Pendleton SD 16 (ID: 2207)

Validation Notes for the Report Card (RC) At-A-Glance Report

**For detailed information on changes to this report during the validation window, please see the "Validation Notes for the latest Report Card Accountability Details and At-A-Glance Report" document under the Report Card Instructions.

This is an updated preview of the school and district At-A-Glance Reports. Please do not duplicate or distribute.

There are three report types available in English: Elementary/Middle, High School, and District.

What's new this year? Required Vaccinations data will be replaced with Mobile Student rates on the District At-A-Glance Reports. Required Vaccinations data are still included on all school At-A-Glance Reports.

Science achievement data are removed from the Elementary/Middle At-A-Glance Reports due to the transition to a new Science Assessment in 2018-19 for which results will not be available until after the public release of the At-A-Glance Reports. ODE anticipates returning Science to the Elementary/Middle School At-A-Glance Reports in 2019-20.

ODE will include College Going rates on the high school reports.

Non-Binary students are added to the list of student group disaggregations (a total of 15 student groups are now available).

Individual Student Progress data are added for the Ever English Learner, Migrant, Talented and Gifted, Female, Male, and Non-Binary student groups on the Elementary/Middle and District At-A-Glance Reports.

On-Time Graduation rates are not available for the Ever English Learner student group on the High School At-A-Glance Report this year. ODE anticipates returning this data element to the High School At-A-Glance Report in 2019-20.

ODE will include Experienced Teacher percentages on all reports. Staff counts (rounded FTE) for Psychologists have been added new to the District At-A-Glance Reports. Staff FTE counts for Librarians are changed to only include Licensed Librarians, appearing on the District At-A-Glance Reports. ODE changed "New Principal in the last 3 years" to "Same Principal in the last 3 years" on the Elementary/Middle and High School At-A-Glance Reports.

ODE updated the suppression language from " * Not enough students " to " * < 10 students or data unavailable " in order to better communicate the total number of students whose data are being protected.



OREGON AT-A-GLANCE DISTRICT PROFILE Pendleton SD 16

SUPERINTENDENT: Chris Fritsch | 107 NW 10th St, Pendleton 97801 | 541-276-6711

Students We Serve



DEMOGR	APHICS	
American India	n/Alaska Native	
Students		12%
Teachers		2%
Asian		
Students		1%
Teachers		1%
Black/African A	merican	
Students		<1%
Teachers		0%
Hispanic/Latino)	
Students		13%
Teachers		1%
Multiracial		
Students		8%
Teachers		1%
Native Hawaiia	n/Pacific Islande	r
Students		<1%
Teachers		0%
White		
Students		65%
Teachers		96%
<5% Ever English Learners		12 Languages Spoken
17%	15%	57%

Students who attended more than 90% of their enrolled school days.
Increase from previous year 2% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10
Oregon
average
83%

Start Strong

Grades K-2

Grade 3 **REGULAR ATTENDERS** ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations. Increase from previous vear 3% 42% Oregon average

Academic Progress

Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



High School Success

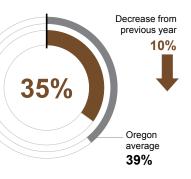
Grade 8 MATHEMATICS

. . .

. . .

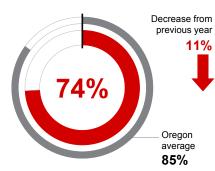
. . .

Students meeting state grade-level expectations.



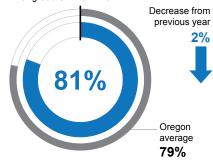
Grade 9 **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



District Goals

*Information was not submitted for this section.

State Goals

47%

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Mobile

Students

*<10 students or data unavailable

Free/

Reduced

Price Lunch

Students

with

Disabilities



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Pendleton SD 16

SUPERINTENDENT: Chris Fritsch | 107 NW 10th St. Pendleton 97801 | 541-276-6711

72%

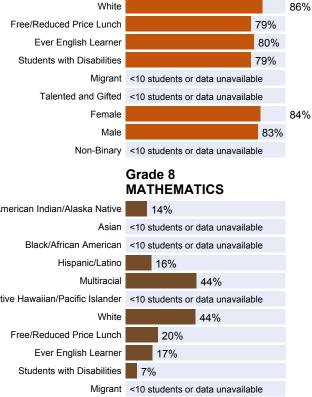
83%

81%



Grades K-2 **REGULAR ATTENDERS** Administrators American Indian/Alaska Native <10 students or data unavailable Asian Black/African American <10 students or data unavailable 52 Hispanic/Latino Multiracial Teachers Native Hawaiian/Pacific Islander <10 students or data unavailable White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Educational Migrant assistants Talented and Gifted Female Male 9 Counselors American Indian/Alaska Native Asian Licensed Hispanic/Latino Librarians Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Psychologists Ever English Learner Students with Disabilities Talented and Gifted <10 students or data unavailable Female of licensed teachers with more than 3 years Male of experience

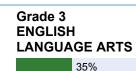
Outcomes

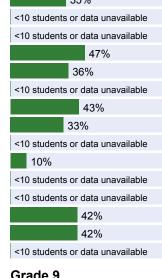


35%

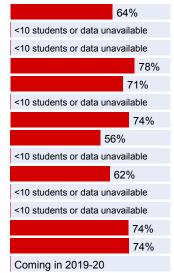
36%

Non-Binary <10 students or data unavailable



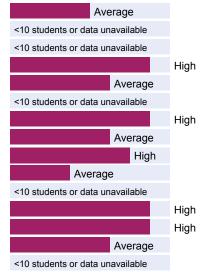


Grade 9 **ON-TRACK TO GRADUATE**

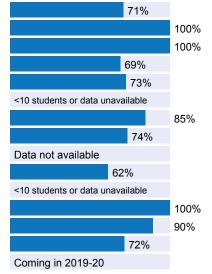


Grades 3-8 INDIVIDUAL STUDENT PROGRESS

2018-19



Grade 12 **ON-TIME GRADUATION**



Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html