2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 18, 2019

District: Pendleton SD 16
School: Sherwood Heights Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the Report Card Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 5 ↑	Level 3	Level 5	Level 3 ↑	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 4 ↑	Level 3	Level 5	Level 3 ↑	
English Learners	Not Identified	Level 2*	Level 3 ↑	Level 2	Level 4 ↑	Level 4	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 1 ↓	Level 2*	Level 2 ↓	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 4 ↑	Level 3 ↑	Level 5 ↑	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3 ↑	Level 5 ↑	Level 3 ↑	Level 5	Level 5 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 4	
White	Not Identified	Level 2	Level 4 ↑	Level 3	Level 5	Level 3	
Multi-racial	Not Identified	Level 3	Level 3	Level 3	Level 5 ↑	Level 3 ↑	

Level of Support: Year first identified:

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	50.7	49.8	48.0	49.6	3-year Average	Level 2
All Students - Adjusted Denominator	288	271	254	813		
Economically Disadvantaged - Percent	42.2	40.6	42.1	41.6	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	192	192	178	562		
English Learners - Percent	28.6	41.7	30.0	32.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	21	12	10	43		
Students with Disabilities - Percent	7.7	20.0	11.4	13.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	39	40	44	123		
American Indian/Alaska Native - Percent	37.5	45.5	58.3	46.2	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	16	11	12	39		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	44.2	34.1	56.4	44.7	2018-19 Rate	Level 3
Hispanic/Latino - Adjusted Denominator	43	41	39	123		
Native Hawaiian/Pacific Islander - Percent	100	100	66.7	83.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	2	1	3	6		
Underserved Race/Ethnicity - Percent	44.3	37.7	57.4	46.4	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	61	53	54	168		
Asian - Percent	50.0	66.7	66.7	61.5	Not Rated	Not Rated
Asian - Adjusted Denominator	4	6	3	13		
White - Percent	50.5	52.2	45.3	49.5	3-year Average	Level 2
White - Adjusted Denominator	196	182	170	548		
Multi-racial - Percent	66.7	53.3	44.4	54.8	3-year Average	Level 3
Multi-racial - Adjusted Denominator	27	30	27	84		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	51.0	44.0	61.5	51.0	2018-19 Rate	Level 5
All Students - Denominator	187	167	160	514		
Economically Disadvantaged - Median	48.0	41.0	58.0	50.0	2018-19 Rate	Level 4
Economically Disadvantaged - Denominator	123	111	119	353		
English Learners - Median	37.5	54.0	72.0	54.0	3-year Average	Level 3
English Learners - Denominator	14	9	6	29		
Students with Disabilities - Median	32.0	41.0	32.5	33.0	3-year Average	Level 1
Students with Disabilities - Denominator	21	23	28	72		
American Indian/Alaska Native - Median	61.0	36.0	65.5	55.5	3-year Average	Level 4
American Indian/Alaska Native - Denominator	9	7	8	24		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	40.0	43.5	77.0	57.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	29	22	25	76		
Native Hawaiian/Pacific Islander - Median	52.0	--	71.0	61.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1	2		
Underserved Race/Ethnicity - Median	47.0	42.0	71.0	57.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	39	29	34	102		
Asian - Median	73.0	74.0	84.5	73.0	Not Rated	Not Rated
Asian - Denominator	3	4	2	9		
White - Median	51.5	44.0	55.0	50.0	2018-19 Rate	Level 4
White - Denominator	128	113	107	348		
Multi-racial - Median	54.0	33.0	59.0	51.0	3-year Average	Level 3
Multi-racial - Denominator	17	21	17	55		

English Language Arts Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	98.0	100	99.6	99.2	2018-19 Rate	Met
All Students - Denominator	307	279	266	852		
Economically Disadvantaged - Percent	98.1	100	99.5	99.2	2018-19 Rate	Met
Economically Disadvantaged - Denominator	208	197	187	592		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	21	13	10	44		
Students with Disabilities - Percent	91.1	100	100	97.0	2018-19 Rate	Met
Students with Disabilities - Denominator	45	40	49	134		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	16	11	12	39		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	95.7	100	100	98.4	2018-19 Rate	Met
Hispanic/Latino - Denominator	46	41	42	129		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	3	6		
Underserved Race/Ethnicity - Percent	96.9	100	100	98.9	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	64	53	57	174		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	4	7	3	14		
White - Percent	98.6	100	99.4	99.3	2018-19 Rate	Met
White - Denominator	210	189	179	578		
Multi-racial - Percent	96.6	100	100	98.8	2018-19 Rate	Met
Multi-racial - Denominator	29	30	27	86		

