2018-19 ESSA District Accountability Details Report
Secure Version – Preliminary - August 18, 2019

District: Pendleton SD 16

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, On Track to English language proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information concerning indicators, their definitions, and calculations, please refer to Report Card Policy and Technical Manual. Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators.
  - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
  - The ELA and mathematics achievement, growth, and assessment participation include current year English learners as well as monitored English learners (four years).
  - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	46.1	44.6	45.5	45.4	2018-19 Rate	Level 2
All Students - Adjusted Denominator	735	722	655	2112		
Economically Disadvantaged - Percent	33.9	32.5	35.1	33.8	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	436	449	416	1301		
English Learners - Percent	21.9	42.1	20.0	27.3	3-year Average	Level 2*
English Learners - Adjusted Denominator	32	19	15	66		
Students with Disabilities - Percent	12.8	14.0	11.3	12.7	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	133	121	124	378		
American Indian/Alaska Native - Percent	26.2	25.3	30.5	27.1	2018-19 Rate	Level 2*
American Indian/Alaska Native - Adjusted Denominator	103	95	82	280		
Black/African American - Percent	--	100	0.0	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	1	1	2		
Hispanic/Latino - Percent	40.7	36.0	46.5	41.0	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	108	89	86	283		
Native Hawaiian/Pacific Islander - Percent	100	66.7	60.0	70.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	2	3	5	10		
Underserved Race/Ethnicity - Percent	34.3	31.4	39.1	34.8	2018-19 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	213	188	174	575		
Asian - Percent	71.4	71.4	66.7	70.6	Not Rated	Not Rated
Asian - Adjusted Denominator	7	7	3	17		
White - Percent	50.0	49.7	47.8	49.2	3-year Average	Level 2
White - Adjusted Denominator	454	453	416	1323		
Multi-racial - Percent	55.7	44.6	46.8	48.7	3-year Average	Level 2
Multi-racial - Adjusted Denominator	61	74	62	197		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	46.0	47.0	54.0	49.0	2018-19 Rate	Level 3
All Students - Denominator	486	453	406	1345		
Economically Disadvantaged - Median	42.0	42.0	49.5	44.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	279	271	260	810		
English Learners - Median	37.5	44.0	56.0	42.0	3-year Average	Level 2
English Learners - Denominator	22	15	10	47		
Students with Disabilities - Median	32.0	46.0	34.5	35.0	3-year Average	Level 1
Students with Disabilities - Denominator	77	68	76	221		
American Indian/Alaska Native - Median	36.0	42.0	44.0	39.5	2018-19 Rate	Level 2
American Indian/Alaska Native - Denominator	65	63	58	186		
Black/African American - Median	--	--	10.0	10.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Median	40.0	45.0	58.5	49.0	2018-19 Rate	Level 4
Hispanic/Latino - Denominator	73	55	54	182		
Native Hawaiian/Pacific Islander - Median	52.0	--	71.0	61.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	3	4		
Underserved Race/Ethnicity - Median	38.0	44.5	50.0	44.0	2018-19 Rate	Level 3
Underserved Race/Ethnicity - Denominator	139	118	116	373		
Asian - Median	42.0	74.0	84.5	71.0	Not Rated	Not Rated
Asian - Denominator	5	4	2	11		
White - Median	47.0	49.0	55.0	51.0	2018-19 Rate	Level 4
White - Denominator	306	281	250	837		
Multi-racial - Median	57.0	30.5	55.0	43.0	2018-19 Rate	Level 4
Multi-racial - Denominator	36	50	38	124		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.8	98.9	99.3	99.0	2018-19 Rate	Met
All Students - Denominator	770	751	688	2209		
Economically Disadvantaged - Percent	99.1	99.1	99.3	99.2	2018-19 Rate	Met
Economically Disadvantaged - Denominator	463	468	438	1369		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	33	21	15	69		
Students with Disabilities - Percent	95.9	95.5	97.9	96.4	2018-19 Rate	Met
Students with Disabilities - Denominator	146	132	140	418		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	104	96	82	282		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	98.2	100	100	99.3	2018-19 Rate	Met
Hispanic/Latino - Denominator	112	90	92	294		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	5	10		
Underserved Race/Ethnicity - Percent	99.1	100	100	99.7	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	219	190	180	589		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	7	8	3	18		
White - Percent	98.7	98.5	98.9	98.7	2018-19 Rate	Met
White - Denominator	479	476	442	1397		
Multi-racial - Percent	98.5	98.7	100	99.0	2018-19 Rate	Met
Multi-racial - Denominator	65	77	63	205		

