

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Pendleton SD 16

School: Washington Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4	Level 2	Level 3	Level 2	Level 4
Economically Disadvantaged	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
English Learners	Not Identified	Level 2*	Not Rated	Level 2*	Not Rated	Level 1	Level 4
Students with Disabilities	Not Identified	Level 1	Level 4	Level 2*	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 1	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 4	Level 2	

Suggested Level of Support for 2021-2022: **Not Identified** 2018-2019: **Not Identified** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Washington Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		38.8	40.7	39.7	Average Rate	Level 2
All Students - Adjusted Denominator		240	226	466		
Economically Disadvantaged - Percent		27.8	40.7	35.2	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		169	226	395		
English Learners - Percent		*	14.3	12.0	Average Rate	Level 2*
English Learners - Adjusted Denominator		*	21	*		
Students with Disabilities - Percent		<5	9.1	6.2	Average Rate	Level 1
Students with Disabilities - Adjusted Denominator		*	33	*		
American Indian/Alaska Native - Percent		24.1	34.0	28.7	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		58	50	108		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		40.0	28.6	33.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		30	35	65		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		29.7	31.1	30.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		91	90	181		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		44.7	50.0	47.2	Average Rate	Level 2
White - Adjusted Denominator		123	112	235		
Multi-racial - Percent		42.3	33.3	38.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		26	24	50		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

School: Washington Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-27	-27	0	Level 4
All Students - Denominator	239	225		
Economically Disadvantaged	-51	-27	24	Level 5
Economically Disadvantaged - Denominator	168	225		
English Learners	*	-80	*	Not Rated
English Learners - Denominator	*	21		
Students with Disabilities	-108	-114	-6	Level 4
Students with Disabilities - Denominator	48	33		
American Indian/Alaska Native	-54	-40	14	Level 5
American Indian/Alaska Native - Denominator	58	50		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-35	-67	-32	Level 2
Hispanic/Latino - Denominator	30	34		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-46	-52	-6	Not Applicable
Underserved Race/Ethnicity - Denominator	91	89		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-16	-6	10	Level 5
White - Denominator	122	112		
Multi-racial	-13	-33	-20	Level 2
Multi-racial - Denominator	26	24		

English Language Arts Participation Details

District: Pendleton SD 16

School: Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		99.6	97.9	98.8	Average Rate	Met
All Students - Denominator		249	237	486		
Economically Disadvantaged - Percent		99.4	97.9	98.5	Average Rate	Met
Economically Disadvantaged - Denominator		175	237	412		
English Learners - Percent		100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator		4	22	26		
Students with Disabilities - Percent		98.0	97.1	97.6	Average Rate	Met
Students with Disabilities - Denominator		51	34	85		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Average Rate	Met
American Indian/Alaska Native - Denominator		58	51	109		
Black/African American - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator		1	5	6		
Hispanic/Latino - Percent		100.0	97.3	98.6	Average Rate	Met
Hispanic/Latino - Denominator		32	37	69		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		2	0	2		
Underserved Race/Ethnicity - Percent		100.0	98.9	99.5	Average Rate	Met
Underserved Race/Ethnicity - Denominator		93	93	186		
Asian - Percent		--	--	--	Not Rated	Not Rated
Asian - Denominator		0	0	0		
White - Percent		99.2	97.5	98.4	Average Rate	Met
White - Denominator		130	119	249		
Multi-racial - Percent		100.0	96.0	98.0	Average Rate	Met
Multi-racial - Denominator		26	25	51		

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Washington Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		36.8	29.6	33.3	Average Rate	Level 2
All Students - Adjusted Denominator		239	226	465		
Economically Disadvantaged - Percent		28.0	29.6	28.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		168	226	394		
English Learners - Percent		*	9.5	8.0	Average Rate	Level 2*
English Learners - Adjusted Denominator		*	21	*		
Students with Disabilities - Percent		6.3	6.1	6.2	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		48	33	81		
American Indian/Alaska Native - Percent		22.4	20.0	21.3	Average Rate	Level 2
American Indian/Alaska Native - Adjusted Denominator		58	50	108		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		40.0	17.1	27.7	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		30	35	65		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		28.6	18.9	23.8	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		91	90	181		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		41.8	36.6	39.3	Average Rate	Level 2
White - Adjusted Denominator		122	112	234		
Multi-racial - Percent		42.3	37.5	40.0	Average Rate	Level 2
Multi-racial - Adjusted Denominator		26	24	50		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

