



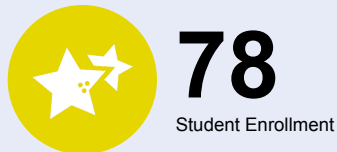
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Nixyaawii Community School

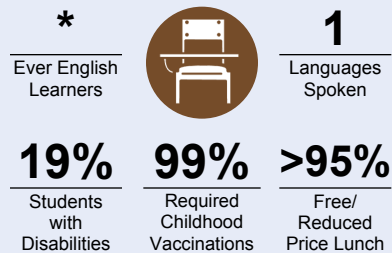
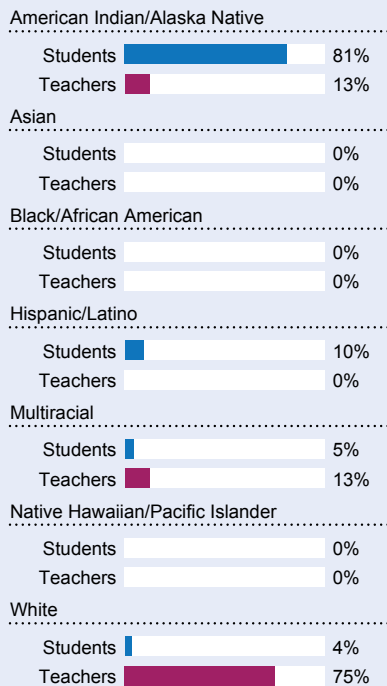


PRINCIPAL: Ryan Heinrich | GRADES: 9-12 | 73300 July Grounds Ln, Pendleton 97801 | 541-429-7900

### Students We Serve



### DEMOGRAPHICS



\*<10 students or data unavailable

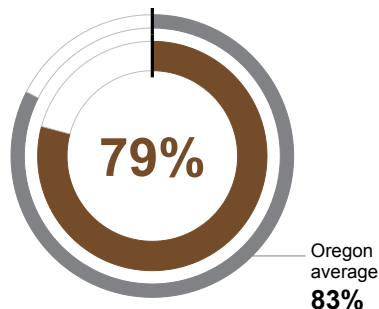
### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

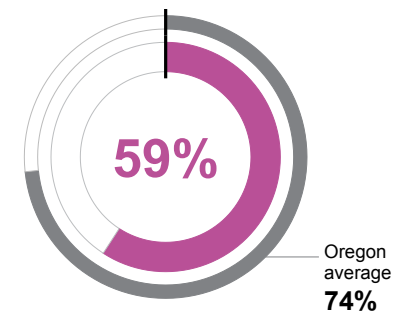
For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

### Academic Progress

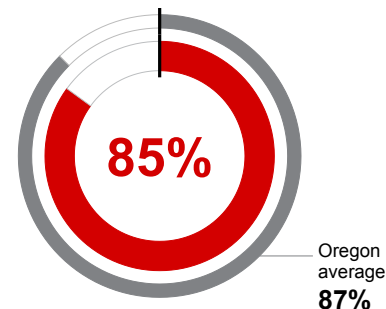
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



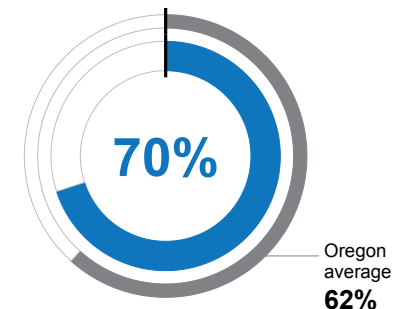
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



### School Goals

We have identified our biggest area of concern is attendance. We created a new position, Attendance Counselor. This staff member will track day-to-day attendance, tardiness and develop attendance plans to help students improve. We believe if we can improve daily attendance we will also improve our on-track to graduate rate and on-time graduation rate. We have also added a Behavior Support Specialist to work with all students on social and emotional learning and getting reconnected with staff and peers.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school strives to ensure all students and parents feel welcome by having staff greet students and parents daily.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Nixyaawii Community School



2020-21

### Outcomes

#### Our Staff (rounded FTE)



**6**

Teachers



**1**

Educational assistants



**0**

Counselors/  
Psychologists



**93%**

Average teacher retention rate



**43%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

	REGULAR ATTENDERS	ON-TRACK TO GRADUATE	ON-TIME GRADUATION
American Indian/Alaska Native		50%	75%
Asian		<10 students or data unavailable	<10 students or data unavailable
Black/African American		<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino		<10 students or data unavailable	<10 students or data unavailable
Multiracial		<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander		<10 students or data unavailable	<10 students or data unavailable
White		<10 students or data unavailable	<10 students or data unavailable
Free/Reduced Price Lunch		59%	73%
Ever English Learner		<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities		<10 students or data unavailable	<10 students or data unavailable
Migrant		<10 students or data unavailable	<10 students or data unavailable
Homeless		<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted		<10 students or data unavailable	<10 students or data unavailable
Female		<10 students or data unavailable	79%
Male		58%	80%
Non-Binary		<10 students or data unavailable	Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

We are offering dual credit through our local community college: Calculus, Computer Science, Health

We are offering online electives via Intermountain Educational Service District: Health Occupations, Astronomy, Future Health Profession, Success 201, and Survey of Special Education

#### CAREER & TECHNICAL EDUCATION

Our students have the opportunity to enroll in several different CTE courses either on line or on site.

Construction  
Foods  
Horticulture  
Business Management  
Media Arts  
Computer Science

#### EXTRACURRICULAR ACTIVITIES

National Honor Society  
Poetry Club  
Chess Club  
ASPIRE  
Crow's Shadow  
Drumming and Dance Group  
OSAA Athletics  
Drama

#### PARENT & COMMUNITY ENGAGEMENT

We will be expanding our community and parent engagement this year via social media. We have a special class that will be doing various media related projects to show the successes of the school and current events. We will also be collaborating with CTUIR and other local businesses to place students in different job shadow experiences.

Open House  
Homecoming  
Career Fair  
FASFA Night  
Parent Night