Oregon achieves . . . together!

# OREGON AT-A-GLANCE SCHOOL PROFILE **Pendleton High School**

PRINCIPAL: Melissa Sandven | GRADES: 9-12 | 1800 NW Carden Ave. Pendleton 97801 | 541-966-3804



#### Students We Serve



#### **DEMOGRAPHICS**

American Indi	an/Alaska Native	
Students		8%
Teachers		0%
Asian		
Students		1%
Teachers		2%
Black/African	American	
Students		1%
Teachers		0%
Hispanic/Latir	10	
Students		15%
Teachers	l	2%
Multiracial		
Students		7%
Teachers		0%
Native Hawaii	an/Pacific Islander	
Students		<1%
Teachers		0%
White		
Students		68%
Teachers		96%

Ever English

with Disabilities



Languages Spoken

6

Students

Required Childhood Vaccinations

Free/ Reduced Price Lunch

\*<10 students or data unavailable

#### **School Environment**

#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

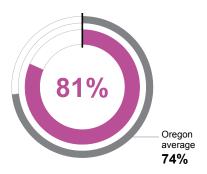
#### For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

# **Academic Progress**

#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



#### **Academic Success**

**Special Note** 

#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.

The At-A-Glance School and District profiles

districts. The story is harder to tell this year

and attendance data cannot be compared to

assessment and attendance data and read

partnership as we focus on care, connection

tell a story about Oregon's schools and

as the COVID-19 pandemic significantly

prior years and are not shown here. We have included links to our website where

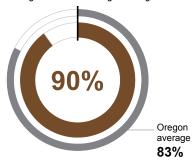
a detailed description of how these data were impacted. We're thankful for your

and the creation of safe, inclusive and

supportive learning environments.

you can view the 2020-21 statewide

impacted our schools and the data we collect. As a result, statewide assessment

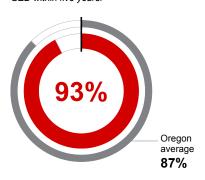


#### School Goals

Pendleton High School is focusing on instructional excellence, being responsive to the needs of all students, and the implementation of innovative programs and practices that keep students engaged at school. We want all of our students to graduate with a relevant and realistic plan for their life after high school.

# **FIVE-YEAR COMPLETION**

Students earning a high school diploma or GED within five years.

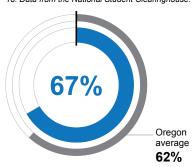


#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### **COLLEGE GOING**

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



# Safe & Welcoming Environment

Pendleton High School strives to create a safe, caring, and respectful school environment where all students feel they belong and can succeed. We have a school-based health clinic, child care for our parenting teens, and a variety of agencies that provide a range of services for our students.

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED**

# **Pendleton High School**



**Outcomes** 

# Our Staff (rounded FTE)



Teachers



Educational assistants



Counselors/ **Psychologists** 



Average teacher retention rate



% of licensed teachers with more than 3 years of experience

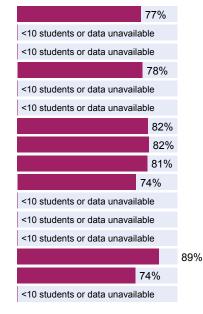


Same principal in the last 3 years

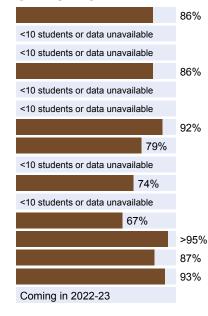
## REGULAR **ATTENDERS**



# **ON-TRACK TO GRADUATE**



## **ON-TIME GRADUATION**



#### **About Our School**

# **ADVANCED COURSEWORK**

AP World History AP US History AP Government AP Language and Composition AP English Literature

Dual Credit: College Algebra Pre-Calculus/Trig Spanish 3 and 4 AP Government AP US History Fundamentals of Speech Health 2 Honors Biology 2 Success 101 Success 102 Introduction to Education

# **CAREER & TECHNICAL EDUCATION**

Agriculture 1, 2, 3 Art: Digital and Graphic Design Animal Science Computers and Technology Computer-Aided Drafting Construction Culinary Arts 1, 2, 3, 4 Engineering Intro to Engineering Design Robotics Welding

## **EXTRACURRICULAR ACTIVITIES**

OSSA Sports (see website) Art Club **ASPIRE** ASTRA (Service Club) Band Cheerleading Choir Dance Team Debate Team Drama Club Equestrian Team (OHSET) FFA (Future Farmers of America) GSA (Gay Straight Alliance) Leadership Link Crew

National Honor Society NABOR (Native American Board of Representatives) Orchestra

Robotics Rodeo Yearbook

#### **PARENT & COMMUNITY ENGAGEMENT**

ASPIRE Events Athletic Events Career Day 9th Grade Orientation Homecoming New Student Orientation Open House Parent Club (Boosters) Parent/Teacher Conferences Performing Arts Events