

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

| Student Group                     | ESSA Supports  | ELA Achievement | Math Achievement | Regular Attenders | 9th Grade On-Track | Four-Year Cohort | Five-Year Completers | On Track to ELP |
|-----------------------------------|----------------|-----------------|------------------|-------------------|--------------------|------------------|----------------------|-----------------|
| All Students                      | Comprehensive  | Level 2         | Level 1          | Level 1           | Not Rated          | Level 1          | Level 1              | Not Rated       |
| Economically Disadvantaged        | Not Identified | Level 2         | Not Rated        | Not Rated         | Not Rated          | Level 1          | Level 1              |                 |
| English Learners                  | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Not Rated            | Not Rated       |
| Students with Disabilities        | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Level 1              |                 |
| Underserved Race/Ethnicity        | Not Applicable | Not Applicable  | Not Applicable   | Not Applicable    | Not Applicable     | Not Applicable   | Not Applicable       |                 |
| American Indian/ Alaska Native    | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Level 1              |                 |
| Native Hawaiian/ Pacific Islander | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Not Rated            |                 |
| Black/African American            | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Not Rated            |                 |
| Hispanic/Latino                   | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Not Rated            |                 |
| Asian                             | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Not Rated            |                 |
| White                             | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Level 1          | Level 1              |                 |
| Multi-racial                      | Not Identified | Not Rated       | Not Rated        | Not Rated         | Not Rated          | Not Rated        | Not Rated            |                 |

Level of Support: **Comprehensive**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5                                 | 80  |
| Level 4                                 | 67  |
| Level 3                                 | 54  |
| Level 2                                 | 33  |
| Level 1                                 | <33 |

### State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level          |
|---|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent                                  | *       | *       | 50.0    | 38.1           | 3-year Average | Level 2        |
| All Students - Adjusted Denominator                     | *       | *       | 10      | *              |                |                |
| Economically Disadvantaged - Percent                    | *       | *       | 50.0    | 40.0           | 3-year Average | Level 2        |
| Economically Disadvantaged - Adjusted Denominator       | *       | *       | 10      | *              |                |                |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated      |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |                |
| Students with Disabilities - Percent                    | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Students with Disabilities - Adjusted Denominator       | *       | *       | *       | *              |                |                |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated      |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |                |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |                |
| Hispanic/Latino - Percent                               | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Hispanic/Latino - Adjusted Denominator                  | *       | *       | *       | *              |                |                |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |                |
| Underserved Race/Ethnicity - Percent                    | *       | *       | *       | *              | Not Rated      | Not Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator       | *       | *       | *       | *              |                |                |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |                |
| White - Percent   | *       | *       | *       | 42.9           | Not Rated      | Not Rated      |
| White - Adjusted Denominator                            | *       | *       | *       | *              |                |                |
| Multi-racial - Percent                                  | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Multi-racial - Adjusted Denominator                     | *       | *       | *       | *              |                |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5                       | 80  |
| Level 4                       | 62  |
| Level 3                       | 43  |
| Level 2                       | 21  |
| Level 1                       | <21 |

