

FROM THE PRINCIPAL

Dear Parents and Community Members,

In the 2014-2015 school year, Sherwood Heights Elementary students made solid academic and social/emotional growth. There was no state wide designation this year, as the testing changed from the OAKS to the Smarter Balanced Assessment.

Students receive consistent direct and explicit instruction from highly qualified instructors in core subject areas. Reading is provided through a “walk to read” format which allows students to receive specialized instruction that meets their individual needs. Interventions are implemented for all students who do not meet their grade level’s proficiency level. Mathematics, writing and other subjects are taught using research based curriculum materials.

As parents and family members, you play a vital role in the success of your children. Active participation in our school activities and as a

volunteer will help your children value their instruction, teachers and school. Ensuring that children are at school every day will allow them the opportunity to receive instruction. We invite you to partner with your child’s teacher to monitor learning, homework, academic growth and social and emotional skills. Your child is important to us and we value your input and support.

Thank you for joining with us in setting high expectations for your child. We anticipate great things from our students this year and look forward to many fun filled instructional days and events. Please join us for any and all activities that you can.

Thank you,

Principal | Theresa Owens

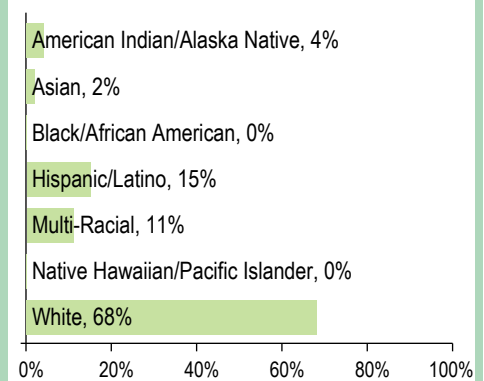
SCHOOL PROFILE

ENROLLMENT 2014-15	437	
K-3	295	
4-5	142	
6-8	--	
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MEDIAN CLASS SIZE	School	Oregon
Self-Contained	26.0	25.0
Departmentalized	26.0	25.0

* is displayed when the data must be suppressed to protect student confidentiality.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	70%
Students with Disabilities	16%
English Learners	6%
Different Languages Spoken	4
Regular Attenders	81.2%
Mobile Students	12.7%

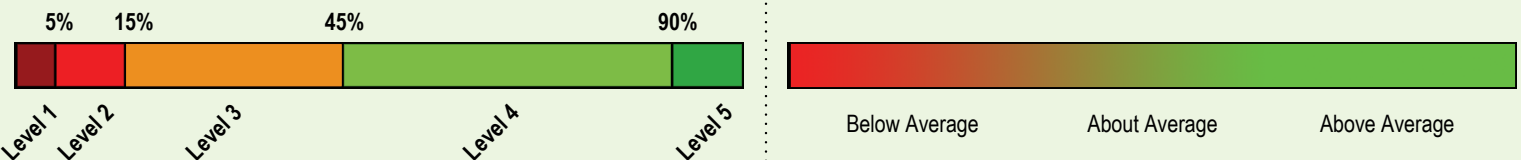
STUDENTS



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			50.0 27.8 22.2	51.1 22.6 26.3	52.2 24.4 23.4
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			45.5 31.3 23.2	44.8 29.4 25.8	43.7 31.8 24.5
Science (OAKS) (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded
All students in tested grades	90.2	74.0	83.9	76.0	66.8	70.4
	19.6 70.6 9.8	10.0 64.0 26.0	16.1 67.9 16.1	16.0 60.0 24.0	13.4 53.4 33.2	12.7 57.7 29.6

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
Eng. Lang. Arts	40.9	39.2	42.0	Eng. Lang. Arts	44.4	35.0	58.3	Eng. Lang. Arts	* 38.4	50.0	
Mathematics	39.9	32.6	33.2	Mathematics	25.0	30.2	51.4	Mathematics	* 28.1	40.0	
Science	66.7	55.8	61.6	Science	* 55.1	81.8		Science	* 47.6	*	
English Learners				Asian			White				
Eng. Lang. Arts	28.6	28.7	27.4	Eng. Lang. Arts	* 67.6	59.6	Eng. Lang. Arts	51.7	57.6	56.5	
Mathematics	21.4	24.5	24.2	Mathematics	* 66.9	49.1	Mathematics	51.0	51.2	47.1	
Science	* 38.4	45.0		Science	* 74.9	72.7	Science	81.8	75.6	75.3	
Students with Disabilities				Black/African American			Female				
Eng. Lang. Arts	28.6	27.1	29.1	Eng. Lang. Arts	* 32.4	46.4	Eng. Lang. Arts	60.2	56.1	57.3	
Mathematics	22.9	23.8	22.9	Mathematics	* 23.3	35.7	Mathematics	41.1	43.5	42.5	
Science	58.3	43.4	45.5	Science	* 37.4	36.4	Science	74.4	65.0	67.4	
Migrant				Hispanic/Latino			Male				
Eng. Lang. Arts	* 24.0	22.4		Eng. Lang. Arts	41.2	33.1	33.9	Eng. Lang. Arts	38.4	46.3	47.5
Mathematics	* 20.2	16.8		Mathematics	32.4	26.6	27.8	Mathematics	50.5	46.0	44.8
Science	* 34.6	35.3		Science	50.0	44.3	50.5	Science	78.1	68.6	73.3
Talented and Gifted				Multi-Racial							
Eng. Lang. Arts	* 95.4	93.6		Eng. Lang. Arts	57.9	57.0	55.2				
Mathematics	* 95.4	92.9		Mathematics	36.8	49.3	51.0				
Science	* 98.2	>95		Science	57.1	73.3	70.1				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

**SCHOOL
READINESS**

Positive Behavior Instructional Supports (PBIS)
CHAMPS A Proactive & Positive Approach to
Classroom Management
Breakfast Program
Bullying and Harassment Prevention Program
Behavior and Academic Interventions Based on
Individual Student Need

**ACADEMIC
SUPPORT**

Special Education
Effective Behavior and Instructional Support
System (EBISS)
Title VII Indian Education Program
School Wide Title I Support
English Second Language
Differentiated Instruction and Intervention
Walk to Read

**ACADEMIC
ENRICHMENT**

Talented and Gifted
Battle of the Books
Lego Robotics
Differentiated Instruction

**EXTRA-
CURRICULAR
ACTIVITIES/
AFTER
SCHOOL
PROGRAMS**

Choir
Lego Robotics
Community Youth Sports and Arts Programs
Family Enrichment Nights – Literacy, Math,
Science Focus

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.