English Language Arts Academic Achievement Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	47.1	52.4	51.9	50.4	2018-19 Rate	Level 2
All Students - Adjusted Denominator	718	720	727	2165		
Economically Disadvantaged - Percent	33.9	40.5	38.2	37.5	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	387	388	414	1189		
English Learners - Percent	16.1	44.1	44.8	35.1	2018-19 Rate	Level 2
English Learners - Adjusted Denominator	31	34	29	94		
Students with Disabilities - Percent	7.9	12.5	11.7	10.9	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	114	136	137	387		
American Indian/Alaska Native - Percent	29.3	38.5	29.4	32.5	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	92	104	109	305		
Black/African American - Percent	50.0	50.0	0.0	40.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	2	2	1	5		
Hispanic/Latino - Percent	31.1	40.6	44.2	38.5	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	103	101	95	299		
Native Hawaiian/Pacific Islander - Percent	100	100	66.7	87.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	2	3	3	8		
Underserved Race/Ethnicity - Percent	31.2	40.5	36.5	36.1	2018-19 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	199	210	208	617		
Asian - Percent	66.7	83.3	100	81.3	Not Rated	Not Rated
Asian - Adjusted Denominator	6	6	4	16		
White - Percent	54.8	56.5	58.8	56.7	2018-19 Rate	Level 3
White - Adjusted Denominator	462	460	466	1388		
Multi-racial - Percent	37.3	61.4	46.9	47.9	3-year Average	Level 2
Multi-racial - Adjusted Denominator	51	44	49	144		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	44.0	45.0	59.0	49.0	2018-19 Rate	Level 4
All Students - Denominator	687	676	674	2037		
Economically Disadvantaged - Median	43.0	43.0	55.0	47.0	2018-19 Rate	Level 4
Economically Disadvantaged - Denominator	369	358	370	1097		
English Learners - Median	38.0	45.5	78.5	45.0	2018-19 Rate	Level 5
English Learners - Denominator	30	34	28	92		
Students with Disabilities - Median	40.0	41.0	49.0	43.0	2018-19 Rate	Level 3
Students with Disabilities - Denominator	101	116	112	329		
American Indian/Alaska Native - Median	41.0	47.0	55.0	47.0	2018-19 Rate	Level 4
American Indian/Alaska Native - Denominator	87	91	99	277		
Black/African American - Median	83.0	20.0	78.0	78.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	1	5		
Hispanic/Latino - Median	39.0	35.5	63.0	43.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	99	96	87	282		
Native Hawaiian/Pacific Islander - Median	51.0	47.0	11.0	28.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	2	7		
Underserved Race/Ethnicity - Median	41.0	39.0	55.0	45.0	2018-19 Rate	Level 4
Underserved Race/Ethnicity - Denominator	190	192	189	571		
Asian - Median	45.5	57.5	86.0	57.5	Not Rated	Not Rated
Asian - Denominator	4	6	4	14		
White - Median	46.0	45.0	61.0	50.0	2018-19 Rate	Level 5
White - Denominator	444	436	435	1315		
Multi-racial - Median	41.0	53.0	52.5	50.0	2018-19 Rate	Level 3
Multi-racial - Denominator	49	42	46	137		