## State Long Term Goal: 80%

| Student Group   | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level          |
|---|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent                                  | *       | *       | 20.0    | 10.0           | 3-year Average | Level 1        |
| All Students - Adjusted Denominator                     | *       | *       | 10      | *              |                |                |
| Economically Disadvantaged - Percent                    | *       | *       | 20.0    | 10.5           | Not Rated      | Not Rated      |
| Economically Disadvantaged - Adjusted Denominator       | *       | *       | 10      | *              |                |                |
| English Learners - Percent                              | *       | *       | *       | *              | Not Rated      | Not Rated      |
| English Learners - Adjusted Denominator                 | *       | *       | *       | *              |                |                |
| Students with Disabilities - Percent                    | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Students with Disabilities - Adjusted Denominator       | *       | *       | *       | *              |                |                |
| American Indian/Alaska Native - Percent                 | *       | *       | *       | *              | Not Rated      | Not Rated      |
| American Indian/Alaska Native - Adjusted Denominator    | *       | *       | *       | *              |                |                |
| Black/African American - Percent                        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Black/African American - Adjusted Denominator           | *       | *       | *       | *              |                |                |
| Hispanic/Latino - Percent                               | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Hispanic/Latino - Adjusted Denominator                  | *       | *       | *       | *              |                |                |
| Native Hawaiian/Pacific Islander - Percent              | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | *       | *       | *       | *              |                |                |
| Underserved Race/Ethnicity - Percent                    | *       | *       | *       | *              | Not Rated      | Not Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator       | *       | *       | *       | *              |                |                |
| Asian - Percent   | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Asian - Adjusted Denominator                            | *       | *       | *       | *              |                |                |
| White - Percent   | *       | *       | *       | 14.3           | Not Rated      | Not Rated      |
| White - Adjusted Denominator                            | *       | *       | *       | *              |                |                |
| Multi-racial - Percent                                  | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Multi-racial - Adjusted Denominator                     | *       | *       | *       | *              |                |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5                 | 93  |
| Level 4                 | 86  |
| Level 3                 | 78  |
| Level 2                 | 70  |
| Level 1                 | <70 |

### State Long Term Goal: 93%

| Student Group                                  | Grade Range | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level          |
|--|-------------|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent                         | 9-10        | *       | *       | *       | 9.1            | 3-year Average | Level 1        |
| All Students - Denominator                     |             | *       | *       | *       | *              |                |                |
| Economically Disadvantaged - Percent           | 9-10        | *       | *       | *       | 5.3            | Not Rated      | Not Rated      |
| Economically Disadvantaged - Denominator       |             | *       | *       | *       | *              |                |                |
| English Learners - Percent                     | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| English Learners - Denominator                 |             | *       | *       | *       | *              |                |                |
| Students with Disabilities - Percent           | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Students with Disabilities - Denominator       |             | *       | *       | *       | *              |                |                |
| American Indian/Alaska Native - Percent        | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| American Indian/Alaska Native - Denominator    |             | *       | *       | *       | *              |                |                |
| Black/African American - Percent               | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Black/African American - Denominator           |             | *       | *       | *       | *              |                |                |
| Hispanic/Latino - Percent                      | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Hispanic/Latino - Denominator                  |             | *       | *       | *       | *              |                |                |
| Native Hawaiian/Pacific Islander - Percent     | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator |             | *       | *       | *       | *              |                |                |
| Underserved Race/Ethnicity - Percent           | 9-10        | *       | *       | *       | *              | Not Rated      | Not Applicable |
| Underserved Race/Ethnicity - Denominator       |             | *       | *       | *       | *              |                |                |
| Asian - Percent                                | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Asian - Denominator                            |             | *       | *       | *       | *              |                |                |
| White - Percent                                | 9-10        | *       | *       | *       | 5.3            | Not Rated      | Not Rated      |
| White - Denominator                            |             | *       | *       | *       | *              |                |                |
| Multi-racial - Percent                         | 9-10        | *       | *       | *       | *              | Not Rated      | Not Rated      |
| Multi-racial - Denominator                     |             | *       | *       | *       | *              |                |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| 9th Grade On-Track Level | Cut |
|--------------------------|-----|
| Level 5                  | 95  |
| Level 4                  | 90  |
| Level 3                  | 84  |
| Level 2                  | 69  |
| Level 1                  | <69 |

