

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	Level 1
Economically Disadvantaged	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Level 1	Level 1
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Level 1	Level 1
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support for 2021-2022: **Exited** 2018-2019: **Comprehensive** 2017-2018: **Comprehensive**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		*	*	8.3	Not Rated	Not Rated
All Students - Adjusted Denominator		*	*	*		
Economically Disadvantaged - Percent		*	*	10.0	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator		*	*	*		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		*	*	*	Not Rated	Not Rated
White - Adjusted Denominator		*	*	*		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	80.0	0.0	44.4	Average Rate	Not Met
All Students - Denominator	20	16	36		
Economically Disadvantaged - Percent	75.0	0.0	37.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	16	16	32		
English Learners - Percent	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0		
Students with Disabilities - Percent	80.0	0.0	50.0	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	8		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	0	4		
Black/African American - Percent	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0		
Hispanic/Latino - Percent	100.0	0.0	50.0	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	4	8		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	0.0	66.7	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	8	4	12		
Asian - Percent	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0		
White - Percent	72.7	0.0	42.1	Not Rated	Not Rated
White - Denominator	11	8	19		
Multi-racial - Percent	0.0	0.0	0.0	Not Rated	Not Rated
Multi-racial - Denominator	1	4	5		

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		*	*	<5	Not Rated	Not Rated
All Students - Adjusted Denominator		*	*	*		
Economically Disadvantaged - Percent		*	*	<5	Not Rated	Not Rated
Economically Disadvantaged - Adjusted Denominator		*	*	*		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		*	*	*	Not Rated	Not Rated
White - Adjusted Denominator		*	*	*		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	70.0	0.0	38.9	Average Rate	Not Met
All Students - Denominator	20	16	36		
Economically Disadvantaged - Percent	68.8	0.0	34.4	Average Rate	Not Met
Economically Disadvantaged - Denominator	16	16	32		
English Learners - Percent	--	--	--	Not Rated	Not Rated
English Learners - Denominator	0	0	0		
Students with Disabilities - Percent	80.0	0.0	50.0	Not Rated	Not Rated
Students with Disabilities - Denominator	5	3	8		
American Indian/Alaska Native - Percent	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	0	4		
Black/African American - Percent	--	--	--	Not Rated	Not Rated
Black/African American - Denominator	0	0	0		
Hispanic/Latino - Percent	75.0	0.0	37.5	Not Rated	Not Rated
Hispanic/Latino - Denominator	4	4	8		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	87.5	0.0	58.3	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	8	4	12		
Asian - Percent	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0		
White - Percent	63.6	0.0	36.8	Not Rated	Not Rated
White - Denominator	11	8	19		
Multi-racial - Percent	0.0	0.0	0.0	Not Rated	Not Rated
Multi-racial - Denominator	1	4	5		

Regular Attenders Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		33.3	*	30.8	Not Rated	Not Rated
All Students - Denominator			12	*	*		
Economically Disadvantaged - Percent	9-10		*	*	30.0	Not Rated	Not Rated
Economically Disadvantaged - Denominator			*	*	*		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator			*	*	*		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator			*	*	*		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator			*	*	*		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		*	*	*	Not Rated	Not Rated
White - Denominator			*	*	*		
Multi-racial - Percent	9-10		*	*	*	Not Rated	Not Rated
Multi-racial - Denominator			*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	*	*	*	Not Rated	Not Rated
All Students - Denominator	*	*	*		
Economically Disadvantaged - Percent	*	*	*	Not Rated	Not Rated
Economically Disadvantaged - Denominator	*	*	*		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	*	*	*	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	Not Rated	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	*		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	*	*	*	Not Rated	Not Rated
White - Denominator	*	*	*		
Multi-racial - Percent	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	21.9	28.1	38.1	28.2	Average Rate	Level 1
All Students - Denominator	32	32	21	85		
Economically Disadvantaged - Percent	23.1	30.8	36.8	29.6	Average Rate	Level 1
Economically Disadvantaged - Denominator	26	26	19	71		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	23.1	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	23.1	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	30.0	*	26.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	*	10	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	20.8	30.0	40.0	28.8	Average Rate	Level 1
White - Denominator	24	20	15	59		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	50.0	47.1	41.2	46.0	Average Rate	Level 1
All Students - Denominator	32	34	34	100		
Economically Disadvantaged - Percent	52.0	46.4	41.4	46.3	Average Rate	Level 1
Economically Disadvantaged - Denominator	25	28	29	82		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	29.4	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	28.6	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	40.0	34.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	*	*	10	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	54.2	50.0	47.6	50.7	Average Rate	Level 1
White - Denominator	24	26	21	71		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.