

2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

District: Pendleton SD 16

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		45.5	39.3	42.4	Average Rate	Level 2
All Students - Adjusted Denominator		655	629	1284		
Economically Disadvantaged - Percent		35.1	39.3	37.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		416	629	1045		
English Learners - Percent		20.0	22.0	21.5	Average Rate	Level 2*
English Learners - Adjusted Denominator		15	50	65		
Students with Disabilities - Percent		11.3	7.8	9.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		124	102	222		
American Indian/Alaska Native - Percent		30.5	27.3	29.1	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		82	66	148		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		46.5	29.4	37.2	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		86	102	188		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		39.1	28.7	33.9	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		174	174	348		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		47.8	44.5	46.2	Average Rate	Level 2
White - Adjusted Denominator		416	389	805		
Multi-racial - Percent		46.8	32.8	39.8	Average Rate	Level 2
Multi-racial - Adjusted Denominator		62	61	123		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-12	-30	-18	Level 3
All Students - Denominator	654	627		
Economically Disadvantaged	-35	-30	5	Level 5
Economically Disadvantaged - Denominator	415	627		
English Learners	-38	-82	-44	Not Rated
English Learners - Denominator	15	50		
Students with Disabilities	-105	-117	-12	Level 3
Students with Disabilities - Denominator	124	98		
American Indian/Alaska Native	-44	-54	-10	Level 3
American Indian/Alaska Native - Denominator	82	66		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-15	-61	-46	Level 1
Hispanic/Latino - Denominator	86	101		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-58	-31	Level 2
Underserved Race/Ethnicity - Denominator	174	173		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-6	-16	-10	Level 3
White - Denominator	415	389		
Multi-racial	-13	-45	-32	Level 2
Multi-racial - Denominator	62	60		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.3	95.7	97.5	Average Rate	Met
All Students - Denominator	688	669	1357		
Economically Disadvantaged - Percent	99.3	95.7	97.1	Average Rate	Met
Economically Disadvantaged - Denominator	438	669	1107		
English Learners - Percent	100.0	96.4	97.1	Average Rate	Met
English Learners - Denominator	15	55	70		
Students with Disabilities - Percent	97.9	90.8	94.8	Average Rate	Met
Students with Disabilities - Denominator	140	109	249		
American Indian/Alaska Native - Percent	100.0	98.5	99.3	Average Rate	Met
American Indian/Alaska Native - Denominator	82	67	149		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	6	7		
Hispanic/Latino - Percent	100.0	95.5	97.5	Average Rate	Met
Hispanic/Latino - Denominator	92	112	204		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	5	0	5		
Underserved Race/Ethnicity - Percent	100.0	96.8	98.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	180	185	365		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	5	8		
White - Percent	98.9	95.2	97.1	Average Rate	Met
White - Denominator	442	415	857		
Multi-racial - Percent	100.0	95.3	97.6	Average Rate	Met
Multi-racial - Denominator	63	64	127		

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		51.9	43.1	47.7	Average Rate	Level 2
All Students - Adjusted Denominator		727	656	1383		
Economically Disadvantaged - Percent		38.2	43.1	41.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		414	656	1070		
English Learners - Percent		44.8	11.8	32.6	Average Rate	Level 2
English Learners - Adjusted Denominator		29	17	46		
Students with Disabilities - Percent		11.7	7.9	9.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		137	126	263		
American Indian/Alaska Native - Percent		29.4	18.5	24.7	Average Rate	Level 1
American Indian/Alaska Native - Adjusted Denominator		109	81	190		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		44.2	47.8	45.9	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		95	90	185		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		36.5	34.3	35.5	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		208	175	383		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		58.8	45.3	52.4	Average Rate	Level 2
White - Adjusted Denominator		466	417	883		
Multi-racial - Percent		46.9	52.5	50.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		49	59	108		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-5	-28	-23	Level 2
All Students - Denominator	722	648		
Economically Disadvantaged	-38	-28	10	Level 5
Economically Disadvantaged - Denominator	410	648		
English Learners	-31	-94	-63	Not Rated
English Learners - Denominator	29	17		
Students with Disabilities	-110	-135	-25	Level 2
Students with Disabilities - Denominator	135	122		
American Indian/Alaska Native	-49	-72	-23	Level 2
American Indian/Alaska Native - Denominator	108	80		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-21	-24	-3	Level 4
Hispanic/Latino - Denominator	94	90		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-35	-45	-10	Level 3
Underserved Race/Ethnicity - Denominator	206	174		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	8	-24	-32	Level 2
White - Denominator	463	413		
Multi-racial	-18	-14	4	Level 4
Multi-racial - Denominator	49	56		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.1	95.8	97.5	Average Rate	Met
All Students - Denominator	753	695	1448		
Economically Disadvantaged - Percent	99.3	95.8	97.2	Average Rate	Met
Economically Disadvantaged - Denominator	432	695	1127		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	29	17	46		
Students with Disabilities - Percent	97.9	97.7	97.8	Average Rate	Met
Students with Disabilities - Denominator	144	130	274		
American Indian/Alaska Native - Percent	100.0	98.8	99.5	Average Rate	Met
American Indian/Alaska Native - Denominator	109	82	191		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2		
Hispanic/Latino - Percent	100.0	97.9	99.0	Average Rate	Met
Hispanic/Latino - Denominator	99	95	194		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	6		
Underserved Race/Ethnicity - Percent	100.0	98.3	99.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator	212	181	393		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	5	9		
White - Percent	98.8	94.9	96.9	Average Rate	Met
White - Denominator	487	447	934		
Multi-racial - Percent	98.0	95.2	96.4	Average Rate	Met
Multi-racial - Denominator	50	62	112		