### State Long Term Goal: 95%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on  | Level          |
|--|---------|---------|---------|----------------|-----------|----------------|
| All Students - Percent                         | *       | *       | *       | *              | Not Rated | Not Rated      |
| All Students - Denominator                     | *       | *       | *       | *              |           |                |
| Economically Disadvantaged - Percent           | *       | *       | *       | *              | Not Rated | Not Rated      |
| Economically Disadvantaged - Denominator       | *       | *       | *       | *              |           |                |
| English Learners - Percent                     | *       | *       | *       | *              | Not Rated | Not Rated      |
| English Learners - Denominator                 | *       | *       | *       | *              |           |                |
| Students with Disabilities - Percent           | *       | *       | *       | *              | Not Rated | Not Rated      |
| Students with Disabilities - Denominator       | *       | *       | *       | *              |           |                |
| American Indian/Alaska Native - Percent        | *       | *       | *       | *              | Not Rated | Not Rated      |
| American Indian/Alaska Native - Denominator    | *       | *       | *       | *              |           |                |
| Black/African American - Percent               | *       | *       | *       | *              | Not Rated | Not Rated      |
| Black/African American - Denominator           | *       | *       | *       | *              |           |                |
| Hispanic/Latino - Percent                      | *       | *       | *       | *              | Not Rated | Not Rated      |
| Hispanic/Latino - Denominator                  | *       | *       | *       | *              |           |                |
| Native Hawaiian/Pacific Islander - Percent     | *       | *       | *       | *              | Not Rated | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator | *       | *       | *       | *              |           |                |
| Underserved Race/Ethnicity - Percent           | *       | *       | *       | *              | Not Rated | Not Applicable |
| Underserved Race/Ethnicity - Denominator       | *       | *       | *       | *              |           |                |
| Asian - Percent                                | *       | *       | *       | *              | Not Rated | Not Rated      |
| Asian - Denominator                            | *       | *       | *       | *              |           |                |
| White - Percent                                | *       | *       | *       | *              | Not Rated | Not Rated      |
| White - Denominator                            | *       | *       | *       | *              |           |                |
| Multi-racial - Percent                         | *       | *       | *       | *              | Not Rated | Not Rated      |
| Multi-racial - Denominator                     | *       | *       | *       | *              |           |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| Four-Year Cohort Graduation Level | Cut |
|-----------------------------------|-----|
| Level 5                           | 90  |
| Level 4                           | 82  |
| Level 3                           | 74  |
| Level 2                           | 67  |
| Level 1                           | <67 |

### State Long Term Goal: 90%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level          |
|--|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent                         | 9.8     | 27.6    | 30.8    | 20.8           | 2017-18 Rate   | Level 1        |
| All Students - Denominator                     | 41      | 29      | 26      | 96             |                |                |
| Economically Disadvantaged - Percent           | 12.1    | 32.0    | 42.1    | 26.0           | 3-year Average | Level 1        |
| Economically Disadvantaged - Denominator       | 33      | 25      | 19      | 77             |                |                |
| English Learners - Percent                     | --      | --      | --      | --             | Not Rated      | Not Rated      |
| English Learners - Denominator                 | 0       | 0       | 0       | 0              |                |                |
| Students with Disabilities - Percent           | 10.0    | 40.0    | 50.0    | 26.3           | Not Rated      | Not Rated      |
| Students with Disabilities - Denominator       | 10      | 5       | 4       | 19             |                |                |
| American Indian/Alaska Native - Percent        | 0.0     | 0.0     | 25.0    | 6.7            | Not Rated      | Not Rated      |
| American Indian/Alaska Native - Denominator    | 7       | 4       | 4       | 15             |                |                |
| Black/African American - Percent               | --      | --      | --      | --             | Not Rated      | Not Rated      |
| Black/African American - Denominator           | 0       | 0       | 0       | 0              |                |                |
| Hispanic/Latino - Percent                      | 0.0     | 0.0     | 50.0    | 12.5           | Not Rated      | Not Rated      |
| Hispanic/Latino - Denominator                  | 5       | 1       | 2       | 8              |                |                |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated      | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                |                |
| Underserved Race/Ethnicity - Percent           | 0.0     | 0.0     | 33.3    | 8.7            | 3-year Average | Not Applicable |
| Underserved Race/Ethnicity - Denominator       | 12      | 5       | 6       | 23             |                |                |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated      | Not Rated      |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                |                |
| White - Percent                                | 8.0     | 34.8    | 31.6    | 23.9           | 3-year Average | Level 1        |
| White - Denominator                            | 25      | 23      | 19      | 67             |                |                |
| Multi-racial - Percent                         | 50.0    | 0.0     | 0.0     | 33.3           | Not Rated      | Not Rated      |
| Multi-racial - Denominator                     | 4       | 1       | 1       | 6              |                |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| Five-Year Completers Level | Cut |
|----------------------------|-----|
| Level 5                    | 97  |
| Level 4                    | 90  |
| Level 3                    | 82  |
| Level 2                    | 77  |
| Level 1                    | <77 |

