



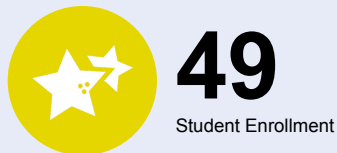
OREGON AT-A-GLANCE SCHOOL PROFILE

Hawthorne Alternative High School

PRINCIPAL: Tim Foster | GRADES: 9-12 | 1700 NW 15th Dr, Pendleton 97801 | 541-966-3378

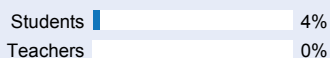


Students We Serve

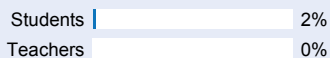


DEMOGRAPHICS

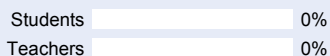
American Indian/Alaska Native



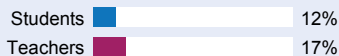
Asian



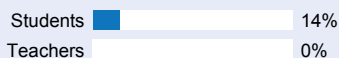
Black/African American



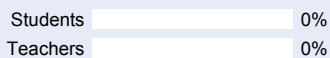
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



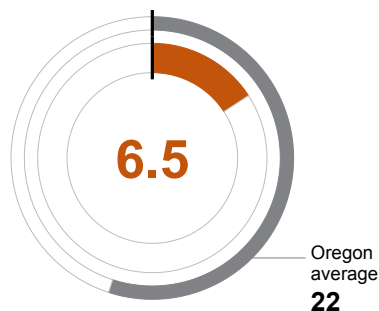
*		2
Ever English Learners		Languages Spoken
*	100%	>95%
Students with Disabilities	Required Childhood Vaccinations	Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

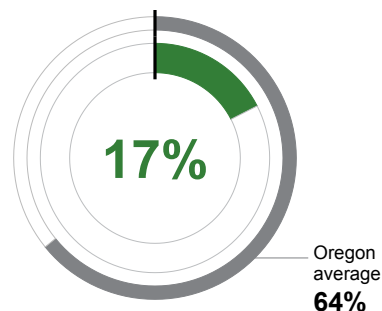
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

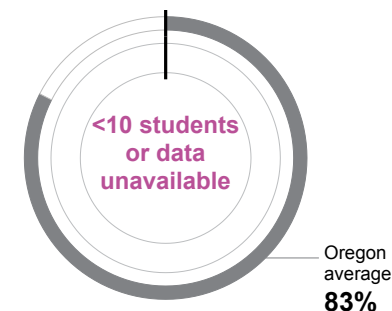
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

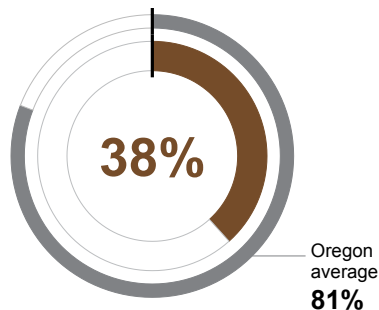
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

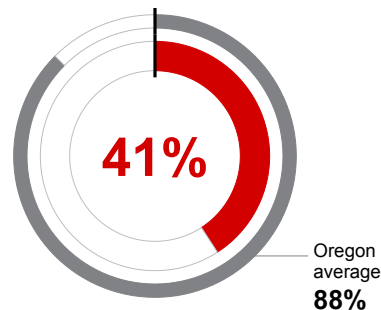
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



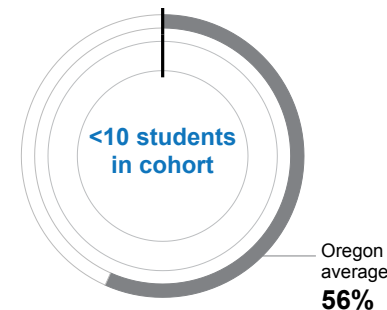
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



School Goals

Our school strives to ensure the success of all students by providing highly engaging and relevant learning opportunities connected to standards and project-based learning experiences. We want students to acquire the necessary skills and knowledge needed to be prepared for opportunities after high school. As a staff, we model lifelong learning by engaging in professional development that prepares us to achieve our vision and to meet students where they are in order to help them grow academically, socially and personally.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Hawthorne High School, it's important to us that all of our students and their families feel safe, welcome and included. Everyone is welcome in our schools regardless of race, gender identity, sexuality, immigration status, country of origin or other factors. Everyone is entitled to academic success regardless of their background or family circumstances and each student will be provided the necessary support to ensure that success. We want students to focus on learning without fear of discrimination or harassment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Hawthorne Alternative High School



2021-22

Outcomes

Our Staff (rounded FTE)



2

Teachers



2

Educational assistants



0

Counselors/
Psychologists



79%

Average teacher retention rate



80%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	16%
Free/Reduced Price Lunch	17%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	30%
Male	8%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

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ON-TIME GRADUATION

<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable
<10 students or data unavailable
40%
37%
<10 students or data unavailable
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<10 students or data unavailable
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<10 students or data unavailable
50%
Coming in 2022-23

About Our School

ADVANCED COURSEWORK

AP courses
Honors courses
Dual Credit courses

CAREER & TECHNICAL EDUCATION

Agriculture 1, 2, 3
Art: Digital and Graphic Design
Animal Science
Computers and Technology
Computer-Aided Drafting
Construction
Culinary Arts 1, 2, 3, 4
Engineering
Intro to Engineering Design
Robotics
Welding

EXTRACURRICULAR ACTIVITIES

National Honors Society
9 Clubs and Activities
16 Interscholastic sports:
Fall: Football, Cross Country, Volleyball, Soccer, Cheer
Winter: Basketball, Wrestling, Swimming and Dance
Spring: Track and Field, Baseball, Softball, Tennis, Golf

PARENT & COMMUNITY ENGAGEMENT

- Future Buck Night
- Education Foundation
- Athletic Booster Club
- FAFSA Assistance Night
- Athletic Signing Ceremonies
- Grad Party Committee

Our school also partners with local businesses to create opportunities for students. You can see our school website to learn about these partnerships