School: Washington Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-35	-50	-15		Level 3
	All Students - Denominator	239	225			
Economically Disadvantaged		-53	-50	3		Level 4
	Economically Disadvantaged - Denominator	168	225			
English Learners		*	-113	*		Not Rated
	English Learners - Denominator	*	21			
Students with Disabilities		-117	-132	-15		Level 3
	Students with Disabilities - Denominator	48	33			
American Indian/Alaska Native		-62	-68	-6		Level 4
	American Indian/Alaska Native - Denominator	58	50			
Black/African American		*	*	*		Not Rated
	Black/African American - Denominator	*	*			
Hispanic/Latino		-34	-85	-51		Level 1
	Hispanic/Latino - Denominator	30	34			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		-51	-76	-25		Not Applicable
	Underserved Race/Ethnicity - Denominator	91	89			
Asian		*	*	*		Not Rated
	Asian - Denominator	*	*			
White		-22	-30	-8		Level 4
	White - Denominator	122	112			
Multi-racial		-46	-45	1		Level 4
	Multi-racial - Denominator	26	24			

Mathematics Participation Details

District: Pendleton SD 16

School: Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	98.8	97.9	98.4	Average Rate	Met
All Students - Denominator	249	237	486		
Economically Disadvantaged - Percent	98.3	97.9	98.1	Average Rate	Met
Economically Disadvantaged - Denominator	175	237	412		
English Learners - Percent	100.0	100.0	100.0	Average Rate	Met
English Learners - Denominator	4	22	26		
Students with Disabilities - Percent	96.1	97.1	96.5	Average Rate	Met
Students with Disabilities - Denominator	51	34	85		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Average Rate	Met
American Indian/Alaska Native - Denominator	58	51	109		
Black/African American - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	5	6		
Hispanic/Latino - Percent	100.0	97.3	98.6	Average Rate	Met
Hispanic/Latino - Denominator	32	37	69		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	0	2		
Underserved Race/Ethnicity - Percent	100.0	98.9	99.5	Average Rate	Met
Underserved Race/Ethnicity - Denominator	93	93	186		
Asian - Percent	--	--	--	Not Rated	Not Rated
Asian - Denominator	0	0	0		
White - Percent	97.7	97.5	97.6	Average Rate	Met
White - Denominator	130	119	249		
Multi-racial - Percent	100.0	96.0	98.0	Average Rate	Met
Multi-racial - Denominator	26	25	51		

Regular Attenders Details

District: Pendleton SD 16

School: Washington Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		83.5	58.6	71.4	Average Rate	Level 2
All Students - Denominator			407	384	791		
Economically Disadvantaged - Percent	K-5		80.8	58.6	68.2	Average Rate	Level 2
Economically Disadvantaged - Denominator			292	384	676		
English Learners - Percent	K-5		83.3	50.0	59.5	Average Rate	Level 1
English Learners - Denominator			12	30	42		
Students with Disabilities - Percent	K-5		78.8	65.6	73.0	Average Rate	Level 2
Students with Disabilities - Denominator			80	61	141		
American Indian/Alaska Native - Percent	K-5		78.2	48.2	63.4	Average Rate	Level 1
American Indian/Alaska Native - Denominator			87	85	172		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		85.2	58.3	71.1	Average Rate	Level 2
Hispanic/Latino - Denominator			54	60	114		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		81.4	54.6	67.7	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			145	152	297		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		84.4	63.9	74.8	Average Rate	Level 2
White - Denominator			218	194	412		
Multi-racial - Percent	K-5		86.4	47.4	68.3	Average Rate	Level 2
Multi-racial - Denominator			44	38	82		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Washington Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		90.9	60.7	69.2	Average Rate	Level 4
Current English Learners - Denominator		11	28	39		