### State Long Term Goal: 97%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Rated on       | Level          |
|--|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent                         | 25.0    | 39.0    | 45.7    | 36.2           | 2017-18 Rate   | Level 1        |
| All Students - Denominator                     | 40      | 41      | 35      | 116            |                |                |
| Economically Disadvantaged - Percent           | 28.0    | 42.4    | 51.7    | 41.4           | 2017-18 Rate   | Level 1        |
| Economically Disadvantaged - Denominator       | 25      | 33      | 29      | 87             |                |                |
| English Learners - Percent                     | --      | --      | --      | --             | Not Rated      | Not Rated      |
| English Learners - Denominator                 | 0       | 0       | 0       | 0              |                |                |
| Students with Disabilities - Percent           | 0.0     | 40.0    | 40.0    | 28.6           | 3-year Average | Level 1        |
| Students with Disabilities - Denominator       | 6       | 10      | 5       | 21             |                |                |
| American Indian/Alaska Native - Percent        | 0.0     | 28.6    | 0.0     | 8.7            | 3-year Average | Level 1        |
| American Indian/Alaska Native - Denominator    | 13      | 7       | 3       | 23             |                |                |
| Black/African American - Percent               | 0.0     | --      | --      | 0.0            | Not Rated      | Not Rated      |
| Black/African American - Denominator           | 1       | 0       | 0       | 1              |                |                |
| Hispanic/Latino - Percent                      | 0.0     | 40.0    | 50.0    | 27.3           | Not Rated      | Not Rated      |
| Hispanic/Latino - Denominator                  | 4       | 5       | 2       | 11             |                |                |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated      | Not Rated      |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                |                |
| Underserved Race/Ethnicity - Percent           | 0.0     | 33.3    | 20.0    | 14.3           | 3-year Average | Not Applicable |
| Underserved Race/Ethnicity - Denominator       | 18      | 12      | 5       | 35             |                |                |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated      | Not Rated      |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                |                |
| White - Percent                                | 45.5    | 32.0    | 53.6    | 44.0           | 2017-18 Rate   | Level 1        |
| White - Denominator                            | 22      | 25      | 28      | 75             |                |                |
| Multi-racial - Percent                         | --      | 100     | 0.0     | 66.7           | Not Rated      | Not Rated      |
| Multi-racial - Denominator                     | 0       | 4       | 2       | 6              |                |                |

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5               | 80  |
| Level 4               | 63  |
| Level 3               | 47  |
| Level 2               | 25  |
| Level 1               | <25 |

### State Long Term Goal: 80%

| Student Group                          | 2015-16 | 2016-17 | 2017-18 | 2-year Average | Rated on  | Level     |
|--|---------|---------|---------|----------------|-----------|-----------|
| Current English Learners - Percent     |         | *       | *       | *              | Not Rated | Not Rated |
| Current English Learners - Denominator |         | *       | *       | *              |           |           |



