

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Pendleton SD 16

School: McKay Creek Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 3	Level 3	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 1	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 1	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2*	Level 2	Not Rated	Not Rated	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 3	Level 3	Level 4	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 1	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	55.8	50.3	48.3	51.4	3-year Average	Level 2
All Students - Adjusted Denominator	165	159	180	504		
Economically Disadvantaged - Percent	43.9	27.3	36.2	36.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	66	55	69	190		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	8.8	24.0	13.6	15.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	34	25	22	80		
American Indian/Alaska Native - Percent	*	*	18.2	32.0	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	*	*	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	33.3	33.3	44.4	36.8	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	18	21	18	57		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	37.5	34.5	34.5	35.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	24	29	29	82		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	57.9	53.3	49.6	53.4	3-year Average	Level 2
White - Adjusted Denominator	121	120	139	380		
Multi-racial - Percent	61.1	*	66.7	61.5	3-year Average	Level 3
Multi-racial - Adjusted Denominator	18	*	12	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	44.2	48.4	47.3	46.7	2017-18 Rate	Level 3
All Students - Adjusted Denominator	165	161	182	508		
Economically Disadvantaged - Percent	25.8	30.9	27.5	27.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	66	55	69	190		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	8.8	23.1	13.6	14.6	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	34	26	22	82		
American Indian/Alaska Native - Percent	*	*	18.2	24.0	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	*	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	22.2	38.1	44.4	35.1	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	18	21	18	57		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	25.0	34.5	34.5	31.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	24	29	29	82		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	47.9	50.0	49.6	49.2	2017-18 Rate	Level 3
White - Adjusted Denominator	121	122	141	384		
Multi-racial - Percent	38.9	*	50.0	48.7	3-year Average	Level 3
Multi-racial - Adjusted Denominator	18	*	12	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.0	51.0	54.5	51.0	2017-18 Rate	Level 3
All Students - Denominator	109	105	118	332		
Economically Disadvantaged - Median	48.5	47.0	53.0	50.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	42	33	42	117		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	35.0	42.0	58.0	45.0	3-year Average	Level 3
Students with Disabilities - Denominator	24	16	13	53		
American Indian/Alaska Native - Median	*	*	*	41.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	45.0	53.0	57.0	52.5	3-year Average	Level 3
Hispanic/Latino - Denominator	11	12	13	36		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	51.0	48.0	60.0	52.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	17	16	19	52		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	46.5	51.0	53.0	51.0	2017-18 Rate	Level 3
White - Denominator	78	82	90	250		
Multi-racial - Median	52.0	*	*	52.0	3-year Average	Level 3
Multi-racial - Denominator	12	*	*	*		

Mathematics Academic Growth Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	33.0	50.0	45.0	43.0	2017-18 Rate	Level 3
All Students - Denominator	108	105	119	332		
Economically Disadvantaged - Median	33.0	43.0	33.0	33.0	3-year Average	Level 1
Economically Disadvantaged - Denominator	41	33	41	115		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	27.0	39.5	14.0	28.0	3-year Average	Level 1
Students with Disabilities - Denominator	23	16	14	53		
American Indian/Alaska Native - Median	*	*	*	42.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	16.5	64.0	58.5	48.5	3-year Average	Level 3
Hispanic/Latino - Denominator	10	12	12	34		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	22.0	62.0	51.0	43.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	16	18	50		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	38.5	49.0	47.0	43.0	2017-18 Rate	Level 3
White - Denominator	78	82	92	252		
Multi-racial - Median	29.5	*	*	33.0	3-year Average	Level 1
Multi-racial - Denominator	12	*	*	*		

Regular Attenders Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	91.9	89.6	86.9	89.4	3-year Average	Level 4
All Students - Denominator		283	268	283	834		
Economically Disadvantaged - Percent	K-5	85.5	79.2	74.3	79.9	3-year Average	Level 2
Economically Disadvantaged - Denominator		124	96	109	329		
English Learners - Percent	K-5	*	*	*	73.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	86.8	83.3	82.4	84.6	3-year Average	Level 2
Students with Disabilities - Denominator		53	36	34	123		
American Indian/Alaska Native - Percent	K-5	86.7	83.3	73.3	81.0	3-year Average	Level 2
American Indian/Alaska Native - Denominator		15	12	15	42		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	81.8	81.5	70.8	78.6	3-year Average	Level 2
Hispanic/Latino - Denominator		33	27	24	84		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	83.3	82.5	71.8	79.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		48	40	39	127		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	94.1	90.4	89.6	91.3	3-year Average	Level 4
White - Denominator		204	208	222	634		
Multi-racial - Percent	K-5	89.3	94.4	86.4	89.7	3-year Average	Level 4
Multi-racial - Denominator		28	18	22	68		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Pendleton SD 16

School: McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	98.8	98.4	98.7	3-year Average	Met
All Students - Denominator	174	165	184	523		
Economically Disadvantaged - Percent	100.0	100.0	98.6	99.5	3-year Average	Met
Economically Disadvantaged - Denominator	71	58	70	199		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	4	4	2	10		
Students with Disabilities - Percent	97.1	96.3	91.3	95.3	3-year Average	Met
Students with Disabilities - Denominator	35	27	23	85		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	9	8	11	28		
Black/African American - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	0	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	18	21	18	57		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	27	30	29	86		
Asian - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	98.4	98.4	97.9	98.2	3-year Average	Met
White - Denominator	127	125	143	395		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	18	9	12	39		

Mathematics Participation Details

District: Pendleton SD 16

School: McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.9	100.0	99.5	99.4	2017-18 Rate	Met
All Students - Denominator	174	165	184	523		
Economically Disadvantaged - Percent	100.0	100.0	98.6	99.5	3-year Average	Met
Economically Disadvantaged - Denominator	71	58	70	199		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	4	4	2	10		
Students with Disabilities - Percent	97.1	100.0	95.7	97.6	3-year Average	Met
Students with Disabilities - Denominator	35	27	23	85		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	9	8	11	28		
Black/African American - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	0	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	18	21	18	57		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	27	30	29	86		
Asian - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	98.4	100.0	99.3	99.2	2017-18 Rate	Met
White - Denominator	127	125	143	395		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	18	9	12	39		