

OREGON AT-A-GLANCE SCHOOL PROFILE Washington Elementary School



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Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indi				
Students				21%
Teachers				0%
Asian				
Students				0%
Teachers				0%
Black/African	Amer	ican		
Students				2%
Teachers				4%
Hispanic/Latir	10			
Students				16%
Teachers				4%
Multiracial				
Students				9%
Teachers				4%
Native Hawaii	an/Pa	acific Islan	der	
Students				0%
Teachers				0%
White				
Students				52%
Teachers				89%

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag

es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx



*<10 students or data unavailable

School Goals

Special Note

The At-A-Glance School and District profiles

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

tell a story about Oregon's schools and

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

ENGLISH LANGUAGE ARTS Students meeting state grade-level

For 2020-21 English Language

Arts data please visit:

www.oregon.gov/ode/schools-and-

districts/reportcards/reportcards/Pag

es/Statewide-Assessment-Results-

2021.aspx

Academic Success

expectations.

have included links to our website where

assessment and attendance data and read

After the very difficult past year, our school is focused on two areas; help all students make up as much lost or incomplete learning as possible, and to meet the social and emotional needs of all students. We will strive to provide our students a safe, stable and caring environment where students can grow and learn academically, socially and emotionally.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by being greeted by a warm friendly office staff. We have added Umatilla and Weyiiletpuu translations to most areas of our school in recognition of our Native American students and their families. We keep our school clean and our customer service at the top of our priority list. Our school is also equipped with modern safety features which help us keep our students and staff safe each and every day.

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Washington Elementary School

2020-21

Outcomes

Our Staff (round	led FTE)		REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
	00	American Indian/Alaska Native			
	23	Asian			
	Teachers	Black/African American			
		Hispanic/Latino			
		Multiracia			
Е		Native Hawaiian/Pacific Islander			
	14 Educational assistants	White			
		Free/Reduced Price Lunch			
		Ever English Learner			
		Students with Disabilities			
	2 Counselors/ Psychologists	Migrant			
		Homeless			
		Talented and Gifted			
		Female			
		Male			
		Non-Binary			



81% Average teacher retention rate







About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students. our school child development specialist provides lessons to students and staff about recognizing, addressing, and preventing bullving and harassment behavior. We also have the SafeOregon anonymous reporting line/email available to students and parents which can be found on our school website. We have an annual character education assembly which also addresses bullying and harassment prevention for our school. Our staff continually work with students and parents on a case-by-case basis to address conflict between students and to provide counseling to learn how to respectfully treat others.

EXTRACURRICULAR ACTIVITIES

Our school offers several extracurricular activities:

Strong PE and Music programs Partnership with community for

- local athletic and art programs Family enrichment nights
- Cultural events

PARENT ENGAGEMENT

Our school strives to engage all of our parents by providing language supports for parents where English is their second language.

Our school holds a yearly Native American Pow Wow led by our students as well as a literacy night where parents are welcome to attend.

We also have many parent volunteers who assist teachers in their classrooms on a daily basis.

COMMUNITY ENGAGEMENT

We partner with the local community to provide students with learning opportunities:

- Local Museums (Tamastslikt Cultural Institute, Oregon Trail Interpretive Center, Baker County Museum, Pendleton Heritage Station)
- Tours and events at BMCC
- Watershed Field Day

Each year we hold our winter coat drive as well as an annual food drive to connect our students and community by working together to provide for families in need.