



# OREGON AT-A-GLANCE DISTRICT PROFILE

## Pendleton SD 16



SUPERINTENDENT: Kevin Headings | 107 NW 10th St, Pendleton 97801 | 541-276-6711

### Students We Serve

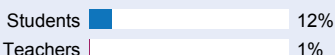


# 2,849

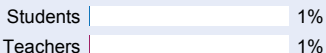
Student Enrollment

### DEMOGRAPHICS

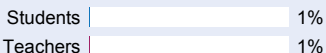
#### American Indian/Alaska Native



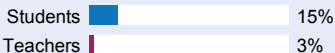
#### Asian



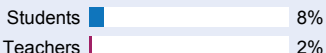
#### Black/African American



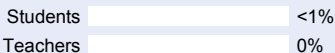
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



# 7%

Ever English Learners



# 25

Languages Spoken

# 16%

Students with Disabilities

# 17%

Mobile Students

# 51%

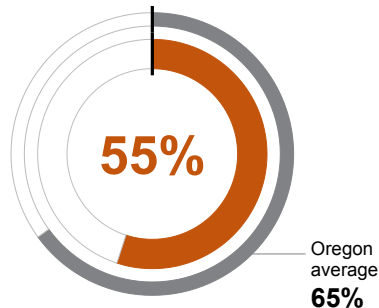
Free/Reduced Price Lunch

\*<10 students or data unavailable

### Start Strong

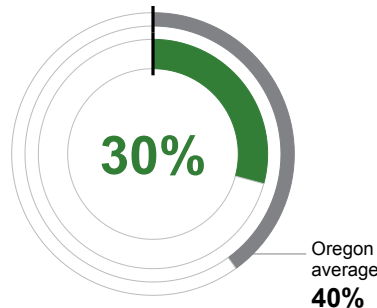
#### Grades K-2 REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



#### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



### Academic Progress

#### Grades 3-8 INDIVIDUAL STUDENT PROGRESS

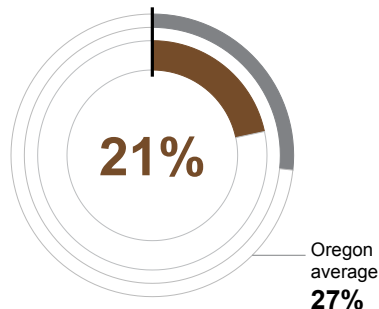
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### High School Success

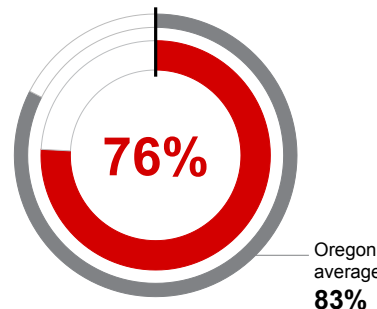
#### Grade 8 MATHEMATICS

Students meeting state grade-level expectations.



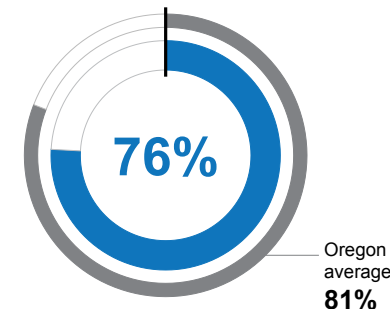
#### Grade 9 ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



#### Grade 12 ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



### District Goals

The Pendleton School District is committed to Every Student Every Day and ensuring we are Meeting the Needs of All Students. As we are coming out of the COVID-19 pandemic the focus on meeting the needs of all of our students has never been greater. Our staff are committed to building and maintaining positive, nurturing relationships with our students and meeting their social, emotional and academic needs.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