English Language Arts Participation Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.8	99.1	98.9	98.9	3-year Average	Met
All Students - Denominator	749	745	754	2248		
Economically Disadvantaged - Percent	98.8	99.0	99.3	99.0	2018-19 Rate	Met
Economically Disadvantaged - Denominator	410	405	432	1247		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	32	36	29	97		
Students with Disabilities - Percent	96.7	97.9	97.2	97.3	3-year Average	Met
Students with Disabilities - Denominator	122	143	145	410		
American Indian/Alaska Native - Percent	98.9	99.1	100	99.4	2018-19 Rate	Met
American Indian/Alaska Native - Denominator	95	106	109	310		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	2	2	1	5		
Hispanic/Latino - Percent	99.0	100	100	99.7	2018-19 Rate	Met
Hispanic/Latino - Denominator	105	104	99	308		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	3	8		
Underserved Race/Ethnicity - Percent	99.0	99.5	100	99.5	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	204	215	212	631		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	7	6	4	17		
White - Percent	99.0	99.0	98.6	98.8	3-year Average	Met
White - Denominator	482	479	488	1449		
Multi-racial - Percent	96.4	97.8	98.0	97.4	2018-19 Rate	Met
Multi-racial - Denominator	56	45	50	151		

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	61.8	70.9	60.7	64.7	3-year Average	Level 3
All Students - Adjusted Denominator	204	220	191	615		
Economically Disadvantaged - Percent	42.7	56.3	48.8	49.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	82	96	80	258		
English Learners - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	1	3	1	5		
Students with Disabilities - Percent	0.0	26.7	23.1	18.7	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	19	30	26	75		
American Indian/Alaska Native - Percent	52.0	70.4	54.5	58.8	3-year Average	Level 3
American Indian/Alaska Native - Adjusted Denominator	25	27	33	85		
Black/African American - Percent	0.0	100	--	66.7	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	2	0	3		
Hispanic/Latino - Percent	47.6	62.1	48.0	53.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	29	25	75		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	48.9	67.2	51.7	56.4	3-year Average	Level 3
Underserved Race/Ethnicity - Adjusted Denominator	47	58	58	163		
Asian - Percent	50.0	100	100	80.0	Not Rated	Not Rated
Asian - Adjusted Denominator	2	2	1	5		
White - Percent	66.4	72.7	66.4	68.8	3-year Average	Level 4
White - Adjusted Denominator	146	143	119	407		
Multi-racial - Percent	45.5	64.7	42.9	55.0	3-year Average	Level 3
Multi-racial - Adjusted Denominator	11	17	14	40		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Pendleton SD 16
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.6	100	95.2	98.0	3-year Average	Met
All Students - Denominator	213	228	209	650		
Economically Disadvantaged - Percent	96.6	100	92.5	96.5	3-year Average	Met
Economically Disadvantaged - Denominator	89	101	93	283		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	1	3	1	5		
Students with Disabilities - Percent	100	100	93.3	97.6	3-year Average	Met
Students with Disabilities - Denominator	21	32	30	83		
American Indian/Alaska Native - Percent	96.6	100	100	98.9	2018-19 Rate	Met
American Indian/Alaska Native - Denominator	29	28	35	92		
Black/African American - Percent	100	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	2	0	3		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	21	30	25	76		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	98.0	100	100	99.4	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	51	60	60	171		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	2	1	5		
White - Percent	100	100	93.2	97.9	3-year Average	Met
White - Denominator	149	149	133	431		
Multi-racial - Percent	81.8	100	93.3	93.0	3-year Average	Not Met
Multi-racial - Denominator	11	17	15	43		

