Division 22 Standards for Public Elementary and Secondary Schools 2018-19 Assurances: Report to the Community

By February 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their communities the district’s standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. Below is a summary of [District]’s compliance with each of the requirements of Oregon’s administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS. For each rule reported as out of compliance, [District] has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance by the beginning of the 2020-21 school year.

Summary of Compliance with Division 22 Requirements

581-022-2000: Diploma Requirements

Compliance Status for 2018-19 school year: In compliance

581-022-2005: Veterans Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2010: Modified Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2015: Extended Diploma

Compliance Status for 2018-19 school year: In compliance

581-022-2020: Alternative Certificate

Compliance Status for 2018-19 school year: In compliance

581-022-2025: Credit Options

Compliance Status for 2018-19 school year: In compliance

581-022-2030: District Curriculum

Compliance Status for 2018-19 school year: In compliance

581-022-2045: Prevention Education in Drugs and Alcohol

Compliance Status for 2018-19 school year: In compliance
581-022-2050: Human Sexuality Education
Compliance Status for 2018-19 school year: In compliance

581-022-2055: Career Education
Compliance Status for 2018-19 school year: In compliance

581-022-2060: Comprehensive School Counseling
Compliance Status for 2018-19 school year: In compliance

581-022-2100: Administration of State Assessments
Compliance Status for 2018-19 school year: In compliance

581-022-2110: Exception of Students with Disabilities from State Assessments
Compliance Status for 2018-19 school year: In compliance

581-022-2115: Assessment of Essential Skills
Compliance Status for 2018-19 school year: In compliance

581-022-2120: Essential Skill Assessments for English Language Learners
Compliance Status for 2018-19 school year: In compliance

581-022-2130: Kindergarten Assessment
Compliance Status for 2018-19 school year: In compliance

581-022-2205: Policies on Reporting of Child Abuse
Compliance Status for 2018-19 school year: In compliance

581-022-2210: Anabolic Steroids and Performance Enhancing Substances
Compliance Status for 2018-19 school year: In compliance

581-022-2215: Safety of School Sports - Concussions
Compliance Status for 2018-19 school year: In compliance

581-022-2220: Health Services
Compliance Status for 2018-19 school year: In compliance

581-022-2223: Healthy and Safe Schools Plan
Compliance Status for 2018-19 school year: In compliance
581-022-2225: Emergency Plans and Safety Programs
Compliance Status for 2018-19 school year: In compliance

581-022-2230: Asbestos Management Plans
Compliance Status for 2018-19 school year: In compliance

581-022-2250: District Improvement Plan
Compliance Status for 2018-19 school year: In compliance

581-022-2255: School and District Performance Report Criteria
Compliance Status for 2018-19 school year: In compliance

581-022-2260: Records and Reports
Compliance Status for 2018-19 school year: In compliance

581-022-2265: Report on PE Data
Compliance Status for 2018-19 school year: In compliance

581-022-2270: Individual Student Assessment, Recordkeeping and Reporting
Compliance Status for 2018-19 school year: In compliance

581-022-2300: Standardization
Compliance Status for 2018-19 school year: In compliance

581-022-2305: Operating Policies and Procedures
Compliance Status for 2018-19 school year: In compliance

581-022-2310: Equal Education Opportunities
Compliance Status for 2018-19 school year: In compliance

581-022-2315: Special Education for Children with Disabilities
Compliance Status for 2018-19 school year: In compliance

581-022-2320: Required Instructional Time
Compliance Status for 2018-19 school year: Out of compliance

Explanation: For the 2018-2019 school year the Pendleton School District was out of compliance for the required instruction time for 12th grades. This was due to inclement weather causing classes to be cancelled for nine days.
Proposed Corrective Action: For the 2019-2020 school year we have extra days built into the school calendar which will allow us to make up any missed time due to inclement weather and meet the minimum instruction hours.

581-022-2325: Identification of Academically Talented and Intellectually Gifted Students

Compliance Status for 2018-19 school year: In compliance

581-022-2330: Rights of Parents of TAG Students

Compliance Status for 2018-19 school year: In compliance

581-022-2335: Daily Class Size

Compliance Status for 2018-19 school year: In compliance

581-022-2340: Media Programs

Compliance Status for 2018-19 school year: Out of compliance

Explanation: We do not have a current Media plan with goals and a timeline in formal written form. We have goals to move to one to one in regards to technology and are very close to meeting this goal K-8. We also have a district librarian who works directly with all school libraries for improvement, building budgets which allow for the purchase of new materials, and media related lessons/projects students participate in at each grade level annually.

Proposed Corrective Action: We will meet as a district team to put our Media plan with goals into written form.

581-022-2345: Auxiliary Services

Compliance Status for 2018-19 school year: In compliance

581-022-2350: Independent Adoptions of Instructional Materials

Compliance Status for 2018-19 school year: In compliance

581-022-2355: Instructional Materials Adoption

Compliance Status for 2018-19 school year: In compliance

581-022-2360: Postponement of Purchase of State-Adopted Instructional Materials

Compliance Status for 2018-19 school year: In compliance

581-022-2370: Complaint Procedure

Compliance Status for 2018-19 school year: In compliance
581-022-2400: Personnel
Compliance Status for 2018-19 school year: In compliance

581-022-2405: Personnel Policies
Compliance Status for 2018-19 school year: In compliance

581-022-2410: Teacher and Administrator Evaluation and Support
Compliance Status for 2018-19 school year: In compliance

581-022-2415: Core Teaching Standards
Compliance Status for 2018-19 school year: In compliance

581-022-2420: Educational Leadership - Administrator Standards
Compliance Status for 2018-19 school year: In compliance

581-022-2430: Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses
Compliance Status for 2018-19 school year: In compliance

581-022-2440: Teacher Training Related to Dyslexia
Compliance Status for 2018-19 school year: In compliance

581-022-2445: Universal Screening for Risk Factors of Dyslexia
Compliance Status for 2018-19 school year: In compliance

581-022-2500: Programs and Services for TAG Students
Compliance Status for 2018-19 school year: In compliance

581-022-2505: Alternative Education Programs
Compliance Status for 2018-19 school year: In compliance