

# 2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

**District:** Pendleton SD 16

**School:** Pendleton High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 2	Not Rated	Level 2	Level 4	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 3	Level 3
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2		Level 2	Level 2	Level 3
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Level 2	Level 2	Level 2		Level 2	Level 3	Level 3
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2		Level 1	Level 4	Level 3
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 2	Level 2		Level 2	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 5	Level 4

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Pendleton SD 16

**School:** Pendleton High School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		63.5	21.7	43.7	Average Rate	Level 2
All Students - Adjusted Denominator		156	152	302		
Economically Disadvantaged - Percent		50.9	21.7	30.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		57	152	207		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		26.7	20.0	22.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		15	20	35		
American Indian/Alaska Native - Percent		46.2	25.0	35.7	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		13	16	28		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		57.9	12.5	33.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		19	24	42		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		53.1	19.5	35.2	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		32	41	71		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		69.4	22.0	47.8	Average Rate	Level 2
White - Adjusted Denominator		111	100	207		
Multi-racial - Percent		33.3	18.2	27.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		12	11	22		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Participation Details

**District:** Pendleton SD 16

**School:** Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	97.6	41.5	69.5	Average Rate	Not Met
All Students - Denominator	164	164	328		
Economically Disadvantaged - Percent	96.8	41.5	56.6	Average Rate	Not Met
Economically Disadvantaged - Denominator	62	164	226		
English Learners - Percent	100.0	33.3	50.0	Not Rated	Not Rated
English Learners - Denominator	1	3	4		
Students with Disabilities - Percent	94.1	56.5	72.5	Average Rate	Not Met
Students with Disabilities - Denominator	17	23	40		
American Indian/Alaska Native - Percent	100.0	58.8	76.7	Average Rate	Not Met
American Indian/Alaska Native - Denominator	13	17	30		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	44.0	68.2	Average Rate	Not Met
Hispanic/Latino - Denominator	19	25	44		
Native Hawaiian/Pacific Islander - Percent	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1		
Underserved Race/Ethnicity - Percent	100.0	50.0	71.1	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	32	44	76		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	96.6	38.0	68.7	Average Rate	Not Met
White - Denominator	119	108	227		
Multi-racial - Percent	100.0	36.4	69.6	Average Rate	Not Met
Multi-racial - Denominator	12	11	23		

## Mathematics Academic Achievement Details

**District:** Pendleton SD 16

**School:** Pendleton High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

### State Long Term Goal: 80%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	29.9	7.2	19.2	Average Rate	Level 2
All Students - Adjusted Denominator	157	152	302		
Economically Disadvantaged - Percent	17.2	7.2	10.1	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator	58	152	207		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*		
Students with Disabilities - Percent	13.3	10.0	11.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator	15	20	35		
American Indian/Alaska Native - Percent	23.1	25.0	25.0	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator	13	16	28		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*		
Hispanic/Latino - Percent	22.2	<5	9.8	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator	18	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	22.6	9.8	15.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	31	41	70		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*		
White - Percent	34.5	6.0	21.6	Average Rate	Level 2
White - Adjusted Denominator	113	100	208		
Multi-racial - Percent	8.3	9.1	9.1	Average Rate	Level 1
Multi-racial - Adjusted Denominator	12	11	22		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Participation Details

**District:** Pendleton SD 16

**School:** Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

### Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.8	39.6	69.2	Average Rate	Not Met
All Students - Denominator	164	164	328		
Economically Disadvantaged - Percent	98.4	39.6	55.9	Average Rate	Not Met
Economically Disadvantaged - Denominator	63	164	227		
English Learners - Percent	100.0	33.3	50.0	Not Rated	Not Rated
English Learners - Denominator	1	3	4		
Students with Disabilities - Percent	100.0	52.2	72.5	Average Rate	Not Met
Students with Disabilities - Denominator	17	23	40		
American Indian/Alaska Native - Percent	100.0	52.9	73.3	Average Rate	Not Met
American Indian/Alaska Native - Denominator	13	17	30		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	44.0	67.4	Average Rate	Not Met
Hispanic/Latino - Denominator	18	25	43		
Native Hawaiian/Pacific Islander - Percent	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1		
Underserved Race/Ethnicity - Percent	100.0	47.7	69.3	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	31	44	75		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	98.3	36.1	68.9	Average Rate	Not Met
White - Denominator	120	108	228		
Multi-racial - Percent	100.0	36.4	69.6	Average Rate	Not Met
Multi-racial - Denominator	12	11	23		

