

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

This annual report card issued by the Oregon Department of Education offers a second year look at the new state assessment scores for the Pendleton School District. The Pendleton School District has worked very hard over the past year to ensure the success and learning of all students. We have adopted and purchased new curriculum in math k-12, increased teacher collaboration as well as active engagement in all classes. We're confident these continued efforts will result in an increase in student learning and better prepare our students to be college and career ready. While we are again pleased to see such strong evidence of student learning in the area of English Language Arts, especially at the high school level, but know we have work to do in other areas to ensure the success and learning of all students. We will continue to focus on improvement across the district, and we will especially place emphasis on those areas requiring the most attention.

We will address our areas of slow growth by focusing our resources on the improvement of instruction, curriculum, and enhancing community partnerships. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,
Superintendent | Andrew Kovach

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	978	505	731	953
Regular Attenders	83.2%	92.4%	81.6%	79.5%
Economically Disadvantaged	62%	61%	53%	47%
Students with Disabilities	12%	18%	15%	12%
English Learners	<5%	7%	5%	5%
Different Languages Spoken	7	3	4	7

** , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.*

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.4%	10.6%	12.0%	19.9%

STUDENT WELLNESS POLICY

A comprehensive district nutrition program consistent with state and federal requirements will be implemented district-wide. Nutrition education topics shall be taught and regular physical education, including co-curricular activities and recess, will be included in K-12 instruction.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	91.90%

RACIAL EQUITY IN HIRING

Pendleton School District affirms the right of all individuals to equal opportunity employment without regard to race, color, sex, national origin, age, religion, marital status, handicap, or any other extraneous consideration not directly and substantively related to effective performance.

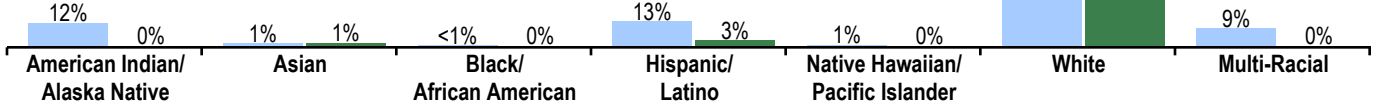
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	24.0	25.0	25.0	25.0	--	--
Mathematics	--	--	21.0	26.0	22.0	24.0	--	--
Science	--	--	26.0	28.0	24.0	26.0	--	--
Social Studies	--	--	26.0	28.0	23.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

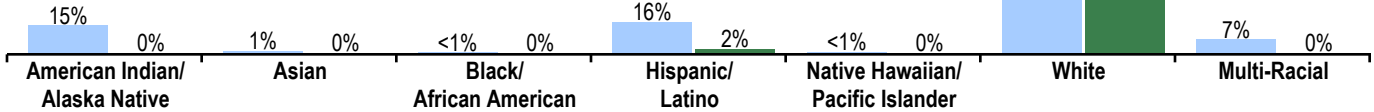
RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

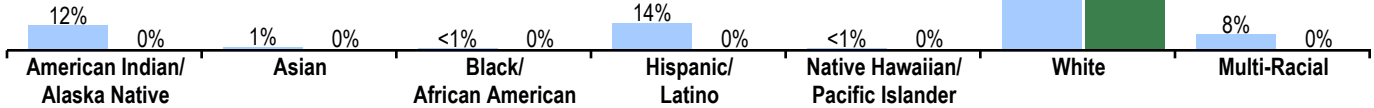
Grades K-3



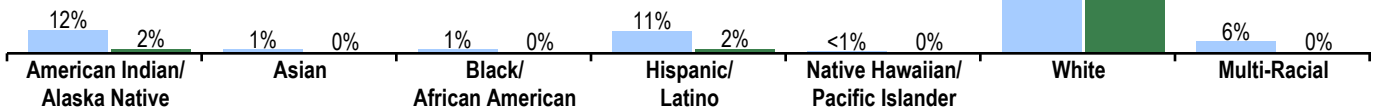
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$9,261	\$9,659	\$11,406
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	22%
State funds	71%
Federal funds	7%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	198
American Indian/Alaska Native	*	39
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	26
Multi-Racial	*	12
Native Hawaiian/Pacific Islander	*	*
White	*	117

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts						
				Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5			52.1 25.4 22.5	49.1 22.3 28.6	52.4 21.3 26.3	49.5 23.1 27.4
Students in grades 6 - 8			53.7 23.7 22.6	55.8 21.3 22.9	56.7 23.5 19.7	53.3 26.6 20.1
Students in grade 11			60.9 24.7 14.4	77.1 14.4 8.5	70.0 17.4 12.6	69.5 19.5 11.0

2014-15 was the first operational year of the new English language arts assessment.

See report cards from previous years to view historical OAKS performance data.

Mathematics						
				Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5			48.2 28.9 22.9	45.5 27.8 26.7	44.9 28.5 26.6	42.8 31.0 26.2
Students in grades 6 - 8			38.2 32.6 29.2	36.6 33.4 30.0	42.8 27.5 29.7	37.1 30.9 31.9
Students in grade 11			24.4 19.5 56.1	25.1 42.7 32.2	34.2 27.6 38.2	31.3 29.4 39.3

2014-15 was the first operational year of the new mathematics assessment.

