plans. In the past, the Chalkboard Project has typically provided school districts an average of \$100 per student during the implementation phase. Districts provide matching funds and may eventually assume the full costs of CLASS initiatives after the third year.

Enrollment Update

School	April 2012
PHS	861
Hawthorne	78
Sunridge	752
Lincoln	188
West Hills	195
McKay	353
Sherwood	411
Washington	385
TOTAL	3,223

Mark Your Calendar

Parent/Teacher Conferences are April 11-12. Conference schedules are listed below. There is no school for elementary students on Thursday, April 12, due to day and evening conferences. Middle school and high school conferences are evening only. School is in session on April 11 and 12 for students in grades 6-12.

Elementary Conference Schedule

April 11 – Evening Conferences, 3:30-7:30 p.m.

April 12 – Day and Evening Conferences, 8 a.m. to 12 p.m. and 2-8 p.m.

Middle School Conference Schedule

April 11 & 12 – Evening Conferences, 4-7:30 p.m.

High School Conference Schedule

April 11 & 12 – Evening Conferences, 4-7:30 p.m.