## English Language Arts Participation Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 100.0   | 100.0   | 100.0   | 100.0          | 3-year Average  | Met       |
| All Students - Denominator                     | 8       | 10      | 14      | 32             |                 |           |
| Economically Disadvantaged - Percent           | 100.0   | 100.0   | 100.0   | 100.0          | 3-year Average  | Met       |
| Economically Disadvantaged - Denominator       | 8       | 9       | 13      | 30             |                 |           |
| English Learners - Percent                     | --      | --      | --      | --             | Not Rated       | Not Rated |
| English Learners - Denominator                 | 0       | 0       | 0       | 0              |                 |           |
| Students with Disabilities - Percent           | --      | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Students with Disabilities - Denominator       | 0       | 1       | 3       | 4              |                 |           |
| American Indian/Alaska Native - Percent        | 100.0   | --      | 100.0   | 100.0          | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 1       | 0       | 1       | 2              |                 |           |
| Black/African American - Percent               | --      | --      | --      | --             | Not Rated       | Not Rated |
| Black/African American - Denominator           | 0       | 0       | 0       | 0              |                 |           |
| Hispanic/Latino - Percent                      | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Hispanic/Latino - Denominator                  | 2       | 2       | 3       | 7              |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                 |           |
| Underserved Race/Ethnicity - Percent           | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Underserved Race/Ethnicity - Denominator       | 3       | 2       | 4       | 9              |                 |           |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated       | Not Rated |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                 |           |
| White - Percent                                | 100.0   | 100.0   | 100.0   | 100.0          | 3-year Average  | Met       |
| White - Denominator                            | 5       | 6       | 10      | 21             |                 |           |
| Multi-racial - Percent                         | --      | 100.0   | --      | 100.0          | Not Rated       | Not Rated |
| Multi-racial - Denominator                     | 0       | 2       | 0       | 2              |                 |           |

## Mathematics Participation Details

**District:** Pendleton SD 16

**School:** Hawthorne Middle/High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

| Student Group                                  | 2015-16 | 2016-17 | 2017-18 | 3-year Average | Status based on | Status    |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent                         | 75.0    | 100.0   | 92.9    | 90.6           | 3-year Average  | Not Met   |
| All Students - Denominator                     | 8       | 10      | 14      | 32             |                 |           |
| Economically Disadvantaged - Percent           | 75.0    | 100.0   | 92.3    | 90.0           | 3-year Average  | Not Met   |
| Economically Disadvantaged - Denominator       | 8       | 9       | 13      | 30             |                 |           |
| English Learners - Percent                     | --      | --      | --      | --             | Not Rated       | Not Rated |
| English Learners - Denominator                 | 0       | 0       | 0       | 0              |                 |           |
| Students with Disabilities - Percent           | --      | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Students with Disabilities - Denominator       | 0       | 1       | 3       | 4              |                 |           |
| American Indian/Alaska Native - Percent        | 0.0     | --      | 100.0   | 50.0           | Not Rated       | Not Rated |
| American Indian/Alaska Native - Denominator    | 1       | 0       | 1       | 2              |                 |           |
| Black/African American - Percent               | --      | --      | --      | --             | Not Rated       | Not Rated |
| Black/African American - Denominator           | 0       | 0       | 0       | 0              |                 |           |
| Hispanic/Latino - Percent                      | 100.0   | 100.0   | 100.0   | 100.0          | Not Rated       | Not Rated |
| Hispanic/Latino - Denominator                  | 2       | 2       | 3       | 7              |                 |           |
| Native Hawaiian/Pacific Islander - Percent     | --      | --      | --      | --             | Not Rated       | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 0       | 0       | 0       | 0              |                 |           |
| Underserved Race/Ethnicity - Percent           | 66.7    | 100.0   | 100.0   | 88.9           | Not Rated       | Not Rated |
| Underserved Race/Ethnicity - Denominator       | 3       | 2       | 4       | 9              |                 |           |
| Asian - Percent                                | --      | --      | --      | --             | Not Rated       | Not Rated |
| Asian - Denominator                            | 0       | 0       | 0       | 0              |                 |           |
| White - Percent                                | 80.0    | 100.0   | 90.0    | 90.5           | 3-year Average  | Not Met   |
| White - Denominator                            | 5       | 6       | 10      | 21             |                 |           |
| Multi-racial - Percent                         | --      | 100.0   | --      | 100.0          | Not Rated       | Not Rated |
| Multi-racial - Denominator                     | 0       | 2       | 0       | 2              |                 |           |