

2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 18, 2019

District: Pendleton SD 16

School: McKay Creek Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 5 ↑	Level 3	Level 3	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 5 ↑	Level 2	Level 3 ↑	Level 3 ↑	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2	Level 1	Level 5 ↑	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 4 ↑	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Level 5 ↑	Level 3	Level 3	Level 4	
Multi-racial	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 4	

Level of Support:

Year first identified:

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	50.3	48.3	53.6	50.6	2018-19 Rate	Level 2
All Students - Adjusted Denominator	159	180	151	490		
Economically Disadvantaged - Percent	27.3	36.2	36.7	33.7	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	55	69	60	184		
English Learners - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	3	2	1	6		
Students with Disabilities - Percent	24.0	13.6	25.0	21.4	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	25	22	24	70		
American Indian/Alaska Native - Percent	37.5	18.2	36.4	30.0	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	8	11	11	30		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	33.3	44.4	40.0	38.9	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	18	15	54		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	34.5	34.5	38.5	35.7	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	29	29	26	84		
Asian - Percent	100	--	--	100	Not Rated	Not Rated
Asian - Adjusted Denominator	1	0	0	1		
White - Percent	53.3	49.6	56.0	52.8	2018-19 Rate	Level 3
White - Adjusted Denominator	120	139	116	375		
Multi-racial - Percent	55.6	66.7	66.7	63.3	3-year Average	Level 3
Multi-racial - Adjusted Denominator	9	12	9	30		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	51.0	54.5	63.0	53.5	2018-19 Rate	Level 5
All Students - Denominator	105	118	93	316		
Economically Disadvantaged - Median	47.0	53.0	61.0	51.0	2018-19 Rate	Level 5
Economically Disadvantaged - Denominator	33	42	31	106		
English Learners - Median	31.0	10.0	50.0	19.0	Not Rated	Not Rated
English Learners - Denominator	2	2	1	5		
Students with Disabilities - Median	42.0	58.0	50.0	50.0	3-year Average	Level 3
Students with Disabilities - Denominator	16	13	12	41		
American Indian/Alaska Native - Median	12.5	61.5	69.5	59.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	6	8	18		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	53.0	57.0	49.0	53.0	3-year Average	Level 3
Hispanic/Latino - Denominator	12	13	12	37		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	48.0	60.0	58.5	53.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	16	19	20	55		
Asian - Median	42.0	--	--	42.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Median	51.0	53.0	68.0	54.0	2018-19 Rate	Level 5
White - Denominator	82	90	69	241		
Multi-racial - Median	65.0	27.0	54.0	59.0	Not Rated	Not Rated
Multi-racial - Denominator	6	9	4	19		

English Language Arts Participation Details

District: Pendleton SD 16

School: McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.8	98.4	98.7	98.6	2018-19 Rate	Met
All Students - Denominator	165	184	159	508		
Economically Disadvantaged - Percent	100	98.6	100	99.5	2018-19 Rate	Met
Economically Disadvantaged - Denominator	58	70	65	193		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	4	2	1	7		
Students with Disabilities - Percent	96.3	91.3	96.2	94.7	2018-19 Rate	Met
Students with Disabilities - Denominator	27	23	26	76		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	8	11	11	30		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	21	18	16	55		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	30	29	27	86		
Asian - Percent	100	--	--	100	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	98.4	97.9	98.4	98.2	2018-19 Rate	Met
White - Denominator	125	143	122	390		
Multi-racial - Percent	100	100	100	100	3-year Average	Met
Multi-racial - Denominator	9	12	10	31		