## Regular Attenders Details

**District:** Pendleton SD 16

**School:** Pendleton High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

### State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		77.5	63.9	71.0	Average Rate	Level 2
All Students - Denominator			422	382	804		
Economically Disadvantaged - Percent	9-10		61.9	63.9	63.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			181	382	563		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		68.0	50.0	58.7	Average Rate	Level 2
Students with Disabilities - Denominator			50	54	104		
American Indian/Alaska Native - Percent	9-10		80.8	55.2	67.3	Average Rate	Level 2
American Indian/Alaska Native - Denominator			26	29	55		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		70.4	58.3	64.7	Average Rate	Level 2
Hispanic/Latino - Denominator			54	48	102		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		74.7	57.1	66.3	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			83	77	160		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		78.0	64.9	71.8	Average Rate	Level 2
White - Denominator			313	276	589		
Multi-racial - Percent	9-10		78.3	66.7	72.3	Average Rate	Level 2
Multi-racial - Denominator			23	24	47		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Pendleton SD 16

**School:** Pendleton High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

### State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	46.2	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## 9th Grade On-Track Details

**District:** Pendleton SD 16

**School:** Pendleton High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

### State Long Term Goal: 95%

Student Group	2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	77.4	77.5	77.5	Average Rate	Level 2
All Students - Denominator	235	213	448		
Economically Disadvantaged - Percent	60.4	77.5	72.2	Average Rate	Level 2
Economically Disadvantaged - Denominator	96	213	309		
English Learners - Percent	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*		
Students with Disabilities - Percent	72.4	60.0	66.1	Average Rate	Level 2
Students with Disabilities - Denominator	29	30	59		
American Indian/Alaska Native - Percent	80.0	66.7	72.7	Average Rate	Level 2
American Indian/Alaska Native - Denominator	10	12	22		
Black/African American - Percent	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*		
Hispanic/Latino - Percent	76.9	50.0	65.9	Average Rate	Level 1
Hispanic/Latino - Denominator	26	18	44		
Native Hawaiian/Pacific Islander - Percent	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*		
Underserved Race/Ethnicity - Percent	79.5	56.7	69.6	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	39	30	69		
Asian - Percent	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*		
White - Percent	76.8	79.6	78.2	Average Rate	Level 2
White - Denominator	181	167	348		
Multi-racial - Percent	76.9	93.3	85.7	Average Rate	Level 3
Multi-racial - Denominator	13	15	28		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## Four-Year Cohort Graduation Details

**District:** Pendleton SD 16

**School:** Pendleton High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.3	90.4	78.5	86.0	Average Rate	Level 4
All Students - Denominator	206	166	191	563		
Economically Disadvantaged - Percent	82.7	78.7	80.8	80.9	Average Rate	Level 3
Economically Disadvantaged - Denominator	98	75	177	350		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	69.7	73.7	72.4	71.6	Average Rate	Level 2
Students with Disabilities - Denominator	33	19	29	81		
American Indian/Alaska Native - Percent	80.0	85.7	76.9	81.0	Average Rate	Level 3
American Indian/Alaska Native - Denominator	15	14	13	42		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	88.9	85.7	76.0	83.6	Average Rate	Level 4
Hispanic/Latino - Denominator	27	21	25	73		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	86.4	85.7	76.3	82.9	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	44	35	38	117		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	89.7	91.7	78.9	86.6	Average Rate	Level 4
White - Denominator	146	121	142	409		
Multi-racial - Percent	>95	*	90.0	93.8	Average Rate	Level 5
Multi-racial - Denominator	13	*	10	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Pendleton SD 16

**School:** Pendleton High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

### State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	91.8	92.7	93.5	92.6	Average Rate	Level 4
All Students - Denominator	195	206	168	569		
Economically Disadvantaged - Percent	89.5	85.1	87.0	87.1	Average Rate	Level 3
Economically Disadvantaged - Denominator	86	101	77	264		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	76.2	81.8	95.0	83.8	Average Rate	Level 3
Students with Disabilities - Denominator	21	33	20	74		
American Indian/Alaska Native - Percent	88.2	81.3	>95	89.4	Average Rate	Level 3
American Indian/Alaska Native - Denominator	17	16	14	47		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	77.3	88.9	90.5	85.7	Average Rate	Level 3
Hispanic/Latino - Denominator	22	27	21	70		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	82.5	86.7	94.3	87.5	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	40	45	35	120		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	94.5	93.8	93.4	93.9	Average Rate	Level 4
White - Denominator	145	146	122	413		
Multi-racial - Percent	*	>95	90.0	93.5	Average Rate	Level 4
Multi-racial - Denominator	*	13	10	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.