

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Pendleton SD 16

School: Pendleton High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 4	Level 2	Level 3	Level 3	Level 5	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 3	Level 1	Level 2	Level 2	Level 5	Level 3	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 1	Level 2*	Level 2	Level 3	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 4	Level 2*	Level 4	Level 2	Level 4	Level 4	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 4	Level 2*	Level 3	Level 3	Level 5	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 2	Level 3	Level 3	Level 5	Level 4	
Multi-racial	Not Identified	Level 4	Level 2	Level 3	Level 2	Level 4	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Pendleton High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	81.1	66.5	73.1	73.6	3-year Average	Level 4
All Students - Adjusted Denominator	185	182	186	553		
Economically Disadvantaged - Percent	72.2	48.4	57.4	59.8	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	72	64	68	204		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	31.3	<5	17.4	16.4	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	16	*	23	*		
American Indian/Alaska Native - Percent	80.0	52.9	84.6	70.0	3-year Average	Level 4
American Indian/Alaska Native - Adjusted Denominator	10	17	13	40		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	84.0	55.6	64.0	69.1	3-year Average	Level 4
Hispanic/Latino - Adjusted Denominator	25	18	25	68		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	81.6	52.8	72.5	69.3	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	38	36	40	114		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	81.1	70.1	74.4	75.1	3-year Average	Level 4
White - Adjusted Denominator	127	137	129	393		
Multi-racial - Percent	80.0	*	60.0	70.3	3-year Average	Level 4
Multi-racial - Adjusted Denominator	15	*	15	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Pendleton High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	26.5	30.6	37.3	31.5	2017-18 Rate	Level 2
All Students - Adjusted Denominator	185	183	185	553		
Economically Disadvantaged - Percent	19.4	12.3	17.9	16.7	2017-18 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	72	65	67	204		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	6.3	<5	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	16	*	*	*		
American Indian/Alaska Native - Percent	10.0	11.8	30.8	17.5	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	10	17	13	40		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	24.0	16.7	20.0	20.6	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	25	18	25	68		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	18.4	13.9	22.5	18.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	38	36	40	114		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	27.6	36.5	41.1	35.1	2017-18 Rate	Level 2
White - Adjusted Denominator	127	137	129	393		
Multi-racial - Percent	33.3	*	33.3	29.7	3-year Average	Level 2
Multi-racial - Adjusted Denominator	15	*	15	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Pendleton SD 16

School: Pendleton High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	83.3	80.8	81.7	82.0	3-year Average	Level 3
All Students - Denominator		419	381	372	1172		
Economically Disadvantaged - Percent	9-10	73.2	68.1	69.7	70.5	3-year Average	Level 2
Economically Disadvantaged - Denominator		190	160	165	515		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	73.6	61.5	69.2	68.2	2017-18 Rate	Level 2*
Students with Disabilities - Denominator		53	52	52	157		
American Indian/Alaska Native - Percent	9-10	83.8	78.1	90.6	84.2	2017-18 Rate	Level 4
American Indian/Alaska Native - Denominator		37	32	32	101		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	87.8	81.5	83.3	84.1	3-year Average	Level 3
Hispanic/Latino - Denominator		49	54	54	157		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	85.7	80.9	86.0	84.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		91	89	86	266		
Asian - Percent	9-10	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	83.4	80.1	80.3	81.4	3-year Average	Level 3
White - Denominator		296	261	259	816		
Multi-racial - Percent	9-10	70.4	85.2	80.0	78.5	2017-18 Rate	Level 3
Multi-racial - Denominator		27	27	25	79		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Pendleton SD 16

School: Pendleton High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	81.8	78.5	87.1	82.6	2017-18 Rate	Level 3
All Students - Denominator	225	177	201	603		
Economically Disadvantaged - Percent	69.4	60.8	77.3	69.9	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	108	74	97	279		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	71.4	50.0	78.1	68.5	2017-18 Rate	Level 2
Students with Disabilities - Denominator	35	22	32	89		
American Indian/Alaska Native - Percent	76.2	73.3	93.8	80.8	3-year Average	Level 2
American Indian/Alaska Native - Denominator	21	15	16	52		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	79.3	70.4	86.2	78.8	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	29	27	29	85		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	77.8	71.4	88.9	79.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	54	42	45	141		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	82.9	80.0	86.6	83.3	2017-18 Rate	Level 3
White - Denominator	152	120	142	414		
Multi-racial - Percent	81.3	85.7	84.6	83.7	3-year Average	Level 2
Multi-racial - Denominator	16	14	13	43		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Pendleton SD 16