Science						
				Did not meet	Met	Exceeded
Students in grade 5	67.7	69.1	66.3	59.8	66.5	66.7
	9.7 58.1 32.3	12.3 56.8 30.9	9.0 57.3 33.7	8.9 50.8 40.2	15.7 50.8 33.5	12.8 53.9 33.3
Students in grade 8	76.0	62.9	69.6	72.1	63.8	63.2
	18.3 57.6 24.0	12.7 50.2 37.1	7.1 62.5 30.4	16.9 55.2 27.9	11.6 52.2 36.2	9.9 53.3 36.8
Students in grade 11	56.1	57.6	59.3	53.7	60.0	61.2
	8.6 47.5 43.9	6.7 50.9 42.4	4.8 54.4 40.7	6.0 47.8 46.3	7.5 52.5 40.0	7.0 54.2 38.8

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	78.7	81.2	79.7	83.5	80.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	63.1	75.5	71.6	74.5	73.8	72.5
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	78.2	74.7	86.4	79.3	81.6	81.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	6.1	5.5	5.0	3.2	4.3	4.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	61.6	63.9	61.2	59.6	59.4	50.4

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
On Track	66.1	76.1	73.2	On Track	70.0	73.3	75.0	On Track	* 79.9	86.4
Graduation	63.6	66.4	65.9	Graduation	55.6	55.0	58.1	Graduation	-- 63.2	50.0
Completion	73.9	76.2	77.2	Completion	48.7	67.4	72.9	Completion	0.0	76.6
Dropout	3.4	4.3	4.4	Dropout	4.7	8.6	7.5	Dropout	0.0	5.9
English Learners			Asian			White				
On Track	83.3	79.8	76.7	On Track	* >95	91.1	91.1	On Track	81.5	85.1
Graduation	75.0	66.9	65.5	Graduation	75.0	87.5	71.4	Graduation	79.2	76.0
Completion	81.8	73.4	72.2	Completion	100.0	91.2	75.9	Completion	84.6	83.8
Dropout	8.1	5.0	4.4	Dropout	9.1	1.3	1.6	Dropout	2.8	3.9
Students with Disabilities			Black/African American			Female				
On Track	65.0	68.6	66.2	On Track	* 78.6	82.5	82.5	On Track	85.0	86.8
Graduation	50.0	52.7	50.8	Graduation	100.0	62.6	60.0	Graduation	82.4	77.8
Completion	65.0	64.3	65.1	Completion	66.7	72.5	78.4	Completion	79.7	84.7
Dropout	5.7	5.8	6.7	Dropout	11.1	6.2	7.0	Dropout	1.7	3.6
Migrant			Hispanic/Latino			Male				
On Track	* 78.5	73.8	73.8	On Track	79.3	77.8	76.1	On Track	75.0	80.3
Graduation	-- 65.9	70.0	70.0	Graduation	67.9	67.4	70.1	Graduation	67.2	70.1
Completion	-- 72.5	75.6	75.6	Completion	82.4	74.9	75.6	Completion	79.0	78.7
Dropout	0.0	5.1	6.1	Dropout	4.3	5.3	4.2	Dropout	4.7	4.9
Talented and Gifted			Multi-Racial							
On Track	>95	>95	>95	On Track	77.8	83.0	76.6			
Graduation	100.0	93.2	92.8	Graduation	72.7	72.7	67.1			
Completion	88.9	96.9	94.9	Completion	100.0	79.4	76.3			
Dropout	0.0	0.6	0.3	Dropout	0.0	4.7	5.5			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Positive Behavior Instructional Supports (PBIS) Track and support school attendance Daily Breakfast Program Bullying and Harassment Prevention Program CHAMPS A proactive and positive approach to classroom management	Advisory Program 5th grade transitions Positive Behavior and Intervention Supports (PBIS)	Daily Breakfast Program School-based Health Clinic Teen Parent Program Counseling--Academic/Emotional/Behavioral Success 101
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Differentiated Instruction Special Education Program Effective Behavior and Instructional Support System (EBISS) Title VI Indian Education Program English Second Language Title I Tutoring Reading and math	Intervention classes in ELA and math Daily Learning Lab Advisory Program Title VI – Native American Education and tutoring	Special Education Study skills strategies course Peer Tutoring Program ESL study skills
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted Identification and Personal Planning Battle of the Books Differentiated Instruction	Robotics Club Math Counts Team Pentagames Team Advanced courses offered in Language Arts and Math with high school credit available	AP Literature, Language, World History, US History, Government Honors English, Biology, Chemistry French Spanish Multiple dual credit opportunities

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Project Lead the Way	Computers and Techonolgy Today
		Eastern Promise	
		Robotics	Computer Aided Drafting 1, 2, 3, and 4
		Career Day	
			Agriculture 1, 2, and 3
			Food and Nutrition 1 and 2/Pro Start 1 and 2
			Project Lead the Way
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
Elementary Schools	Choir	Leadership	Band, Choir
	Strong community youth programs (arts, music, athletics and cultural)	Film/Photography	
	Family Enrichment Nights	Athletics	Sports
		Drama	
		Sons and Daughters of Tradition	Various Clubs
	Sunridge Pow Wow		

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.