

2018-19 ESSA Accountability Details Report

Secure Version – Preliminary - August 18, 2019

District: Pendleton SD 16

School: Washington Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 1	Level 1 ↓	Level 2	Level 3	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	Level 4
Students with Disabilities	Not Identified	Level 1 ↓	Level 1 ↓	Level 2*	Level 2 ↑	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2*	Level 1 ↓	Level 2	Level 2 ↓	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2	Level 3 ↑	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3 ↓	Level 3	Level 3	Level 2	
Multi-racial	Not Identified	Level 2	Level 1	Level 2	Level 2	Level 3	

Level of Support:

Year first identified:

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Washington Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	40.4	37.4	38.8	38.9	3-year Average	Level 2
All Students - Adjusted Denominator	275	257	240	772		
Economically Disadvantaged - Percent	27.9	24.0	27.8	26.6	2018-19 Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	179	179	169	527		
English Learners - Percent	12.5	60.0	0.0	23.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	8	5	4	17		
Students with Disabilities - Percent	11.7	8.3	4.2	8.3	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	60	48	48	156		
American Indian/Alaska Native - Percent	23.4	21.4	24.1	22.9	2018-19 Rate	Level 2*
American Indian/Alaska Native - Adjusted Denominator	77	70	58	205		
Black/African American - Percent	--	100	0.0	50.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	1	1	2		
Hispanic/Latino - Percent	42.9	35.7	40.0	40.0	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	42	28	30	100		
Native Hawaiian/Pacific Islander - Percent	--	50.0	50.0	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	2	2	4		
Underserved Race/Ethnicity - Percent	30.3	26.7	29.7	28.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	119	101	91	311		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Adjusted Denominator	2	1	0	3		
White - Percent	48.1	46.8	44.7	46.6	3-year Average	Level 2
White - Adjusted Denominator	131	126	123	380		
Multi-racial - Percent	43.5	31.0	42.3	38.5	2018-19 Rate	Level 2
Multi-racial - Adjusted Denominator	23	29	26	78		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Pendleton SD 16

School: Washington Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	40.0	44.0	43.0	42.5	2018-19 Rate	Level 2
All Students - Denominator	188	162	150	500		
Economically Disadvantaged - Median	39.0	41.5	39.0	39.5	3-year Average	Level 1
Economically Disadvantaged - Denominator	119	114	107	340		
English Learners - Median	37.5	51.5	28.0	37.0	Not Rated	Not Rated
English Learners - Denominator	6	4	3	13		
Students with Disabilities - Median	28.0	45.5	33.5	33.0	2018-19 Rate	Level 1
Students with Disabilities - Denominator	37	28	34	99		
American Indian/Alaska Native - Median	35.0	41.5	34.0	36.0	3-year Average	Level 1
American Indian/Alaska Native - Denominator	51	48	41	140		
Black/African American - Median	--	--	10.0	10.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Median	33.0	44.5	41.5	35.0	3-year Average	Level 1
Hispanic/Latino - Denominator	31	20	16	67		
Native Hawaiian/Pacific Islander - Median	--	--	60.5	60.5	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	2	2		
Underserved Race/Ethnicity - Median	34.5	42.0	34.0	36.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	82	68	60	210		
Asian - Median	11.0	--	--	11.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Median	44.0	59.0	51.0	47.0	2018-19 Rate	Level 3
White - Denominator	92	76	73	241		
Multi-racial - Median	61.0	31.5	34.0	39.5	3-year Average	Level 1
Multi-racial - Denominator	13	18	17	48		

English Language Arts Participation Details

District: Pendleton SD 16

School: Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100	98.9	99.6	99.5	2018-19 Rate	Met
All Students - Denominator	287	271	249	807		
Economically Disadvantaged - Percent	100	98.9	99.4	99.5	3-year Average	Met
Economically Disadvantaged - Denominator	189	189	175	553		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	8	6	4	18		
Students with Disabilities - Percent	100	96.2	98.0	98.2	3-year Average	Met
Students with Disabilities - Denominator	63	53	51	167		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	77	71	58	206		
Black/African American - Percent	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	44	29	32	105		
Native Hawaiian/Pacific Islander - Percent	--	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	2	4		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	121	103	93	317		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	100	98.5	99.2	99.3	3-year Average	Met
White - Denominator	138	135	130	403		
Multi-racial - Percent	100	96.9	100	98.8	2018-19 Rate	Met
Multi-racial - Denominator	26	32	26	84		

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Washington Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	41.5	34.8	36.8	37.8	3-year Average	Level 2
All Students - Adjusted Denominator	275	256	239	770		
Economically Disadvantaged - Percent	26.3	24.7	28.0	26.3	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	179	178	168	525		
English Learners - Percent	25.0	40.0	0.0	23.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	8	5	4	17		
Students with Disabilities - Percent	8.3	2.1	6.3	5.8	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	60	47	48	155		
American Indian/Alaska Native - Percent	22.1	22.9	22.4	22.4	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	77	70	58	205		
Black/African American - Percent	--	0.0	0.0	0.0	Not Rated	Not Rated
Black/African American - Adjusted Denominator	0	1	1	2		
Hispanic/Latino - Percent	35.7	29.6	40.0	35.4	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	42	27	30	99		
Native Hawaiian/Pacific Islander - Percent	--	50.0	50.0	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	0	2	2	4		
Underserved Race/Ethnicity - Percent	26.9	25.0	28.6	26.8	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	119	100	91	310		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Adjusted Denominator	2	1	0	3		
White - Percent	52.7	43.7	41.8	46.2	3-year Average	Level 3
White - Adjusted Denominator	131	126	122	379		
Multi-racial - Percent	47.8	27.6	42.3	38.5	2018-19 Rate	Level 2
Multi-racial - Adjusted Denominator	23	29	26	78		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Pendleton SD 16