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	48.4	47.3	47.3	47.7	3-year Average	Level 3
All Students - Adjusted Denominator	161	182	150	493		
Economically Disadvantaged - Percent	30.9	27.5	28.3	28.8	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	55	69	60	184		
English Learners - Percent	33.3	0.0	0.0	16.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	3	2	1	6		
Students with Disabilities - Percent	23.1	13.6	25.0	20.8	2018-19 Rate	Level 2
Students with Disabilities - Adjusted Denominator	26	22	24	72		
American Indian/Alaska Native - Percent	25.0	18.2	9.1	16.7	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	8	11	11	30		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	38.1	44.4	33.3	38.9	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	18	15	54		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	34.5	34.5	23.1	31.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	29	29	26	84		
Asian - Percent	100	--	--	100	Not Rated	Not Rated
Asian - Adjusted Denominator	1	0	0	1		
White - Percent	50.0	49.6	53.0	50.8	2018-19 Rate	Level 3
White - Adjusted Denominator	122	141	115	378		
Multi-racial - Percent	66.7	50.0	44.4	53.3	3-year Average	Level 3
Multi-racial - Adjusted Denominator	9	12	9	30		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	50.0	45.0	48.0	48.0	3-year Average	Level 3
All Students - Denominator	105	119	92	316		
Economically Disadvantaged - Median	43.0	33.0	49.0	39.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	33	41	31	105		
English Learners - Median	41.0	50.0	64.0	60.0	Not Rated	Not Rated
English Learners - Denominator	2	2	1	5		
Students with Disabilities - Median	39.5	14.0	42.0	33.0	3-year Average	Level 1
Students with Disabilities - Denominator	16	14	12	42		
American Indian/Alaska Native - Median	60.0	42.0	50.5	46.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	6	8	18		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	64.0	58.5	48.0	57.0	3-year Average	Level 4
Hispanic/Latino - Denominator	12	12	12	36		
Native Hawaiian/Pacific Islander - Median	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Median	62.0	51.0	49.5	51.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	18	20	54		
Asian - Median	72.0	--	--	72.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Median	49.0	47.0	47.5	47.5	3-year Average	Level 3
White - Denominator	82	92	68	242		
Multi-racial - Median	47.0	33.0	51.5	34.0	Not Rated	Not Rated
Multi-racial - Denominator	6	9	4	19		

Mathematics Participation Details

District: Pendleton SD 16

School: McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100	99.5	98.1	99.2	3-year Average	Met
All Students - Denominator	165	184	159	508		
Economically Disadvantaged - Percent	100	98.6	100	99.5	2018-19 Rate	Met
Economically Disadvantaged - Denominator	58	70	65	193		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	4	2	1	7		
Students with Disabilities - Percent	100	95.7	96.2	97.4	3-year Average	Met
Students with Disabilities - Denominator	27	23	26	76		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	8	11	11	30		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	21	18	16	55		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	30	29	27	86		
Asian - Percent	100	--	--	100	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	100	99.3	97.5	99.0	3-year Average	Met
White - Denominator	125	143	122	390		
Multi-racial - Percent	100	100	100	100	3-year Average	Met
Multi-racial - Denominator	9	12	10	31		

Regular Attenders Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	89.6	86.9	91.9	89.4	2018-19 Rate	Level 4
All Students - Denominator		268	283	259	810		
Economically Disadvantaged - Percent	K-5	79.2	74.3	85.6	79.6	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator		96	109	104	309		
English Learners - Percent	K-5	80.0	50.0	100	75.0	Not Rated	Not Rated
English Learners - Denominator		5	4	3	12		
Students with Disabilities - Percent	K-5	83.3	82.4	93.1	85.9	2018-19 Rate	Level 5
Students with Disabilities - Denominator		36	34	29	99		
American Indian/Alaska Native - Percent	K-5	83.3	73.3	87.5	81.4	3-year Average	Level 2
American Indian/Alaska Native - Denominator		12	15	16	43		
Black/African American - Percent	K-5	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator		1	0	0	1		
Hispanic/Latino - Percent	K-5	81.5	70.8	87.5	80.0	2018-19 Rate	Level 3
Hispanic/Latino - Denominator		27	24	24	75		
Native Hawaiian/Pacific Islander - Percent	K-5	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0	0		
Underserved Race/Ethnicity - Percent	K-5	82.5	71.8	87.5	80.7	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		40	39	40	119		
Asian - Percent	K-5	100	--	100	100	Not Rated	Not Rated
Asian - Denominator		2	0	2	4		
White - Percent	K-5	90.4	89.6	92.9	90.9	2018-19 Rate	Level 4
White - Denominator		208	222	197	627		
Multi-racial - Percent	K-5	94.4	86.4	90.0	90.0	3-year Average	Level 4
Multi-racial - Denominator		18	22	20	60		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	50.0	50.0	66.7	54.5	Not Rated	Not Rated
Current English Learners - Denominator	4	4	3	11		