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	44.9	44.8	44.6	44.7	3-year Average	Level 3
All Students - Adjusted Denominator	738	723	653	2114		
Economically Disadvantaged - Percent	31.7	33.5	34.7	33.3	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	436	448	415	1299		
English Learners - Percent	34.4	36.8	20.0	31.8	3-year Average	Level 2
English Learners - Adjusted Denominator	32	19	15	66		
Students with Disabilities - Percent	10.4	9.9	12.1	10.8	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	135	121	124	380		
American Indian/Alaska Native - Percent	24.3	26.3	24.4	25.0	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	103	95	82	280		
Black/African American - Percent	--	0.0	0.0	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	1	1	2		
Hispanic/Latino - Percent	38.0	35.2	41.9	38.3	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	108	88	86	282		
Native Hawaiian/Pacific Islander - Percent	50.0	66.7	60.0	60.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	2	3	5	10		
Underserved Race/Ethnicity - Percent	31.5	31.0	33.9	32.1	2018-19 Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	213	187	174	574		
Asian - Percent	71.4	85.7	33.3	70.6	Not Rated	Not Rated
Asian - Adjusted Denominator	7	7	3	17		
White - Percent	49.5	50.1	48.6	49.4	3-year Average	Level 3
White - Adjusted Denominator	457	455	414	1326		
Multi-racial - Percent	54.1	43.2	48.4	48.2	2018-19 Rate	Level 3
Multi-racial - Adjusted Denominator	61	74	62	197		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Pendleton SD 16
Level: Elementary (Grades K-5)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	51.0	52.0	53.0	52.0	2018-19 Rate	Level 3
All Students - Denominator	484	454	404	1342		
Economically Disadvantaged - Median	49.0	45.0	52.0	49.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	277	269	259	805		
English Learners - Median	40.0	60.0	68.0	59.0	3-year Average	Level 4
English Learners - Denominator	21	15	10	46		
Students with Disabilities - Median	35.5	38.0	40.5	37.0	2018-19 Rate	Level 2
Students with Disabilities - Denominator	76	69	76	221		
American Indian/Alaska Native - Median	45.5	45.0	42.5	45.0	3-year Average	Level 3
American Indian/Alaska Native - Denominator	64	63	58	185		
Black/African American - Median	--	--	79.0	79.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Median	46.0	58.0	61.0	55.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	72	53	54	179		
Native Hawaiian/Pacific Islander - Median	50.0	--	30.0	40.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	3	4		
Underserved Race/Ethnicity - Median	46.0	50.5	51.0	49.0	2018-19 Rate	Level 3
Underserved Race/Ethnicity - Denominator	137	116	116	369		
Asian - Median	72.0	63.5	91.5	74.0	Not Rated	Not Rated
Asian - Denominator	5	4	2	11		
White - Median	51.0	52.0	55.0	53.0	2018-19 Rate	Level 4
White - Denominator	306	284	248	838		
Multi-racial - Median	56.0	42.0	51.0	49.0	2018-19 Rate	Level 3
Multi-racial - Denominator	36	50	38	124		

Mathematics Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	99.0	99.2	98.8	99.0	3-year Average	Met
All Students - Denominator	770	750	688	2208		
Economically Disadvantaged - Percent	98.7	99.1	98.9	98.9	3-year Average	Met
Economically Disadvantaged - Denominator	463	467	438	1368		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	33	21	15	69		
Students with Disabilities - Percent	97.3	96.2	97.1	96.9	2018-19 Rate	Met
Students with Disabilities - Denominator	146	131	140	417		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	104	96	82	282		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	98.2	100	100	99.3	2018-19 Rate	Met
Hispanic/Latino - Denominator	112	89	92	293		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	5	10		
Underserved Race/Ethnicity - Percent	99.1	100	100	99.7	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	219	189	180	588		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	7	8	3	18		
White - Percent	99.0	98.9	98.2	98.7	3-year Average	Met
White - Denominator	479	476	442	1397		
Multi-racial - Percent	98.5	98.7	100	99.0	2018-19 Rate	Met
Multi-racial - Denominator	65	77	63	205		