School: Pendleton High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	90.5	91.4	94.7	92.1	2017-18 Rate	Level 5
All Students - Denominator	199	232	189	620		
Economically Disadvantaged - Percent	84.8	85.5	91.9	87.2	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	92	110	86	288		
English Learners - Percent	50.0	--	100	83.3	Not Rated	Not Rated
English Learners - Denominator	2	0	4	6		
Students with Disabilities - Percent	66.7	78.6	87.5	76.5	3-year Average	Level 3
Students with Disabilities - Denominator	24	28	16	68		
American Indian/Alaska Native - Percent	84.6	87.5	90.0	87.2	3-year Average	Level 4
American Indian/Alaska Native - Denominator	13	24	10	47		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	2	3	3	8		
Hispanic/Latino - Percent	82.6	84.2	96.3	88.4	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	23	19	27	69		
Native Hawaiian/Pacific Islander - Percent	--	100	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	84.2	87.2	95.0	88.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	38	47	40	125		
Asian - Percent	75.0	100	100	90.0	Not Rated	Not Rated
Asian - Denominator	4	2	4	10		
White - Percent	92.7	94.2	94.6	93.8	2017-18 Rate	Level 5
White - Denominator	150	172	129	451		
Multi-racial - Percent	85.7	63.6	93.8	82.4	3-year Average	Level 4
Multi-racial - Denominator	7	11	16	34		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Pendleton SD 16

School: Pendleton High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	92.3	93.9	93.9	93.4	2017-18 Rate	Level 4
All Students - Denominator	207	197	230	634		
Economically Disadvantaged - Percent	88.1	90.1	89.8	89.3	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	109	91	108	308		
English Learners - Percent	100	100	--	100	Not Rated	Not Rated
English Learners - Denominator	2	2	0	4		
Students with Disabilities - Percent	79.3	75.0	85.7	80.2	2017-18 Rate	Level 3
Students with Disabilities - Denominator	29	24	28	81		
American Indian/Alaska Native - Percent	92.3	92.3	95.7	93.9	2017-18 Rate	Level 4
American Indian/Alaska Native - Denominator	13	13	23	49		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	2	2	3	7		
Hispanic/Latino - Percent	96.4	91.3	94.4	94.2	3-year Average	Level 4
Hispanic/Latino - Denominator	28	23	18	69		
Native Hawaiian/Pacific Islander - Percent	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	95.3	92.1	95.6	94.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	43	38	45	126		
Asian - Percent	100	75.0	100	88.9	Not Rated	Not Rated
Asian - Denominator	3	4	2	9		
White - Percent	90.7	94.6	95.3	93.6	2017-18 Rate	Level 4
White - Denominator	150	148	171	469		
Multi-racial - Percent	100	100	66.7	86.7	3-year Average	Level 3
Multi-racial - Denominator	11	7	12	30		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Pendleton High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Pendleton SD 16

School: Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.0	98.9	100.0	99.3	2017-18 Rate	Met
All Students - Denominator	192	188	194	574		
Economically Disadvantaged - Percent	98.7	97.1	100.0	98.6	2017-18 Rate	Met
Economically Disadvantaged - Denominator	76	68	73	217		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	3	5		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	17	17	24	58		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	10	19	13	42		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	1	2	6		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	25	18	27	70		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	38	38	42	118		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	5	2	2	9		
White - Percent	98.5	100.0	100.0	99.5	2017-18 Rate	Met
White - Denominator	134	139	135	408		
Multi-racial - Percent	100.0	77.8	100.0	94.9	3-year Average	Met
Multi-racial - Denominator	15	9	15	39		

Mathematics Participation Details

District: Pendleton SD 16

School: Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.0	99.5	98.5	99.0	3-year Average	Met
All Students - Denominator	192	188	196	576		
Economically Disadvantaged - Percent	98.7	98.5	98.6	98.6	3-year Average	Met
Economically Disadvantaged - Denominator	76	68	73	217		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	1	1	3	5		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	17	17	24	58		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	10	19	13	42		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	3	1	2	6		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	25	18	27	70		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	38	38	42	118		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	5	2	2	9		
White - Percent	98.5	100.0	98.5	99.0	3-year Average	Met
White - Denominator	134	139	137	410		
Multi-racial - Percent	100.0	88.9	93.3	94.9	3-year Average	Met
Multi-racial - Denominator	15	9	15	39		