

The Oregon definition of Talented and Gifted Learners

“Talented and gifted children means those children who require special educational programs or services, or both, beyond those normally provided by the regular school program in order to realize their contribution to self and society... .”

Oregon Revised Statute 343.395(4)

Areas of Identification

1. Intellectually Gifted
2. Academically Talented in Reading
3. Academically Talented in Math

Identifying Underrepresented Students for TAG

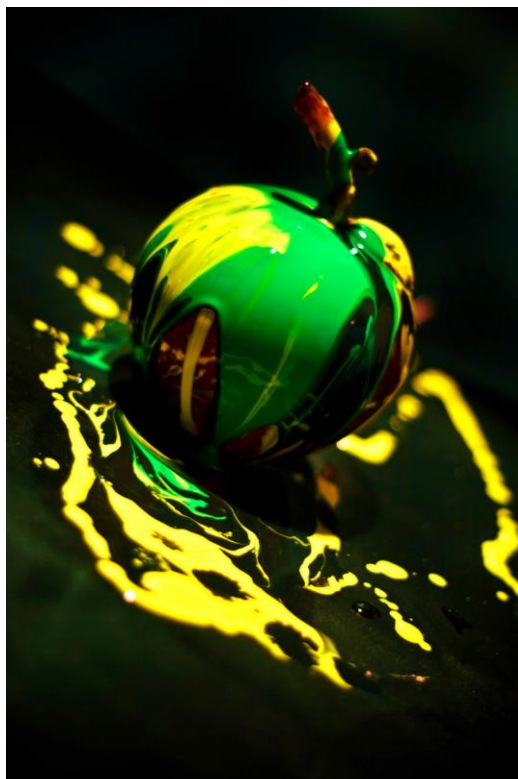
“Giftedness is evenly distributed across all demographic groups, but the traditional methods for identifying students for gifted programs are culturally biased preventing equity in the identification process and limiting access to gifted programs.” (Clark, 2007)

Pendleton School District strives to use multiple measures within a robust Multi-Tiered System of Support to identify students from all cultural and linguistic backgrounds who may be Talented and Gifted.

For More Information:

You may contact the building principal, School Counselor, Classroom Teacher, or Director of Special Programs for more information or for access to the entire Talented and Gifted Plan for the Pendleton School District.

107 NW 10th
Pendleton, OR 97801
541-276-6711



Pendleton School District

Talented and Gifted Education Programs



Program Overview

The Pendleton School District program meets the diverse learning needs of academically and intellectually gifted students through instructional excellence within our instructional frameworks and being responsive to the needs of ALL students rate and level of learning. We actively collaborate with parents and community members to increase student achievement. We use a multi-tiered system of support for academics and social emotional skills to intervene and to accelerate learning for struggling and gifted learners. The program meets the state requirements for Talented and Gifted Education (OAR 581-022-2325, 581-022-2330, 581-022-2500).

Identification Process

The Director, educators and/or parents refer students for consideration for the program when evidence suggests potential academic or intellectual talents and gifts. Principals, School Counselors, and Grade Level teachers review all available student data to determine referrals for initial assessments for Talented and Gifted Education Programs. School based TAG teams include the principal, classroom teacher, school counselor, school psychologists and applicable specialists. These teams meet with parents and determine additional information or assessment needs. This team also determines eligibility for the program through a thorough review of all information compiled on the student.



**“Somewhere,
something incredible
is waiting to be
known.”
Carl Sagan**

Programs & Services

Teams develop Personalized Instruction and Learning Plans for every student identified as Talented and/or Gifted. These plans define learning supports to accelerate and enrich the content and learning environment based on the unique talents, gifts, interests and needs of the student.

Rights of the Parent

- Right to be informed of the programs and services available
- Right to provide input and discuss the programs and services for your child
- Right to request withdrawal of your child from the program and services at any time
- Right to submit a complaint about the program and services for your child