

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 3	Level 5	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 3	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 5	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4	
White	Not Identified	Level 2	Level 3	Level 3	Level 5	Level 3	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	50.2	50.7	49.8	50.3	3-year Average	Level 2
All Students - Adjusted Denominator	203	288	271	762		
Economically Disadvantaged - Percent	41.5	42.2	40.6	41.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	130	192	192	514		
English Learners - Percent	33.3	28.6	41.7	33.3	3-year Average	Level 2
English Learners - Adjusted Denominator	15	21	12	48		
Students with Disabilities - Percent	14.3	7.7	20.0	14.0	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	28	39	40	107		
American Indian/Alaska Native - Percent	*	37.5	45.5	42.9	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	16	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	36.4	44.2	34.1	38.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	33	43	41	117		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	39.0	44.3	37.7	40.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	41	61	53	155		
Asian - Percent	*	*	*	69.2	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	52.5	50.5	52.2	51.6	2017-18 Rate	Level 2
White - Adjusted Denominator	139	196	182	517		
Multi-racial - Percent	50.0	66.7	53.3	57.1	3-year Average	Level 3
Multi-racial - Adjusted Denominator	20	27	30	77		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	44.8	47.4	53.5	48.9	2017-18 Rate	Level 3
All Students - Adjusted Denominator	203	289	271	763		
Economically Disadvantaged - Percent	37.7	37.5	44.3	40.1	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	130	192	192	514		
English Learners - Percent	20.0	38.1	41.7	33.3	3-year Average	Level 2
English Learners - Adjusted Denominator	15	21	12	48		
Students with Disabilities - Percent	14.3	5.0	12.5	10.2	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	28	40	40	108		
American Indian/Alaska Native - Percent	*	37.5	45.5	42.9	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	16	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	9.1	41.9	36.6	30.8	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	33	43	41	117		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	17.1	41.0	39.6	34.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	41	61	53	155		
Asian - Percent	*	*	*	69.2	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	53.2	48.2	56.0	52.3	2017-18 Rate	Level 3
White - Adjusted Denominator	139	197	182	518		
Multi-racial - Percent	40.0	55.6	56.7	51.9	2017-18 Rate	Level 3
Multi-racial - Adjusted Denominator	20	27	30	77		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	51.0	51.0	44.0	48.0	3-year Average	Level 3
All Students - Denominator	119	187	167	473		
Economically Disadvantaged - Median	53.0	48.0	41.0	48.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	81	123	111	315		
English Learners - Median	40.5	37.5	*	42.0	3-year Average	Level 2
English Learners - Denominator	10	14	*	*		
Students with Disabilities - Median	41.0	32.0	41.0	36.5	2017-18 Rate	Level 2
Students with Disabilities - Denominator	14	21	23	58		
American Indian/Alaska Native - Median	*	*	*	50.0	3-year Average	Level 3
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	36.0	40.0	43.5	41.0	2017-18 Rate	Level 2
Hispanic/Latino - Denominator	25	29	22	76		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	39.5	47.0	42.0	43.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	30	39	29	98		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	54.0	51.5	44.0	49.0	3-year Average	Level 3
White - Denominator	81	128	113	322		
Multi-racial - Median	*	54.0	33.0	51.0	3-year Average	Level 3
Multi-racial - Denominator	*	17	21	*		

Mathematics Academic Growth Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e.,

the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	45.5	59.0	62.0	58.0	2017-18 Rate	Level 5
All Students - Denominator	120	186	168	474		
Economically Disadvantaged - Median	45.0	56.5	60.0	54.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	82	122	111	315		
English Learners - Median	*	40.0	*	40.0	3-year Average	Level 2
English Learners - Denominator	*	13	*	*		
Students with Disabilities - Median	27.5	41.0	53.0	44.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	16	21	24	61		
American Indian/Alaska Native - Median	*	*	*	49.0	3-year Average	Level 3
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	32.0	47.5	62.0	44.5	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	24	28	22	74		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	31.0	51.5	60.0	47.5	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	29	38	29	96		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.5	59.0	65.0	61.0	2017-18 Rate	Level 5
White - Denominator	82	128	114	324		
Multi-racial - Median	*	71.0	52.0	52.5	3-year Average	Level 3
Multi-racial - Denominator	*	17	21	*		

