

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Pendleton SD 16

**School:** Washington Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 1	Level 2	Level 2	Level 3	Level 2*	
English Learners	Not Identified	Level 2*	Level 2	Not Rated	Not Rated	Level 1	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 1	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2*	Level 2	Level 2	Level 3	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 4	Level 3	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 1	Level 2	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	40.0	40.4	37.4	39.2	3-year Average	Level 2
All Students - Adjusted Denominator	200	275	257	732		
Economically Disadvantaged - Percent	33.8	27.9	24.0	28.3	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	157	179	179	515		
English Learners - Percent	*	*	*	20.0	3-year Average	Level 2*
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	10.8	11.7	8.3	10.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	37	60	48	145		
American Indian/Alaska Native - Percent	30.4	23.4	21.4	25.2	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	79	77	70	226		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	30.8	42.9	35.7	37.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	26	42	28	96		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	30.5	30.3	26.7	29.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	105	119	101	325		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	51.9	48.1	46.8	48.5	3-year Average	Level 2
White - Adjusted Denominator	81	131	126	338		
Multi-racial - Percent	38.5	43.5	31.0	36.9	3-year Average	Level 2
Multi-racial - Adjusted Denominator	13	23	29	65		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	38.0	41.5	34.8	38.2	3-year Average	Level 2
All Students - Adjusted Denominator	200	275	256	731		
Economically Disadvantaged - Percent	32.5	26.3	24.7	27.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	157	179	178	514		
English Learners - Percent	*	*	*	30.0	3-year Average	Level 2
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	10.8	8.3	<5	6.9	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	37	60	*	*		
American Indian/Alaska Native - Percent	26.6	22.1	22.9	23.9	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	79	77	70	226		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	26.9	35.7	29.6	31.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	26	42	27	95		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	26.7	26.9	25.0	26.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	105	119	100	324		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	51.9	52.7	43.7	49.1	3-year Average	Level 3
White - Adjusted Denominator	81	131	126	338		
Multi-racial - Percent	38.5	47.8	27.6	36.9	3-year Average	Level 2
Multi-racial - Adjusted Denominator	13	23	29	65		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	45.0	40.0	44.0	43.0	2017-18 Rate	Level 2
All Students - Denominator	113	188	162	463		
Economically Disadvantaged - Median	45.0	39.0	41.5	41.0	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	84	119	114	317		
English Learners - Median	*	*	*	40.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	18.0	28.0	45.5	30.5	2017-18 Rate	Level 3
Students with Disabilities - Denominator	19	37	28	84		
American Indian/Alaska Native - Median	46.0	35.0	41.5	41.0	2017-18 Rate	Level 2
American Indian/Alaska Native - Denominator	49	51	48	148		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	52.5	33.0	44.5	37.0	2017-18 Rate	Level 2
Hispanic/Latino - Denominator	14	31	20	65		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	52.0	34.5	42.0	40.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	63	82	68	213		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	40.0	44.0	59.0	46.0	2017-18 Rate	Level 4
White - Denominator	42	92	76	210		
Multi-racial - Median	*	61.0	31.5	39.5	3-year Average	Level 1
Multi-racial - Denominator	*	13	18	*		

## Mathematics Academic Growth Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	41.5	46.0	46.0	45.0	2017-18 Rate	Level 3
All Students - Denominator	114	188	161	463		
Economically Disadvantaged - Median	39.0	44.0	46.0	44.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	85	119	113	317		
English Learners - Median	*	*	*	42.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	16.0	22.0	35.0	24.0	2017-18 Rate	Level 1
Students with Disabilities - Denominator	20	37	27	84		
American Indian/Alaska Native - Median	42.0	44.0	45.5	44.5	2017-18 Rate	Level 3
American Indian/Alaska Native - Denominator	49	51	48	148		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	43.0	42.0	45.0	43.0	3-year Average	Level 2
Hispanic/Latino - Denominator	15	31	19	65		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	42.5	43.5	45.0	44.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	64	82	67	213		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	41.0	47.0	49.0	46.0	2017-18 Rate	Level 3
White - Denominator	42	92	76	210		
Multi-racial - Median	*	48.0	37.0	41.5	3-year Average	Level 2
Multi-racial - Denominator	*	13	18	*		