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		60.7	22.9	42.3	Average Rate	Level 2
All Students - Adjusted Denominator		191	192	378		
Economically Disadvantaged - Percent		48.8	22.9	30.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		80	192	271		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		23.1	13.8	18.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		26	29	53		
American Indian/Alaska Native - Percent		54.5	34.3	44.8	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		33	35	67		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		48.0	13.8	30.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		25	29	52		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		51.7	25.8	38.8	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		58	66	121		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		66.9	20.9	45.1	Average Rate	Level 2
White - Adjusted Denominator		118	110	226		
Multi-racial - Percent		42.9	17.6	30.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		14	17	30		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Pendleton SD 16

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.1	45.9	70.9	Average Rate	Not Met
All Students - Denominator	207	209	416		
Economically Disadvantaged - Percent	93.5	45.9	60.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	92	209	301		
English Learners - Percent	100.0	50.0	60.0	Not Rated	Not Rated
English Learners - Denominator	1	4	5		
Students with Disabilities - Percent	93.3	56.3	74.2	Average Rate	Not Met
Students with Disabilities - Denominator	30	32	62		
American Indian/Alaska Native - Percent	100.0	81.1	90.3	Average Rate	Not Met
American Indian/Alaska Native - Denominator	35	37	72		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	41.9	67.9	Average Rate	Not Met
Hispanic/Latino - Denominator	25	31	56		
Native Hawaiian/Pacific Islander - Percent	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1		
Underserved Race/Ethnicity - Percent	100.0	62.9	80.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	60	70	130		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	94.7	37.5	67.3	Average Rate	Not Met
White - Denominator	131	120	251		
Multi-racial - Percent	93.3	33.3	60.6	Average Rate	Not Met
Multi-racial - Denominator	15	18	33		

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		44.6	32.8	38.8	Average Rate	Level 2
All Students - Adjusted Denominator		653	628	1281		
Economically Disadvantaged - Percent		34.7	32.8	33.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		415	628	1043		
English Learners - Percent		20.0	14.0	15.4	Average Rate	Level 2
English Learners - Adjusted Denominator		15	50	65		
Students with Disabilities - Percent		12.1	9.8	11.2	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		124	102	223		
American Indian/Alaska Native - Percent		24.4	16.7	20.9	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		82	66	148		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		41.9	20.6	30.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		86	102	186		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		33.9	19.8	26.9	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		174	172	346		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		48.6	38.7	43.8	Average Rate	Level 3
White - Adjusted Denominator		414	390	804		
Multi-racial - Percent		48.4	29.5	39.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		62	61	123		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-16	-43	-27		Level 2
All Students - Denominator		653	626			
Economically Disadvantaged		-36	-43	-7		Level 4
Economically Disadvantaged - Denominator		415	626			
English Learners		-50	-105	-55		Not Rated
English Learners - Denominator		15	50			
Students with Disabilities		-110	-122	-12		Level 3
Students with Disabilities - Denominator		124	99			
American Indian/Alaska Native		-52	-75	-23		Level 3
American Indian/Alaska Native - Denominator		82	66			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-22	-79	-57		Level 1
Hispanic/Latino - Denominator		86	99			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-35	-76	-41		Level 2
Underserved Race/Ethnicity - Denominator		174	171			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-7	-29	-22		Level 3
White - Denominator		414	389			
Multi-racial		-24	-46	-22		Level 3
Multi-racial - Denominator		62	61			