Mathematics Academic Achievement Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	39.5	39.5	37.4	38.8	3-year Average	Level 2
All Students - Adjusted Denominator	711	716	722	2149		
Economically Disadvantaged - Percent	25.4	26.5	23.4	25.1	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	382	385	410	1177		
English Learners - Percent	9.7	20.6	20.7	17.0	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	31	34	29	94		
Students with Disabilities - Percent	9.9	6.6	7.4	7.9	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	111	136	135	382		
American Indian/Alaska Native - Percent	31.9	28.2	23.1	27.5	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	91	103	108	302		
Black/African American - Percent	50.0	50.0	100	60.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	2	2	1	5		
Hispanic/Latino - Percent	19.6	26.7	22.6	23.0	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	102	101	93	296		
Native Hawaiian/Pacific Islander - Percent	100	66.7	66.7	75.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	2	3	3	8		
Underserved Race/Ethnicity - Percent	26.4	28.2	23.9	26.2	3-year Average	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	197	209	205	611		
Asian - Percent	33.3	50.0	100	56.3	Not Rated	Not Rated
Asian - Adjusted Denominator	6	6	4	16		
White - Percent	46.2	44.6	42.9	44.6	3-year Average	Level 3
White - Adjusted Denominator	457	457	464	1378		
Multi-racial - Percent	31.4	38.6	36.7	35.4	2018-19 Rate	Level 2
Multi-racial - Adjusted Denominator	51	44	49	144		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	58.0	51.0	52.0	54.0	3-year Average	Level 3
All Students - Denominator	681	671	672	2024		
Economically Disadvantaged - Median	54.5	48.0	47.0	50.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	364	355	366	1085		
English Learners - Median	47.5	61.0	48.5	56.0	3-year Average	Level 4
English Learners - Denominator	30	34	28	92		
Students with Disabilities - Median	50.5	47.0	47.0	47.5	3-year Average	Level 3
Students with Disabilities - Denominator	98	115	113	326		
American Indian/Alaska Native - Median	50.0	48.0	45.0	48.0	3-year Average	Level 3
American Indian/Alaska Native - Denominator	86	89	99	274		
Black/African American - Median	84.5	60.0	96.0	79.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	1	5		
Hispanic/Latino - Median	55.0	48.0	45.0	50.0	3-year Average	Level 3
Hispanic/Latino - Denominator	98	96	86	280		
Native Hawaiian/Pacific Islander - Median	80.0	40.0	27.0	40.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	2	7		
Underserved Race/Ethnicity - Median	53.0	48.0	45.0	49.0	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	188	190	188	566		
Asian - Median	55.0	83.0	64.0	72.0	Not Rated	Not Rated
Asian - Denominator	4	6	4	14		
White - Median	60.0	51.0	54.0	56.0	3-year Average	Level 4
White - Denominator	440	433	434	1307		
Multi-racial - Median	46.0	62.0	55.0	55.0	3-year Average	Level 4
Multi-racial - Denominator	49	42	46	137		

Mathematics Participation Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	97.7	98.3	98.3	98.1	2018-19 Rate	Met
All Students - Denominator	749	745	754	2248		
Economically Disadvantaged - Percent	97.3	97.8	98.4	97.8	2018-19 Rate	Met
Economically Disadvantaged - Denominator	410	405	432	1247		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	32	36	29	97		
Students with Disabilities - Percent	94.3	97.9	95.9	96.1	3-year Average	Met
Students with Disabilities - Denominator	122	143	145	410		
American Indian/Alaska Native - Percent	96.8	98.1	99.1	98.1	2018-19 Rate	Met
American Indian/Alaska Native - Denominator	95	106	109	310		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	2	2	1	5		
Hispanic/Latino - Percent	98.1	100	98.0	98.7	3-year Average	Met
Hispanic/Latino - Denominator	105	104	99	308		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	3	3	8		
Underserved Race/Ethnicity - Percent	97.5	99.1	98.6	98.4	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	204	215	212	631		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	7	6	4	17		
White - Percent	97.9	97.9	98.2	98.0	2018-19 Rate	Met
White - Denominator	482	479	488	1449		
Multi-racial - Percent	96.4	97.8	98.0	97.4	2018-19 Rate	Met
Multi-racial - Denominator	56	45	50	151		