Regular Attenders Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	88.3	82.2	83.3	84.2	3-year Average	Level 2
All Students - Denominator		333	460	442	1235		
Economically Disadvantaged - Percent	K-5	82.8	76.9	78.6	79.0	3-year Average	Level 2
Economically Disadvantaged - Denominator		215	320	309	844		
English Learners - Percent	K-5	>95	85.7	85.7	89.6	3-year Average	Level 4
English Learners - Denominator		*	21	14	*		
Students with Disabilities - Percent	K-5	81.5	68.1	83.3	76.7	2017-18 Rate	Level 2
Students with Disabilities - Denominator		54	72	54	180		
American Indian/Alaska Native - Percent	K-5	81.3	65.4	68.4	70.5	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		16	26	19	61		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	86.3	82.9	83.3	84.0	3-year Average	Level 2
Hispanic/Latino - Denominator		51	70	66	187		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	85.1	79.2	80.7	81.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		67	101	88	256		
Asian - Percent	K-5	*	*	90.0	91.7	3-year Average	Level 4
Asian - Denominator		*	*	10	*		
White - Percent	K-5	91.1	83.6	84.0	85.8	3-year Average	Level 3
White - Denominator		225	304	294	823		
Multi-racial - Percent	K-5	75.0	78.3	82.0	78.8	2017-18 Rate	Level 2
Multi-racial - Denominator		36	46	50	132		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		42.9	58.3	50.0	2-year Average	Level 3
Current English Learners - Denominator		14	12	26		

English Language Arts Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	98.0	100.0	99.1	2017-18 Rate	Met
All Students - Denominator	211	307	279	797		
Economically Disadvantaged - Percent	100.0	98.1	100.0	99.3	2017-18 Rate	Met
Economically Disadvantaged - Denominator	135	208	197	540		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	15	21	13	49		
Students with Disabilities - Percent	96.7	91.1	100.0	95.7	2017-18 Rate	Met
Students with Disabilities - Denominator	30	45	40	115		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	8	16	11	35		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	95.7	100.0	98.3	2017-18 Rate	Met
Hispanic/Latino - Denominator	33	46	41	120		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	1	3		
Underserved Race/Ethnicity - Percent	100.0	96.9	100.0	98.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	41	64	53	158		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	4	7	14		
White - Percent	99.3	98.6	100.0	99.3	2017-18 Rate	Met
White - Denominator	147	210	189	546		
Multi-racial - Percent	100.0	96.6	100.0	98.7	2017-18 Rate	Met
Multi-racial - Denominator	20	29	30	79		

Mathematics Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	97.7	100.0	99.0	2017-18 Rate	Met
All Students - Denominator	211	307	279	797		
Economically Disadvantaged - Percent	100.0	97.1	100.0	98.9	2017-18 Rate	Met
Economically Disadvantaged - Denominator	135	208	197	540		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	15	21	13	49		
Students with Disabilities - Percent	96.7	93.3	100.0	96.5	2017-18 Rate	Met
Students with Disabilities - Denominator	30	45	40	115		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	8	16	11	35		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	100.0	95.7	100.0	98.3	2017-18 Rate	Met
Hispanic/Latino - Denominator	33	46	41	120		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	1	3		
Underserved Race/Ethnicity - Percent	100.0	96.9	100.0	98.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	41	64	53	158		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	4	7	14		
White - Percent	99.3	98.1	100.0	99.1	2017-18 Rate	Met
White - Denominator	147	210	189	546		
Multi-racial - Percent	100.0	96.6	100.0	98.7	2017-18 Rate	Met
Multi-racial - Denominator	20	29	30	79		