Mathematics Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.8	95.5	97.2	Average Rate	Met
All Students - Denominator		688	669	1357		
Economically Disadvantaged - Percent		98.9	95.5	96.8	Average Rate	Met
Economically Disadvantaged - Denominator		438	669	1107		
English Learners - Percent		100.0	96.4	97.1	Average Rate	Met
English Learners - Denominator		15	55	70		
Students with Disabilities - Percent		97.1	91.7	94.8	Average Rate	Met
Students with Disabilities - Denominator		140	109	249		
American Indian/Alaska Native - Percent		100.0	98.5	99.3	Average Rate	Met
American Indian/Alaska Native - Denominator		82	67	149		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		1	6	7		
Hispanic/Latino - Percent		100.0	93.8	96.6	Average Rate	Met
Hispanic/Latino - Denominator		92	112	204		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		5	0	5		
Underserved Race/Ethnicity - Percent		100.0	95.7	97.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		180	185	365		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		3	5	8		
White - Percent		98.2	95.4	96.8	Average Rate	Met
White - Denominator		442	415	857		
Multi-racial - Percent		100.0	95.3	97.6	Average Rate	Met
Multi-racial - Denominator		63	64	127		

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		37.4	19.4	28.9	Average Rate	Level 2
All Students - Adjusted Denominator		722	648	1370		
Economically Disadvantaged - Percent		23.4	19.4	21.0	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		410	648	1058		
English Learners - Percent		20.7	5.9	15.2	Average Rate	Level 2
English Learners - Adjusted Denominator		29	17	46		
Students with Disabilities - Percent		7.4	<5	<5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		135	*	*		
American Indian/Alaska Native - Percent		23.1	6.2	15.9	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		108	81	189		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		22.6	14.4	18.6	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		93	90	183		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		23.9	10.9	17.9	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		205	175	380		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		42.9	22.2	33.2	Average Rate	Level 2
White - Adjusted Denominator		464	414	876		
Multi-racial - Percent		36.7	20.3	28.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		49	59	106		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-41	-91	-50		Level 1
All Students - Denominator		720	648			
Economically Disadvantaged		-80	-91	-11		Level 4
Economically Disadvantaged - Denominator		408	648			
English Learners		-96	-148	-52		Not Rated
English Learners - Denominator		29	17			
Students with Disabilities		-151	-181	-30		Level 2
Students with Disabilities - Denominator		135	122			
American Indian/Alaska Native		-92	-138	-46		Level 2
American Indian/Alaska Native - Denominator		108	81			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-70	-106	-36		Level 2
Hispanic/Latino - Denominator		92	90			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-79	-120	-41		Level 2
Underserved Race/Ethnicity - Denominator		204	175			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-25	-80	-55		Level 1
White - Denominator		463	412			
Multi-racial		-47	-89	-42		Level 2
Multi-racial - Denominator		49	56			

Mathematics Participation Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.4	94.5	96.5	Average Rate	Met
All Students - Denominator	753	695	1448		
Economically Disadvantaged - Percent	98.4	94.5	96.0	Average Rate	Met
Economically Disadvantaged - Denominator	432	695	1127		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	29	17	46		
Students with Disabilities - Percent	96.5	94.6	95.6	Average Rate	Met
Students with Disabilities - Denominator	144	130	274		
American Indian/Alaska Native - Percent	99.1	98.8	99.0	Average Rate	Met
American Indian/Alaska Native - Denominator	109	82	191		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2		
Hispanic/Latino - Percent	98.0	97.9	97.9	Average Rate	Met
Hispanic/Latino - Denominator	99	95	194		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	3	6		
Underserved Race/Ethnicity - Percent	98.6	98.3	98.5	Average Rate	Met
Underserved Race/Ethnicity - Denominator	212	181	393		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	4	5	9		
White - Percent	98.4	93.5	96.0	Average Rate	Met
White - Denominator	487	447	934		
Multi-racial - Percent	98.0	90.3	93.8	Average Rate	Not Met
Multi-racial - Denominator	50	62	112		

