



OREGON AT-A-GLANCE DISTRICT PROFILE

Pendleton SD 16



SUPERINTENDENT: Chris Fritsch | 107 NW 10th St, Pendleton 97801 | 541-276-6711

Students We Serve

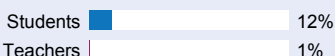


2,909

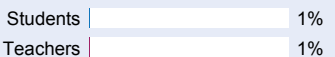
Student Enrollment

DEMOGRAPHICS

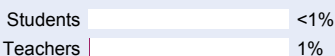
American Indian/Alaska Native



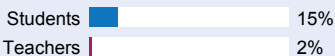
Asian



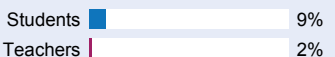
Black/African American



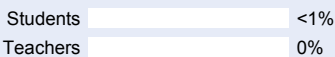
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



6%

Ever English Learners



21

Languages Spoken

16%

Students with Disabilities

14%

Mobile Students

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

High School Success

Grade 8 MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Start Strong

Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

Grade 3 ENGLISH LANGUAGE ARTS

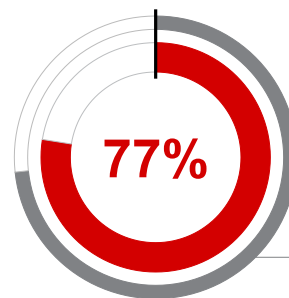
Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Grade 9 ON-TRACK TO GRADUATE

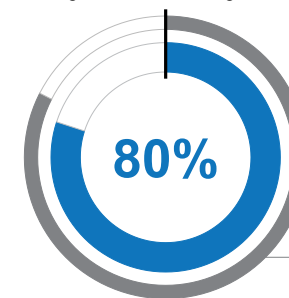
Students earning one-quarter of graduation credits in their 9th grade year.



Oregon average 74%

Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



Oregon average 83%

District Goals

The Pendleton School District has four goals. Goal #1: Instructional Excellence. By investing in our staff, we hope to ensure a highly skilled educator will be in every classroom teaching our students. Goal #2: Be responsive to the needs of all students. Students can only reach their full potential if they are safe, valued and feel a part of a larger group. Goal #3: Encouraging innovative and emerging practices, strategies and programs. We will explore new frontiers in providing 21st Century learning experiences to our students. Goal #4: Establish and maintain the Pendleton School District brand.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



Outcomes

Our Staff (rounded FTE)



11

Administrators



154

Teachers



69

Educational assistants



13

Counselors



<1

Licensed Librarians



0

Psychologists



77%

% of licensed teachers with more than 3 years of experience

**Grades K-2
REGULAR ATTENDERS**

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

**Grade 3
ENGLISH LANGUAGE ARTS**

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

**Grade 8
MATHEMATICS**

American Indian/Alaska Native	
Asian	
Black/African American	
Hispanic/Latino	
Multiracial	
Native Hawaiian/Pacific Islander	
White	
Free/Reduced Price Lunch	
Ever English Learner	
Students with Disabilities	
Migrant	
Homeless	
Talented and Gifted	
Female	
Male	
Non-Binary	

**Grade 9
ON-TRACK TO GRADUATE**

American Indian/Alaska Native	67%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	78%
Multiracial	90%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
Free/Reduced Price Lunch	78%
Ever English Learner	77%
Students with Disabilities	71%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	85%
Male	69%
Non-Binary	<10 students or data unavailable

**Grade 12
ON-TIME GRADUATION**

American Indian/Alaska Native	73%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	76%
Multiracial	79%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	83%
Free/Reduced Price Lunch	67%
Ever English Learner	73%
Students with Disabilities	63%
Migrant	<10 students or data unavailable
Homeless	65%
Talented and Gifted	>95%
Female	82%
Male	79%
Non-Binary	Coming in 2022-23