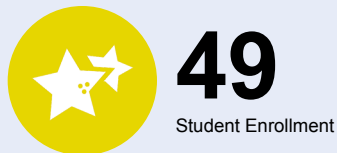# OREGON AT-A-GLANCE SCHOOL PROFILE
Hawthorne Alternative High School
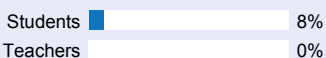
PRINCIPAL: Kelly Simpson | GRADES: 9-12 | 1700 NW 15th Dr, Pendleton 97801 | 541-966-3378
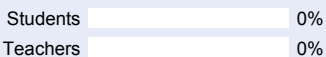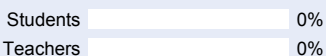
Students We Serve

49
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native
Students	8%
Teachers	0%

Asian
Students	0%
Teachers	0%

Black/African American
Students	0%
Teachers	0%

Hispanic/Latino
Students	10%
Teachers	17%

Multiracial
Students	16%
Teachers	0%

Native Hawaiian/Pacific Islander
Students	0%
Teachers	0%
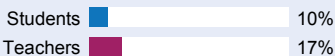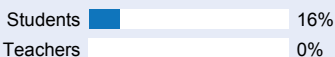
White
Students	65%
Teachers	83%
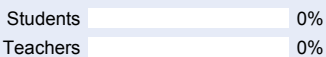
*
Ever English Learners

2
Languages Spoken

29%
Students with Disabilities

94%
Required Childhood Vaccinations

>95%
Free/ Reduced Price Lunch

**<10 students or data unavailable*

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ON-TIME GRADUATION
Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.

28%

Oregon average
83%
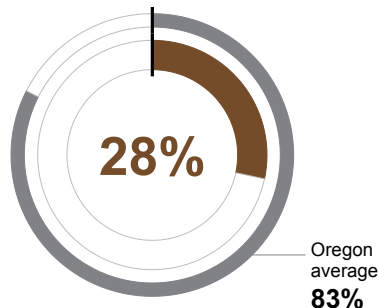
School Goals

Hawthorne High School is focusing on instructional excellence, being responsive to the needs of all students, and the implementation of innovative programs and practices that keep students engaged at school. We want all of our students to graduate with a relevant and realistic plan for their life after high school.

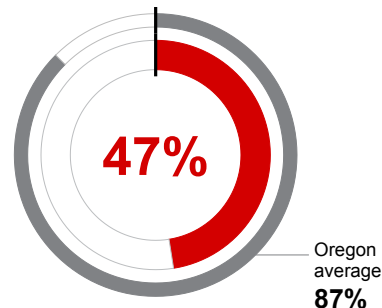## School Environment

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

47%

Oregon average
87%

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Academic Progress

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

<10 students or data unavailable

Oregon average
74%
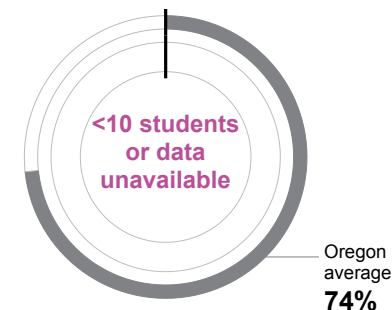
COLLEGE GOING
Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.

<10 students in cohort

Oregon average
62%
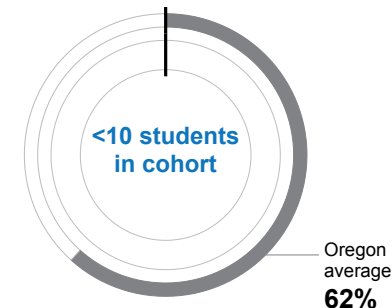
Safe & Welcoming Environment

Hawthorne High School strives to create a safe, caring, and respectful school environment where all students feel they belong and can succeed. We have a school-based health clinic, child care for our parenting teens, and a variety of agencies that provide a range of services for our students.

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Our Staff (rounded FTE)

2 Teachers

2 Educational assistants

0 Counselors/ Psychologists

71% Average teacher retention rate

80% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native		<10 students or data unavailable	<10 students or data unavailable
Asian		<10 students or data unavailable	<10 students or data unavailable
Black/African American		<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino		<10 students or data unavailable	<10 students or data unavailable
Multiracial		<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander		<10 students or data unavailable	<10 students or data unavailable
White		<10 students or data unavailable	30%
Free/Reduced Price Lunch		<10 students or data unavailable	31%
Ever English Learner		<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities		<10 students or data unavailable	<10 students or data unavailable
Migrant		<10 students or data unavailable	<10 students or data unavailable
Homeless		<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted		<10 students or data unavailable	<10 students or data unavailable
Female		<10 students or data unavailable	54%
Male		<10 students or data unavailable	11%
Non-Binary		<10 students or data unavailable	Coming in 2022-23

About Our School

ADVANCED COURSEWORK

AP World History
AP US History
AP Government
AP Language and Composition
AP English Literature

Dual Credit:
College Algebra
Pre-Calculus/Trig
Spanish 3 and 4
AP Government
AP US History
Graphic Arts 2
Fundamentals of Speech
Health 2
Honors Biology 2
Success 101
Success 102
Introduction to Education

CAREER & TECHNICAL EDUCATION

Agriculture 1, 2, 3
Art: Digital and Graphic Design
Animal Science
Computers and Technology
Computer-Aided Drafting
Construction
Culinary Arts 1, 2, 3, 4
Engineering
Robotics
Welding

EXTRACURRICULAR ACTIVITIES

OSSA Sports (see website)
Art Club
ASPIRE
ASTRA (Service Club)
Band
Cheerleading
Choir
Dance Team
Debate Team
Drama Club
Equestrian Team (OHSET)
FFA (Future Farmers of America)
GSA (Gay Straight Alliance)
Leadership
Link Crew
National Honor Society
NABOR (Native American Board of Representatives)
Orchestra
Robotics
Rodeo
Yearbook

PARENT & COMMUNITY ENGAGEMENT

ASPIRE Events
Athletic Events
Career Day
9th Grade Orientation
Homecoming
New Student Orientation
Open House
Parent Club (Boosters)
Parent/Teacher Conferences
Performing Arts Events