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	47.4	53.5	51.2	50.6	2018-19 Rate	Level 3
All Students - Adjusted Denominator	289	271	254	814		
Economically Disadvantaged - Percent	37.5	44.3	43.8	41.8	2018-19 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	192	192	178	562		
English Learners - Percent	38.1	41.7	30.0	37.2	3-year Average	Level 2
English Learners - Adjusted Denominator	21	12	10	43		
Students with Disabilities - Percent	5.0	12.5	11.4	9.7	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	40	40	44	124		
American Indian/Alaska Native - Percent	37.5	45.5	50.0	43.6	3-year Average	Level 3
American Indian/Alaska Native - Adjusted Denominator	16	11	12	39		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	0	0	0		
Hispanic/Latino - Percent	41.9	36.6	48.7	42.3	2018-19 Rate	Level 3
Hispanic/Latino - Adjusted Denominator	43	41	39	123		
Native Hawaiian/Pacific Islander - Percent	50.0	100	66.7	66.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	2	1	3	6		
Underserved Race/Ethnicity - Percent	41.0	39.6	50.0	43.5	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	61	53	54	168		
Asian - Percent	50.0	83.3	33.3	61.5	Not Rated	Not Rated
Asian - Adjusted Denominator	4	6	3	13		
White - Percent	48.2	56.0	51.2	51.7	3-year Average	Level 3
White - Adjusted Denominator	197	182	170	549		
Multi-racial - Percent	55.6	56.7	55.6	56.0	3-year Average	Level 3
Multi-racial - Adjusted Denominator	27	30	27	84		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	59.0	62.0	71.0	63.5	2018-19 Rate	Level 5
All Students - Denominator	186	168	160	514		
Economically Disadvantaged - Median	56.5	60.0	67.0	61.0	2018-19 Rate	Level 5
Economically Disadvantaged - Denominator	122	111	119	352		
English Learners - Median	40.0	60.0	75.0	59.0	3-year Average	Level 4
English Learners - Denominator	13	9	6	28		
Students with Disabilities - Median	41.0	53.0	40.5	44.0	3-year Average	Level 2
Students with Disabilities - Denominator	21	24	28	73		
American Indian/Alaska Native - Median	54.0	55.0	78.0	61.5	3-year Average	Level 5
American Indian/Alaska Native - Denominator	9	7	8	24		
Black/African American - Median	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Median	47.5	62.0	68.0	64.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	28	22	25	75		
Native Hawaiian/Pacific Islander - Median	50.0	--	5.0	27.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1	2		
Underserved Race/Ethnicity - Median	51.5	60.0	69.5	64.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	38	29	34	101		
Asian - Median	74.0	63.5	91.5	78.0	Not Rated	Not Rated
Asian - Denominator	3	4	2	9		
White - Median	59.0	65.0	71.0	63.0	2018-19 Rate	Level 5
White - Denominator	128	114	107	349		
Multi-racial - Median	71.0	52.0	60.0	61.0	3-year Average	Level 5
Multi-racial - Denominator	17	21	17	55		

Mathematics Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	97.7	100	99.6	99.1	2018-19 Rate	Met
All Students - Denominator	307	279	266	852		
Economically Disadvantaged - Percent	97.1	100	99.5	98.8	2018-19 Rate	Met
Economically Disadvantaged - Denominator	208	197	187	592		
English Learners - Percent	100	100	100	100	3-year Average	Met
English Learners - Denominator	21	13	10	44		
Students with Disabilities - Percent	93.3	100	100	97.8	2018-19 Rate	Met
Students with Disabilities - Denominator	45	40	49	134		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	16	11	12	39		
Black/African American - Percent	--	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0	0		
Hispanic/Latino - Percent	95.7	100	100	98.4	2018-19 Rate	Met
Hispanic/Latino - Denominator	46	41	42	129		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	3	6		
Underserved Race/Ethnicity - Percent	96.9	100	100	98.9	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	64	53	57	174		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	4	7	3	14		
White - Percent	98.1	100	99.4	99.1	2018-19 Rate	Met
White - Denominator	210	189	179	578		
Multi-racial - Percent	96.6	100	100	98.8	2018-19 Rate	Met
Multi-racial - Denominator	29	30	27	86		

Regular Attenders Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	82.2	83.3	87.6	84.3	2018-19 Rate	Level 3
All Students - Denominator		460	442	426	1328		
Economically Disadvantaged - Percent	K-5	76.9	78.6	85.2	80.2	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator		320	309	304	933		
English Learners - Percent	K-5	85.7	85.7	100	89.8	3-year Average	Level 4
English Learners - Denominator		21	14	14	49		
Students with Disabilities - Percent	K-5	68.1	83.3	75.0	74.7	2018-19 Rate	Level 2*
Students with Disabilities - Denominator		72	54	68	194		
American Indian/Alaska Native - Percent	K-5	65.4	68.4	89.5	73.4	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		26	19	19	64		
Black/African American - Percent	K-5	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator		0	1	2	3		
Hispanic/Latino - Percent	K-5	82.9	83.3	94.0	86.7	2018-19 Rate	Level 5
Hispanic/Latino - Denominator		70	66	67	203		
Native Hawaiian/Pacific Islander - Percent	K-5	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	2	3	10		
Underserved Race/Ethnicity - Percent	K-5	79.2	80.7	93.4	84.3	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		101	88	91	280		
Asian - Percent	K-5	88.9	90.0	100	91.7	3-year Average	Level 4
Asian - Denominator		9	10	5	24		
White - Percent	K-5	83.6	84.0	85.6	84.4	2018-19 Rate	Level 3
White - Denominator		304	294	284	882		
Multi-racial - Percent	K-5	78.3	82.0	87.0	82.4	2018-19 Rate	Level 3
Multi-racial - Denominator		46	50	46	142		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	68.4	66.7	64.3	66.7	3-year Average	Level 3
Current English Learners - Denominator	19	12	14	45		