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		27.4	6.3	16.9	Average Rate	Level 2
All Students - Adjusted Denominator		190	192	378		
Economically Disadvantaged - Percent		16.3	6.3	9.2	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		80	192	272		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		11.5	6.9	9.4	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		26	29	53		
American Indian/Alaska Native - Percent		18.2	11.4	14.9	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		33	35	67		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		17.4	<5	7.7	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		23	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		17.9	6.1	11.7	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		56	66	120		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		33.6	5.5	20.3	Average Rate	Level 2
White - Adjusted Denominator		119	110	227		
Multi-racial - Percent		14.3	11.8	13.3	Average Rate	Level 2
Multi-racial - Adjusted Denominator		14	17	30		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Pendleton SD 16

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	96.1	44.0	70.0	Average Rate	Not Met
All Students - Denominator	207	209	416		
Economically Disadvantaged - Percent	93.5	44.0	59.3	Average Rate	Not Met
Economically Disadvantaged - Denominator	93	209	302		
English Learners - Percent	100.0	50.0	60.0	Not Rated	Not Rated
English Learners - Denominator	1	4	5		
Students with Disabilities - Percent	96.7	53.1	74.2	Average Rate	Not Met
Students with Disabilities - Denominator	30	32	62		
American Indian/Alaska Native - Percent	100.0	75.7	87.5	Average Rate	Not Met
American Indian/Alaska Native - Denominator	35	37	72		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	95.8	41.9	65.5	Average Rate	Not Met
Hispanic/Latino - Denominator	24	31	55		
Native Hawaiian/Pacific Islander - Percent	--	0.0	0.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1		
Underserved Race/Ethnicity - Percent	98.3	60.0	77.5	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	59	70	129		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	95.5	35.8	67.1	Average Rate	Not Met
White - Denominator	132	120	252		
Multi-racial - Percent	93.3	33.3	60.6	Average Rate	Not Met
Multi-racial - Denominator	15	18	33		

Regular Attenders Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		85.4	59.2	72.7	Average Rate	Level 2
All Students - Denominator			1339	1263	2602		
Economically Disadvantaged - Percent	K-5		80.8	59.2	68.0	Average Rate	Level 2
Economically Disadvantaged - Denominator			860	1263	2123		
English Learners - Percent	K-5		80.8	51.5	61.6	Average Rate	Level 1
English Learners - Denominator			52	99	151		
Students with Disabilities - Percent	K-5		79.9	49.2	65.3	Average Rate	Level 2
Students with Disabilities - Denominator			209	191	400		
American Indian/Alaska Native - Percent	K-5		76.5	45.0	61.8	Average Rate	Level 1
American Indian/Alaska Native - Denominator			149	131	280		
Black/African American - Percent	K-5		*	>95	>95	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		84.8	54.5	68.7	Average Rate	Level 2
Hispanic/Latino - Denominator			184	209	393		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		81.6	52.3	66.7	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			343	354	697		
Asian - Percent	K-5		*	80.0	88.2	Not Rated	Not Rated
Asian - Denominator			*	10	*		
White - Percent	K-5		86.5	62.8	75.2	Average Rate	Level 2
White - Denominator			855	779	1634		
Multi-racial - Percent	K-5		86.6	55.0	71.7	Average Rate	Level 2
Multi-racial - Denominator			134	120	254		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		80.8	60.2	71.2	Average Rate	Level 2
All Students - Denominator			733	635	1368		
Economically Disadvantaged - Percent	6-8		72.4	60.2	65.0	Average Rate	Level 2
Economically Disadvantaged - Denominator			416	635	1051		
English Learners - Percent	6-8		*	*	77.8	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	6-8		74.8	43.9	60.3	Average Rate	Level 2*
Students with Disabilities - Denominator			139	123	262		
American Indian/Alaska Native - Percent	6-8		67.0	51.4	60.7	Average Rate	Level 1
American Indian/Alaska Native - Denominator			109	74	183		
Black/African American - Percent	6-8		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	6-8		81.1	55.8	69.1	Average Rate	Level 2
Hispanic/Latino - Denominator			95	86	181		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		73.6	54.6	65.2	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			208	163	371		
Asian - Percent	6-8		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	6-8		83.4	63.4	74.1	Average Rate	Level 2
White - Denominator			471	410	881		
Multi-racial - Percent	6-8		84.0	49.1	65.4	Average Rate	Level 2
Multi-racial - Denominator			50	57	107		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Pendleton SD 16