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	27.8	34.4	27.4	30.0	3-year Average	Level 2
All Students - Adjusted Denominator	205	218	190	613		
Economically Disadvantaged - Percent	10.8	18.1	16.3	15.2	2018-19 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	83	94	80	257		
English Learners - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	1	3	1	5		
Students with Disabilities - Percent	0.0	6.7	11.5	6.7	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	19	30	26	75		
American Indian/Alaska Native - Percent	12.0	25.9	18.2	18.8	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	25	27	33	85		
Black/African American - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	1	2	0	3		
Hispanic/Latino - Percent	14.3	17.2	16.7	16.4	2018-19 Rate	Level 2*
Hispanic/Latino - Adjusted Denominator	21	29	24	73		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	12.8	20.7	17.9	17.4	2018-19 Rate	Level 2*
Underserved Race/Ethnicity - Adjusted Denominator	47	58	56	161		
Asian - Percent	0.0	100	0.0	40.0	Not Rated	Not Rated
Asian - Adjusted Denominator	2	2	1	5		
White - Percent	34.2	39.4	33.6	35.9	3-year Average	Level 2
White - Adjusted Denominator	146	142	119	407		
Multi-racial - Percent	9.1	29.4	14.3	20.0	3-year Average	Level 1
Multi-racial - Adjusted Denominator	11	17	14	40		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Pendleton SD 16
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The table displays the percentage of students who took a statewide assessment by school year and student group. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.6	98.3	95.2	97.4	3-year Average	Met
All Students - Denominator	213	230	209	652		
Economically Disadvantaged - Percent	96.6	98.0	93.5	96.1	3-year Average	Met
Economically Disadvantaged - Denominator	89	101	93	283		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	1	3	1	5		
Students with Disabilities - Percent	100	100	96.7	98.8	3-year Average	Met
Students with Disabilities - Denominator	21	32	30	83		
American Indian/Alaska Native - Percent	93.1	100	100	97.8	2018-19 Rate	Met
American Indian/Alaska Native - Denominator	29	28	35	92		
Black/African American - Percent	100	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	2	0	3		
Hispanic/Latino - Percent	100	100	92.0	97.4	3-year Average	Met
Hispanic/Latino - Denominator	21	30	25	76		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	96.1	100	96.7	97.7	3-year Average	Met
Underserved Race/Ethnicity - Denominator	51	60	60	171		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	2	1	5		
White - Percent	100	98.0	94.7	97.7	3-year Average	Met
White - Denominator	149	151	133	433		
Multi-racial - Percent	90.9	94.1	93.3	93.0	3-year Average	Not Met
Multi-racial - Denominator	11	17	15	43		

Regular Attenders Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	81.9	82.0	85.4	83.1	2018-19 Rate	Level 3
All Students - Denominator		1396	1408	1339	4143		
Economically Disadvantaged - Percent	K-5	73.9	75.6	80.8	76.8	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator		839	870	860	2569		
English Learners - Percent	K-5	80.0	77.1	80.8	79.5	2018-19 Rate	Level 2
English Learners - Denominator		45	35	52	132		
Students with Disabilities - Percent	K-5	72.9	80.7	79.9	77.7	2018-19 Rate	Level 2
Students with Disabilities - Denominator		218	192	209	619		
American Indian/Alaska Native - Percent	K-5	63.3	70.8	76.5	70.0	2018-19 Rate	Level 2*
American Indian/Alaska Native - Denominator		166	161	149	476		
Black/African American - Percent	K-5	100	75.0	100	91.7	Not Rated	Not Rated
Black/African American - Denominator		3	4	5	12		
Hispanic/Latino - Percent	K-5	81.0	81.8	84.8	82.5	2018-19 Rate	Level 2
Hispanic/Latino - Denominator		189	176	184	549		
Native Hawaiian/Pacific Islander - Percent	K-5	87.5	100	100	94.1	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		8	4	5	17		
Underserved Race/Ethnicity - Percent	K-5	73.2	76.8	81.6	77.1	2018-19 Rate	Level 2
Underserved Race/Ethnicity - Denominator		366	345	343	1054		
Asian - Percent	K-5	94.1	93.3	100	94.9	3-year Average	Level 5
Asian - Denominator		17	15	7	39		
White - Percent	K-5	85.5	84.1	86.5	85.4	2018-19 Rate	Level 3
White - Denominator		898	903	855	2656		
Multi-racial - Percent	K-5	80.0	80.0	86.6	82.2	2018-19 Rate	Level 3
Multi-racial - Denominator		115	145	134	394		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	85.3	82.2	80.8	82.7	3-year Average	Level 2
All Students - Denominator		721	723	733	2177		
Economically Disadvantaged - Percent	6-8	78.5	74.6	72.4	75.1	3-year Average	Level 2
Economically Disadvantaged - Denominator		390	389	416	1195		
English Learners - Percent	6-8	90.0	83.3	88.9	87.8	3-year Average	Level 3
English Learners - Denominator		20	12	9	41		
Students with Disabilities - Percent	6-8	81.9	72.8	74.8	76.2	3-year Average	Level 2
Students with Disabilities - Denominator		116	136	139	391		
American Indian/Alaska Native - Percent	6-8	82.6	72.1	67.0	73.4	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		92	104	109	305		
Black/African American - Percent	6-8	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator		2	2	1	5		
Hispanic/Latino - Percent	6-8	85.4	83.3	81.1	83.3	3-year Average	Level 3
Hispanic/Latino - Denominator		103	102	95	300		
Native Hawaiian/Pacific Islander - Percent	6-8	100	100	66.7	87.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	3	3	8		
Underserved Race/Ethnicity - Percent	6-8	84.4	78.2	73.6	78.6	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator		199	211	208	618		
Asian - Percent	6-8	100	100	100	100	Not Rated	Not Rated
Asian - Denominator		6	6	4	16		
White - Percent	6-8	85.3	83.7	83.4	84.2	3-year Average	Level 3
White - Denominator		463	461	471	1395		
Multi-racial - Percent	6-8	86.8	82.2	84.0	84.5	3-year Average	Level 3
Multi-racial - Denominator		53	45	50	148		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Pendleton SD 16