## Regular Attenders Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	84.3	78.1	81.0	80.7	2017-18 Rate	Level 2
All Students - Denominator		299	452	416	1167		
Economically Disadvantaged - Percent	K-5	83.3	70.4	76.7	76.3	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator		228	291	287	806		
English Learners - Percent	K-5	*	60.0	*	76.9	3-year Average	Level 1
English Learners - Denominator		*	10	*	*		
Students with Disabilities - Percent	K-5	79.6	71.8	81.7	77.1	2017-18 Rate	Level 2
Students with Disabilities - Denominator		49	85	71	205		
American Indian/Alaska Native - Percent	K-5	80.0	64.0	72.2	72.0	2017-18 Rate	Level 2*
American Indian/Alaska Native - Denominator		110	111	97	318		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	86.1	77.3	81.5	80.8	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		36	66	54	156		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	81.6	69.4	75.3	75.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		147	180	154	481		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	85.4	84.0	84.1	84.3	3-year Average	Level 2
White - Denominator		123	237	220	580		
Multi-racial - Percent	K-5	92.6	80.6	85.4	85.9	3-year Average	Level 3
Multi-racial - Denominator		27	31	41	99		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	37.5	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## English Language Arts Participation Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	100.0	98.9	99.5	3-year Average	Met
All Students - Denominator	209	287	271	767		
Economically Disadvantaged - Percent	99.4	100.0	98.9	99.4	3-year Average	Met
Economically Disadvantaged - Denominator	166	189	189	544		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	7	8	6	21		
Students with Disabilities - Percent	97.4	100.0	96.2	98.1	3-year Average	Met
Students with Disabilities - Denominator	38	63	53	154		
American Indian/Alaska Native - Percent	98.8	100.0	100.0	99.6	2017-18 Rate	Met
American Indian/Alaska Native - Denominator	80	77	71	228		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	28	44	29	101		
Native Hawaiian/Pacific Islander - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	2	2		
Underserved Race/Ethnicity - Percent	99.1	100.0	100.0	99.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	108	121	103	332		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	2	1	4		
White - Percent	100.0	100.0	98.5	99.4	3-year Average	Met
White - Denominator	86	138	135	359		
Multi-racial - Percent	100.0	100.0	96.9	98.6	3-year Average	Met
Multi-racial - Denominator	14	26	32	72		



## Mathematics Participation Details

**District:** Pendleton SD 16

**School:** Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.5	100.0	98.9	99.5	3-year Average	Met
All Students - Denominator	209	287	270	766		
Economically Disadvantaged - Percent	99.4	100.0	98.9	99.4	3-year Average	Met
Economically Disadvantaged - Denominator	166	189	188	543		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	7	8	6	21		
Students with Disabilities - Percent	97.4	100.0	96.2	98.0	3-year Average	Met
Students with Disabilities - Denominator	38	63	52	153		
American Indian/Alaska Native - Percent	98.8	100.0	100.0	99.6	2017-18 Rate	Met
American Indian/Alaska Native - Denominator	80	77	71	228		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	28	44	28	100		
Native Hawaiian/Pacific Islander - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	2	2		
Underserved Race/Ethnicity - Percent	99.1	100.0	100.0	99.7	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	108	121	102	331		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	2	1	4		
White - Percent	100.0	100.0	98.5	99.4	3-year Average	Met
White - Denominator	86	138	135	359		
Multi-racial - Percent	100.0	100.0	96.9	98.6	3-year Average	Met
Multi-racial - Denominator	14	26	32	72		