### Outcomes

#### Our Staff (rounded FTE)



**13**

Administrators



**163**

Teachers



**77**

Educational assistants



**14**

Counselors



**<1**

Licensed Librarians



**0**

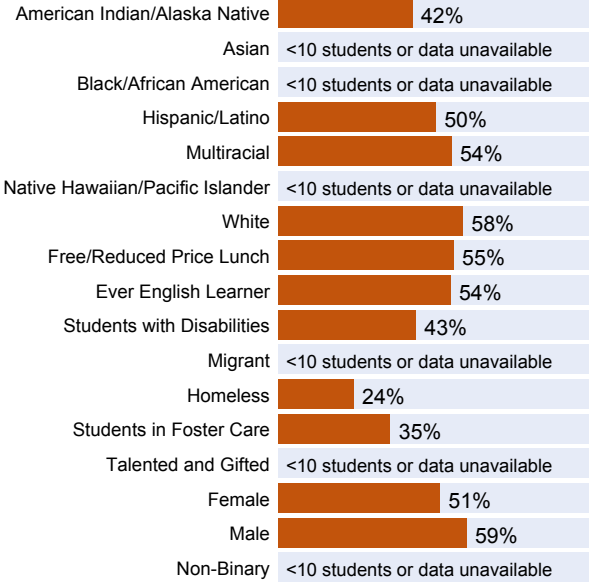
Psychologists



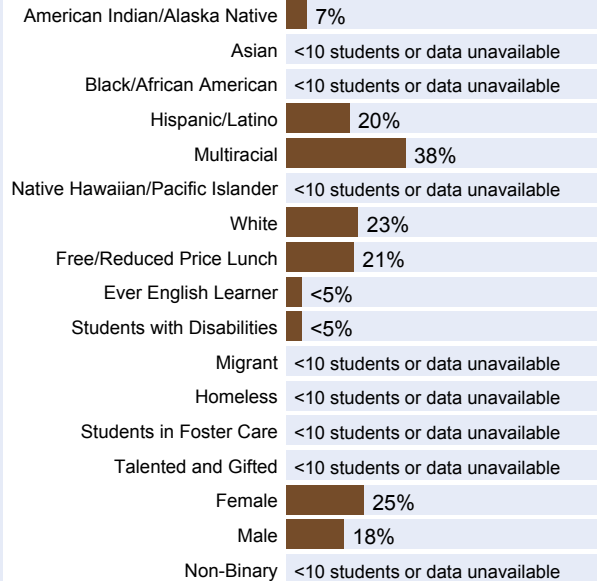
**73%**

% of licensed teachers with more than 3 years of experience

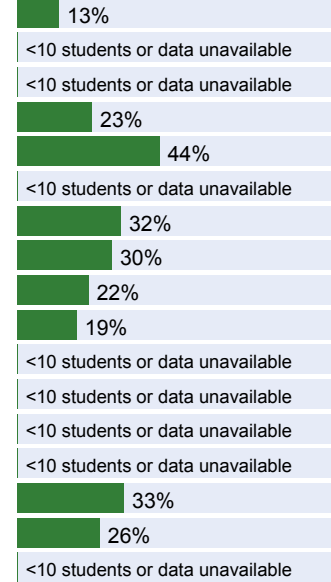
#### Grades K-2 REGULAR ATTENDERS



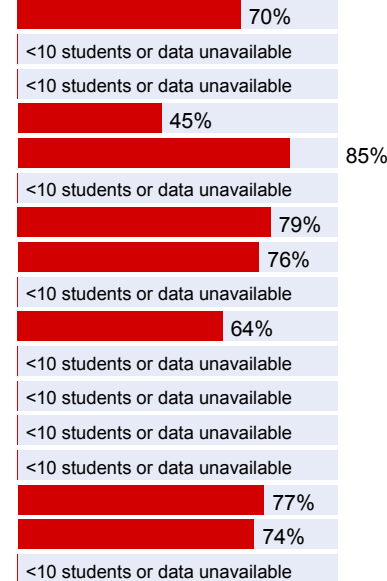
#### Grade 8 MATHEMATICS



#### Grade 3 ENGLISH LANGUAGE ARTS



#### Grade 9 ON-TRACK TO GRADUATE



#### Grades 3-8 INDIVIDUAL STUDENT PROGRESS



#### Grade 12 ON-TIME GRADUATION