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	77.6	77.8	74.4	76.5	3-year Average	Level 2
All Students - Denominator		434	436	481	1351		
Economically Disadvantaged - Percent	9-10	63.9	65.4	58.9	62.6	3-year Average	Level 1
Economically Disadvantaged - Denominator		202	217	231	650		
English Learners - Percent	9-10	100	100	80.0	87.5	Not Rated	Not Rated
English Learners - Denominator		1	2	5	8		
Students with Disabilities - Percent	9-10	59.1	67.6	64.7	63.9	2018-19 Rate	Level 2*
Students with Disabilities - Denominator		66	68	68	202		
American Indian/Alaska Native - Percent	9-10	70.7	73.6	68.9	71.2	3-year Average	Level 2
American Indian/Alaska Native - Denominator		58	72	61	191		
Black/African American - Percent	9-10	100	--	100	100	Not Rated	Not Rated
Black/African American - Denominator		3	0	2	5		
Hispanic/Latino - Percent	9-10	80.0	81.4	67.2	76.0	3-year Average	Level 2
Hispanic/Latino - Denominator		55	59	61	175		
Native Hawaiian/Pacific Islander - Percent	9-10	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	1	1		
Underserved Race/Ethnicity - Percent	9-10	75.9	77.1	68.8	73.9	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator		116	131	125	372		
Asian - Percent	9-10	100	100	100	100	Not Rated	Not Rated
Asian - Denominator		4	2	3	9		
White - Percent	9-10	77.3	77.7	76.3	77.0	3-year Average	Level 2
White - Denominator		282	273	325	880		
Multi-racial - Percent	9-10	84.4	80.0	75.0	80.0	3-year Average	Level 3
Multi-racial - Denominator		32	30	28	90		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	64.5	68.0	75.0	69.0	2018-19 Rate	Level 4
Current English Learners - Denominator	31	25	28	84		

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	61.1	63.6	44.4	57.9	3-year Average	Level 3
Current English Learners - Denominator	18	11	9	38		

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: High (Grade 9-12)

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	50.0	33.3	40.0	40.0	Not Rated	Not Rated
Current English Learners - Denominator	2	3	5	10		

