

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2*	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2*	Level 3	Level 1	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		48.0	34.0	41.1	Average Rate	Level 2
All Students - Adjusted Denominator		254	253	506		
Economically Disadvantaged - Percent		42.1	34.0	37.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		178	253	430		
English Learners - Percent		30.0	28.0	28.6	Average Rate	Level 2
English Learners - Adjusted Denominator		10	25	35		
Students with Disabilities - Percent		11.4	9.1	10.3	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		44	44	87		
American Indian/Alaska Native - Percent		58.3	9.1	36.4	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		12	11	22		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		56.4	31.5	42.4	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		39	54	92		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		57.4	28.8	42.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		54	66	118		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		45.3	34.1	39.9	Average Rate	Level 2
White - Adjusted Denominator		170	164	333		
Multi-racial - Percent		44.4	40.9	42.9	Average Rate	Level 2
Multi-racial - Adjusted Denominator		27	22	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-3	-44	-41	Level 2
All Students - Denominator	254	251		
Economically Disadvantaged	-18	-44	-26	Level 2
Economically Disadvantaged - Denominator	178	251		
English Learners	-25	-84	-59	Not Rated
English Learners - Denominator	10	24		
Students with Disabilities	-114	-129	-15	Level 3
Students with Disabilities - Denominator	44	43		
American Indian/Alaska Native	2	-110	-112	Not Rated
American Indian/Alaska Native - Denominator	12	10		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	3	-59	-62	Level 1
Hispanic/Latino - Denominator	39	53		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	4	-65	-69	Not Applicable
Underserved Race/Ethnicity - Denominator	54	64		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-4	-36	-32	Level 2
White - Denominator	170	163		
Multi-racial	-13	-49	-36	Level 2
Multi-racial - Denominator	27	21		

English Language Arts Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.6	94.5	97.0	Average Rate	Met
All Students - Denominator		266	274	540		
Economically Disadvantaged - Percent		99.5	94.5	96.5	Average Rate	Met
Economically Disadvantaged - Denominator		187	274	461		
English Learners - Percent		100.0	92.6	94.6	Average Rate	Met
English Learners - Denominator		10	27	37		
Students with Disabilities - Percent		100.0	93.8	96.9	Average Rate	Met
Students with Disabilities - Denominator		49	48	97		
American Indian/Alaska Native - Percent		100.0	90.9	95.7	Average Rate	Met
American Indian/Alaska Native - Denominator		12	11	23		
Black/African American - Percent		--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		0	1	1		
Hispanic/Latino - Percent		100.0	93.5	96.2	Average Rate	Met
Hispanic/Latino - Denominator		42	62	104		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		3	0	3		
Underserved Race/Ethnicity - Percent		100.0	93.2	96.2	Average Rate	Met
Underserved Race/Ethnicity - Denominator		57	74	131		
Asian - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		3	3	6		
White - Percent		99.4	94.3	96.9	Average Rate	Met
White - Denominator		179	175	354		
Multi-racial - Percent		100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator		27	22	49		

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		51.2	29.2	40.4	Average Rate	Level 2
All Students - Adjusted Denominator		254	253	505		
Economically Disadvantaged - Percent		43.8	29.2	35.4	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		178	253	429		
English Learners - Percent		30.0	16.0	20.0	Average Rate	Level 2
English Learners - Adjusted Denominator		10	25	35		
Students with Disabilities - Percent		11.4	11.4	11.5	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		44	44	87		
American Indian/Alaska Native - Percent		50.0	9.1	31.8	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		12	11	22		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		48.7	22.2	34.1	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		39	54	91		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		50.0	21.2	35.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		54	66	117		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		51.2	33.5	42.6	Average Rate	Level 2
White - Adjusted Denominator		170	164	333		
Multi-racial - Percent		55.6	18.2	38.8	Average Rate	Level 2
Multi-racial - Adjusted Denominator		27	22	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-1	-56	-55		Level 1
	All Students - Denominator	254	250			
Economically Disadvantaged		-16	-56	-40		Level 2
	Economically Disadvantaged - Denominator	178	250			
English Learners		-36	-104	-68		Not Rated
	English Learners - Denominator	10	24			
Students with Disabilities		-110	-131	-21		Level 3
	Students with Disabilities - Denominator	44	43			
American Indian/Alaska Native		10	-107	-117		Not Rated
	American Indian/Alaska Native - Denominator	12	10			
Black/African American		*	*	*		Not Rated
	Black/African American - Denominator	*	*			
Hispanic/Latino		-3	-76	-73		Level 1
	Hispanic/Latino - Denominator	39	52			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		2	-77	-79		Not Applicable
	Underserved Race/Ethnicity - Denominator	54	63			
Asian		*	*	*		Not Rated
	Asian - Denominator	*	*			
White		-2	-47	-45		Level 2
	White - Denominator	170	162			
Multi-racial		1	-62	-63		Level 1
	Multi-racial - Denominator	27	22			

Mathematics Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.6	94.2	96.9	Average Rate	Met
All Students - Denominator	266	274	540		
Economically Disadvantaged - Percent	99.5	94.2	96.3	Average Rate	Met
Economically Disadvantaged - Denominator	187	274	461		
English Learners - Percent	100.0	92.6	94.6	Average Rate	Met
English Learners - Denominator	10	27	37		
Students with Disabilities - Percent	100.0	93.8	96.9	Average Rate	Met
Students with Disabilities - Denominator	49	48	97		
American Indian/Alaska Native - Percent	100.0	90.9	95.7	Average Rate	Met
American Indian/Alaska Native - Denominator	12	11	23		
Black/African American - Percent	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1		
Hispanic/Latino - Percent	100.0	91.9	95.2	Average Rate	Met
Hispanic/Latino - Denominator	42	62	104		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	0	3		
Underserved Race/Ethnicity - Percent	100.0	91.9	95.4	Average Rate	Met
Underserved Race/Ethnicity - Denominator	57	74	131		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	3	6		
White - Percent	99.4	94.3	96.9	Average Rate	Met
White - Denominator	179	175	354		
Multi-racial - Percent	100.0	100.0	100.0	Average Rate	Met
Multi-racial - Denominator	27	22	49		

Regular Attenders Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		87.6	56.7	71.7	Average Rate	Level 2
All Students - Denominator			426	453	879		
Economically Disadvantaged - Percent	K-5		85.2	56.7	68.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			304	453	757		
English Learners - Percent	K-5		>95	53.3	64.4	Average Rate	Level 2*
English Learners - Denominator			*	45	*		
Students with Disabilities - Percent	K-5		75.0	37.8	55.6	Average Rate	Level 1
Students with Disabilities - Denominator			68	74	142		
American Indian/Alaska Native - Percent	K-5		89.5	44.4	67.6	Average Rate	Level 2
American Indian/Alaska Native - Denominator			19	18	37		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		94.0	57.4	72.7	Average Rate	Level 2
Hispanic/Latino - Denominator			67	94	161		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		93.4	55.6	72.1	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			91	117	208		
Asian - Percent	K-5		*	*	83.3	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		85.6	56.6	70.9	Average Rate	Level 2
White - Denominator			284	290	574		
Multi-racial - Percent	K-5		87.0	59.0	74.1	Average Rate	Level 2
Multi-racial - Denominator			46	39	85		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		64.3	55.0	57.4	Average Rate	Level 3
Current English Learners - Denominator		14	40	54		