



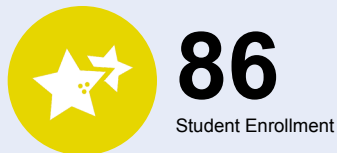
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Nixyaawii Community School



PRINCIPAL: Ryan Heinrich | GRADES: 9-12 | 73300 July Grounds Ln, Pendleton 97801 | 541-429-7900

### Students We Serve

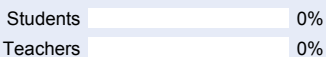


### DEMOGRAPHICS

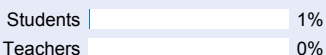
#### American Indian/Alaska Native



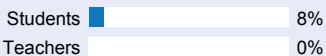
#### Asian



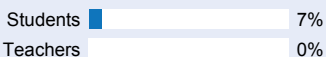
#### Black/African American



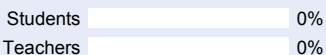
#### Hispanic/Latino



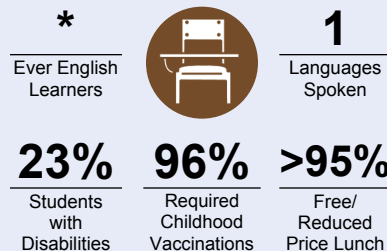
#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White

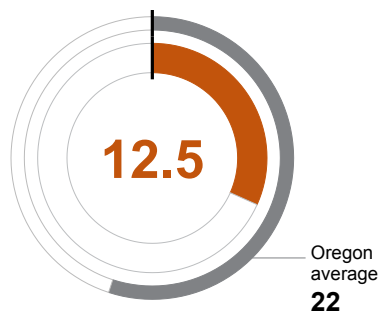


\*<10 students or data unavailable

### School Environment

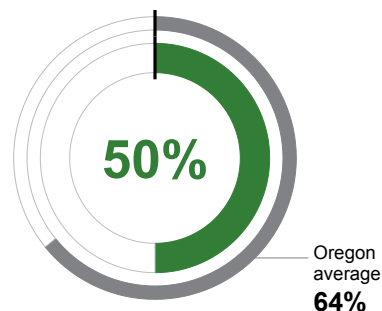
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

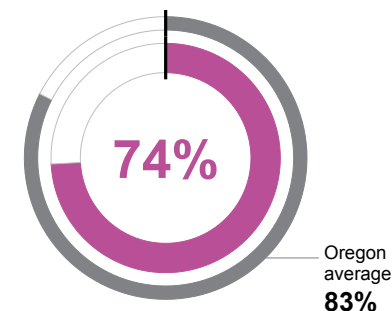
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

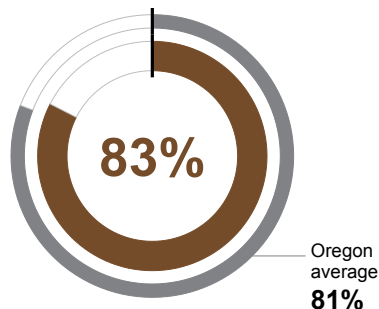
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

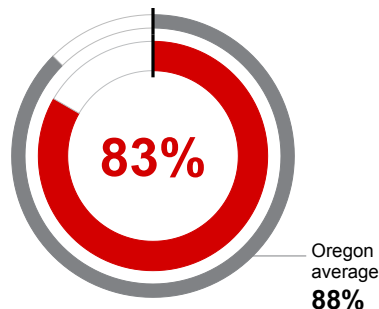
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



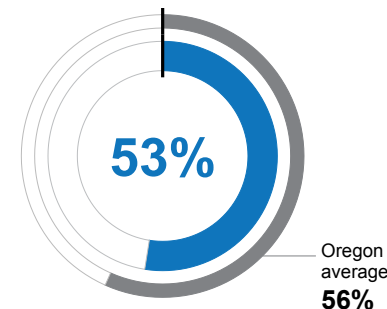
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2016-17 finishing in 2020-21.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2019-20. Data from the National Student Clearinghouse.



### School Goals

Our school strives to ensure all students are provided instructional excellence with highly engaging lessons and relevant learning opportunities. NCS will enhance opportunities for Tribal Culture within our school environment. NCS will continue to build a positive and trauma informed staff and student body. NCS will create multiple opportunities for community outreach and engagement.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

At Nixyaawii Community School, it is important to us that all of our students and their families feel safe, welcome and included. Everyone is welcome in our schools regardless of race, gender identity, sexuality, immigration status, country of origin or other factors. Everyone is entitled to academic success regardless of their background or family circumstances and each student will be provided the necessary support to ensure that success. We want students to focus on learning without fear of discrimination or harassment.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Nixyaawii Community School

### Outcomes

#### Our Staff (rounded FTE)



**5**

Teachers



**1**

Educational assistants



**1**

Counselors/  
Psychologists



**89%**

Average teacher retention rate



**67%**

% of licensed teachers with more than 3 years of experience



**Yes**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	55%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Free/Reduced Price Lunch	50%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	56%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	50%
Male	52%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

American Indian/Alaska Native	71%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Free/Reduced Price Lunch	74%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	64%
Male	80%
Non-Binary	<10 students or data unavailable

#### ON-TIME GRADUATION

American Indian/Alaska Native	88%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Free/Reduced Price Lunch	84%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	<10 students or data unavailable
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	79%
Male	87%
Non-Binary	Coming in 2022-23

### About Our School

#### ADVANCED COURSEWORK

Dual Credit (in-person)  
Honors courses (in-person)  
AP courses (online)

#### CAREER & TECHNICAL EDUCATION

TERO Training Center (Heavy Equipment Simulators)  
Construction  
Foods  
Computer Science/UAV  
Media Arts  
Horticulture

#### EXTRACURRICULAR ACTIVITIES

Chess Club  
Drama  
GSA Club (Gay Straight Alliance)  
CommuniCare  
Hiking Club  
National Honor Society  
Interscholastic sports: Football, Cross Country, Volleyball, Basketball, Softball, Baseball, Golf, Track and Field

#### PARENT & COMMUNITY ENGAGEMENT

Open House  
Future Golden Eagles Night  
FAFSA Night  
Athletic Booster Club  
CTUIR and Yellowhawk job shadowing opportunities  
DCFS Family Engagement Nights  
Elders Dinner