9th Grade On-Track Details

District: Pendleton SD 16

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The ratings consist of levels one through five where level 1 is the lowest rating and level 5 is the highest rating. The data table shows three years of data, a three-year average, and the applied rate (i.e., the current year value or the three-year average). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	74.9	84.8	73.9	77.9	3-year Average	Level 2
All Students - Denominator	199	231	261	691		
Economically Disadvantaged - Percent	56.0	75.6	56.3	63.4	3-year Average	Level 2*
Economically Disadvantaged - Denominator	91	123	119	333		
English Learners - Percent	--	100	100	100	Not Rated	Not Rated
English Learners - Denominator	0	2	3	5		
Students with Disabilities - Percent	50.0	75.6	62.2	64.4	3-year Average	Level 2*
Students with Disabilities - Denominator	26	41	37	104		
American Indian/Alaska Native - Percent	58.6	86.5	64.0	71.4	3-year Average	Level 2
American Indian/Alaska Native - Denominator	29	37	25	91		
Black/African American - Percent	--	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	0	2	2		
Hispanic/Latino - Percent	70.4	84.4	77.8	77.9	3-year Average	Level 2
Hispanic/Latino - Denominator	27	32	27	86		
Native Hawaiian/Pacific Islander - Percent	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	64.3	85.5	72.7	75.0	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	56	69	55	180		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	1	1	2	4		
White - Percent	77.8	84.9	74.3	78.6	3-year Average	Level 2
White - Denominator	126	146	187	459		
Multi-racial - Percent	87.5	80.0	70.6	79.2	3-year Average	Level 2
Multi-racial - Denominator	16	15	17	48		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Pendleton SD 16

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	83.9	83.0	81.0	82.7	3-year Average	Level 4
All Students - Denominator	280	235	237	752		
Economically Disadvantaged - Percent	75.7	76.7	73.6	75.3	3-year Average	Level 3
Economically Disadvantaged - Denominator	152	120	121	393		
English Learners - Percent	0.0	100	100	83.3	Not Rated	Not Rated
English Learners - Denominator	1	4	1	6		
Students with Disabilities - Percent	73.0	65.4	61.5	67.4	3-year Average	Level 2
Students with Disabilities - Denominator	37	26	26	89		
American Indian/Alaska Native - Percent	78.0	53.6	71.0	69.0	2014-15 Cohort	Level 2
American Indian/Alaska Native - Denominator	41	28	31	100		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	3	3	1	7		
Hispanic/Latino - Percent	78.3	90.0	69.2	79.7	3-year Average	Level 3
Hispanic/Latino - Denominator	23	30	26	79		
Native Hawaiian/Pacific Islander - Percent	100	--	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	79.4	73.8	70.7	74.9	3-year Average	Level 3
Underserved Race/Ethnicity - Denominator	68	61	58	187		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	4	2	8		
White - Percent	86.9	86.1	84.9	86.0	3-year Average	Level 4
White - Denominator	198	151	166	515		
Multi-racial - Percent	58.3	84.2	72.7	73.8	3-year Average	Level 2
Multi-racial - Denominator	12	19	11	42		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Pendleton SD 16

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	83.7	86.7	85.7	85.4	2013-14 Cohort	Level 3
All Students - Denominator	257	285	238	780		
Economically Disadvantaged - Percent	77.7	80.6	79.5	79.3	2013-14 Cohort	Level 2
Economically Disadvantaged - Denominator	139	155	122	416		
English Learners - Percent	100	0.0	100	85.7	Not Rated	Not Rated
English Learners - Denominator	2	1	4	7		
Students with Disabilities - Percent	67.5	78.4	69.2	71.8	3-year Average	Level 2*
Students with Disabilities - Denominator	40	37	26	103		
American Indian/Alaska Native - Percent	72.2	82.5	59.3	72.8	3-year Average	Level 2*
American Indian/Alaska Native - Denominator	36	40	27	103		
Black/African American - Percent	100	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	2	3	3	8		
Hispanic/Latino - Percent	82.1	87.0	90.3	86.6	2013-14 Cohort	Level 4
Hispanic/Latino - Denominator	28	23	31	82		
Native Hawaiian/Pacific Islander - Percent	--	100	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	77.3	85.1	77.0	79.9	3-year Average	Level 2
Underserved Race/Ethnicity - Denominator	66	67	61	194		
Asian - Percent	75.0	100	100	90.0	Not Rated	Not Rated
Asian - Denominator	4	2	4	10		
White - Percent	85.2	89.1	88.3	87.6	2013-14 Cohort	Level 3
White - Denominator	176	202	154	532		
Multi-racial - Percent	100	57.1	89.5	81.8	3-year Average	Level 2
Multi-racial - Denominator	11	14	19	44		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.