School: Washington Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	46.0	46.0	44.0	45.0	3-year Average	Level 3
All Students - Denominator	188	161	149	498		
Economically Disadvantaged - Median	44.0	46.0	42.0	45.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	119	113	106	338		
English Learners - Median	42.5	40.5	68.0	51.0	Not Rated	Not Rated
English Learners - Denominator	6	4	3	13		
Students with Disabilities - Median	22.0	35.0	43.5	34.0	2018-19 Rate	Level 2
Students with Disabilities - Denominator	37	27	34	98		
American Indian/Alaska Native - Median	44.0	45.5	35.0	42.5	3-year Average	Level 2
American Indian/Alaska Native - Denominator	51	48	41	140		
Black/African American - Median	--	--	79.0	79.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Median	42.0	45.0	54.0	45.5	3-year Average	Level 3
Hispanic/Latino - Denominator	31	19	16	66		
Native Hawaiian/Pacific Islander - Median	--	--	57.0	57.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	2	2		
Underserved Race/Ethnicity - Median	43.5	45.0	39.5	44.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	82	67	60	209		
Asian - Median	56.0	--	--	56.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Median	47.0	49.0	49.0	47.0	2018-19 Rate	Level 3
White - Denominator	92	76	72	240		
Multi-racial - Median	48.0	37.0	27.0	40.5	3-year Average	Level 2
Multi-racial - Denominator	13	18	17	48		

Mathematics Participation Details

District: Pendleton SD 16

School: Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	100	98.9	98.8	99.3	3-year Average	Met
All Students - Denominator	287	270	249	806		
Economically Disadvantaged - Percent	100	98.9	98.3	99.1	3-year Average	Met
Economically Disadvantaged - Denominator	189	188	175	552		
English Learners - Percent	100	100	100	100	Not Rated	Not Rated
English Learners - Denominator	8	6	4	18		
Students with Disabilities - Percent	100	96.2	96.1	97.6	3-year Average	Met
Students with Disabilities - Denominator	63	52	51	166		
American Indian/Alaska Native - Percent	100	100	100	100	3-year Average	Met
American Indian/Alaska Native - Denominator	77	71	58	206		
Black/African American - Percent	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	100	100	100	100	3-year Average	Met
Hispanic/Latino - Denominator	44	28	32	104		
Native Hawaiian/Pacific Islander - Percent	--	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	2	4		
Underserved Race/Ethnicity - Percent	100	100	100	100	3-year Average	Met
Underserved Race/Ethnicity - Denominator	121	102	93	316		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	100	98.5	97.7	98.8	3-year Average	Met
White - Denominator	138	135	130	403		
Multi-racial - Percent	100	96.9	100	98.8	2018-19 Rate	Met
Multi-racial - Denominator	26	32	26	84		

Regular Attenders Details

District: Pendleton SD 16

School: Washington Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	78.1	81.0	83.5	80.8	2018-19 Rate	Level 2
All Students - Denominator		452	416	407	1275		
Economically Disadvantaged - Percent	K-5	70.4	76.7	80.8	76.0	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator		291	287	292	870		
English Learners - Percent	K-5	60.0	88.9	83.3	77.4	3-year Average	Level 1
English Learners - Denominator		10	9	12	31		
Students with Disabilities - Percent	K-5	71.8	81.7	78.8	77.1	2018-19 Rate	Level 2
Students with Disabilities - Denominator		85	71	80	236		
American Indian/Alaska Native - Percent	K-5	64.0	72.2	78.2	70.8	2018-19 Rate	Level 2
American Indian/Alaska Native - Denominator		111	97	87	295		
Black/African American - Percent	K-5	100	0.0	100	75.0	Not Rated	Not Rated
Black/African American - Denominator		1	1	2	4		
Hispanic/Latino - Percent	K-5	77.3	81.5	85.2	81.0	2018-19 Rate	Level 3
Hispanic/Latino - Denominator		66	54	54	174		
Native Hawaiian/Pacific Islander - Percent	K-5	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	2	2	6		
Underserved Race/Ethnicity - Percent	K-5	69.4	75.3	81.4	74.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		180	154	145	479		
Asian - Percent	K-5	100	100	--	100	Not Rated	Not Rated
Asian - Denominator		4	1	0	5		
White - Percent	K-5	84.0	84.1	84.4	84.1	2018-19 Rate	Level 2
White - Denominator		237	220	218	675		
Multi-racial - Percent	K-5	80.6	85.4	86.4	84.5	2018-19 Rate	Level 3
Multi-racial - Denominator		31	41	44	116		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Washington Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	62.5	75.0	90.9	77.8	3-year Average	Level 4
Current English Learners - Denominator	8	8	11	27		