Division 22 Standards for Public Elementary and Secondary Schools

2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: Operating Policies and Procedures to report to their school board the district’s standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted OAR 581-022-0103: State Standards for the 2019-20 School Year. This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of the Pendleton School District’s compliance with each of the standards included in OAR 581-0103: State Standards for the 2019-20 School Year. For each standard reported as out of compliance, the Pendleton School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements

Diploma Requirements

Compliance Status for 2019-20 school year: [Enter either “In compliance” or “Out of Compliance”]

[If out of compliance, complete the Explanation and Corrective Action sections below. If in compliance, delete the Explanation and Corrective Action sections.]

Explanation: [Provide an explanation of why the school district was out of compliance]

Proposed Corrective Action: [Provide a description of the school district’s proposed corrective plan to come into compliance by the beginning of the 2021-22 school year]

Credit Options

Compliance Status for 2019-20 school year: In Compliance

Distance Learning for All

Compliance Status for 2019-20 school year: In Compliance
Special Education for Children with Disabilities
Compliance Status for 2019-20 school year: In Compliance

Emergent Bilinguals
Compliance Status for 2019-20 school year: In Compliance

Talented and Gifted
Compliance Status for 2019-20 school year: In Compliance

Alternative Education Programs
Compliance Status for 2019-20 school year: In Compliance

Equal Educational Opportunities
Compliance Status for 2019-20 school year: In Compliance

School Counseling
Compliance Status for 2019-20 school year: In Compliance

Student Safety
Compliance Status for 2019-20 school year: In Compliance

Personnel
Compliance Status for 2019-20 school year: In Compliance

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses
Compliance Status for 2019-20 school year: In Compliance

Individual Student Assessment and Reporting
Compliance Status for 2019-20 school year: In Compliance

Student Education Records
Compliance Status for 2019-20 school year: In Compliance

Record and Reports
Compliance Status for 2019-20 school year: In Compliance

Complaint Procedures
Compliance Status for 2019-20 school year: In Compliance
Assurances

Compliance Status for 2019-20 school year: In Compliance