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		74.4	60.6	67.8	Average Rate	Level 2
All Students - Denominator			481	444	925		
Economically Disadvantaged - Percent	9-10		58.9	60.4	59.9	Average Rate	Level 2
Economically Disadvantaged - Denominator			231	442	673		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		64.7	50.0	57.1	Average Rate	Level 2
Students with Disabilities - Denominator			68	72	140		
American Indian/Alaska Native - Percent	9-10		68.9	51.5	59.7	Average Rate	Level 2
American Indian/Alaska Native - Denominator			61	68	129		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		67.2	54.7	61.4	Average Rate	Level 2
Hispanic/Latino - Denominator			61	53	114		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		68.8	52.5	60.7	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			125	122	247		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		76.3	63.4	70.3	Average Rate	Level 2
White - Denominator			325	287	612		
Multi-racial - Percent	9-10		75.0	62.1	68.4	Average Rate	Level 2
Multi-racial - Denominator			28	29	57		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		75.0	56.0	61.2	Average Rate	Level 3
Current English Learners - Denominator		28	75	103		

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	41.2	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	42.9	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Pendleton SD 16

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		73.7	75.6	74.6	Average Rate	Level 2
All Students - Denominator		262	246	508		
Economically Disadvantaged - Percent		55.8	75.6	69.1	Average Rate	Level 2
Economically Disadvantaged - Denominator		120	246	366		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*		
Students with Disabilities - Percent		60.5	64.1	62.3	Average Rate	Level 2*
Students with Disabilities - Denominator		38	39	77		
American Indian/Alaska Native - Percent		64.0	69.7	67.2	Average Rate	Level 2
American Indian/Alaska Native - Denominator		25	33	58		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent		77.8	45.0	63.8	Average Rate	Level 1
Hispanic/Latino - Denominator		27	20	47		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		72.7	60.4	66.7	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator		55	53	108		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent		73.9	79.1	76.4	Average Rate	Level 2
White - Denominator		188	172	360		
Multi-racial - Percent		70.6	85.0	78.4	Average Rate	Level 2
Multi-racial - Denominator		17	20	37		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Pendleton SD 16

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	79.8	80.2	75.5	78.5	Average Rate	Level 3
All Students - Denominator	258	222	241	721		
Economically Disadvantaged - Percent	70.9	67.2	77.4	73.0	Average Rate	Level 2
Economically Disadvantaged - Denominator	141	116	221	478		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	63.4	62.5	74.4	67.0	Average Rate	Level 2
Students with Disabilities - Denominator	41	32	39	112		
American Indian/Alaska Native - Percent	71.0	72.5	84.6	76.4	Average Rate	Level 3
American Indian/Alaska Native - Denominator	31	40	39	110		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	81.3	76.0	63.3	73.6	Average Rate	Level 2
Hispanic/Latino - Denominator	32	25	30	87		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	75.8	73.8	75.4	75.0	Average Rate	Level 3
Underserved Race/Ethnicity - Denominator	66	65	69	200		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	79.9	83.1	75.3	79.3	Average Rate	Level 3
White - Denominator	174	142	158	474		
Multi-racial - Percent	>95	78.6	84.6	88.1	Average Rate	Level 4
Multi-racial - Denominator	15	14	13	42		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Pendleton SD 16

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the

Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	84.0	86.2	84.5	84.9	Average Rate	Level 3
All Students - Denominator	244	260	226	730		
Economically Disadvantaged - Percent	79.2	78.1	74.4	77.3	Average Rate	Level 2
Economically Disadvantaged - Denominator	125	146	121	392		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	62.1	78.6	78.8	74.0	Average Rate	Level 2
Students with Disabilities - Denominator	29	42	33	104		
American Indian/Alaska Native - Percent	74.2	78.1	82.5	78.6	Average Rate	Level 2
American Indian/Alaska Native - Denominator	31	32	40	103		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	64.3	81.3	80.0	75.3	Average Rate	Level 2
Hispanic/Latino - Denominator	28	32	25	85		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	70.0	79.1	81.5	77.1	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator	60	67	65	192		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	88.9	87.5	86.8	87.8	Average Rate	Level 3
White - Denominator	171	176	144	491		
Multi-racial - Percent	81.8	>95	75.0	85.7	Average Rate	Level 3
Multi-racial - Denominator	11	15	16	42		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.