Pendleton School District			
Site Action Plan			
Site: District	School Year: 2017-2018		

District Goal: Goal #2 Critical Element: #5 & #6

Specific Goal: By Spring of 2108, specific teacher practices will be identified and part of the 2018-2019 teacher professional development plan

Current Status: (Explain how and why your site chose to address this area.)

A study conducted via the US Dept of Education grant indicates that Native American students generally feel that there are culturally responsive teachers and supports in their schools.

Desired Status: (Describe how improving this area will support District improvement)			Assigned To:	Target Date:
The outco	me of this fo	ocus is to ensure culturally responsive practices for Nativie American students		
are occuring in every classroom in every school within the Pendleton School District.			Julie Smith	June, 2018
Action #	Date	Action Step Description: (What specifically is occuring during this step)	Assigned To:	Target Date:
		Identify the staff and practices that are currently culturally responsive and		
1	Nov. 2017	embedded in the District	Julie Smith	Nov. 2017
	•			
2	Jan. 2018	Research culturally responsive practices that are research based.	Committee	Feb. 2018
	'			
	March,			
3	2018	Determine the practices to be embedded in the District	Committee	March, 2018
	April,			
4	2018	Develop a professional development plan to implement the "best practices".	Committee	April, 2018
	'			
		Publish the 3-year P/D plan for "cultural responsive" as it relates to our Native		
5	May, 2018	American students.	Julie Smith	May, 2018
	•		•	
				Sept. 2018 - June,
6	Aug., 2018	Design and deliver required professional development	Julie Smith	2020