

## GOALS AND ACTIVITIES

This tab is used to articulate your schools goals. Each school receiving ESEA Title I-A funds should establish 3-5 goals that address students ability to meet Oregon's state academic standards. The goals and activities can focus on academic, social-emotional, or behavioral strengths and needs. Development of the school level plan should include the feedback of administration, staff, families, and students. These strategies should be reviewed periodically and adjusted as appropriate.

### Definitions

**Goals:** Outcomes are the changes in health, behavior, actions, attitudes, or policies that impact students, educators, and families.

**Activities:** Describe the actions to support the goal.

**Measures:** Describe how the effectiveness of activites will be evaluated.

### GOAL/OUTCOME 1:

All students will improve their social, emotional health and self-regulation skills to allow them to focus on learning and self-care.

Activities	Measures
<p>All students will receive two 30-minute sessions per week of Social and Emotional Learning.</p> <p>The DESSA will be given at the beginning of the school year. Students identified as the most in “need” will be given the full DESSA and pulled into weekly small group skills/support sessions.</p> <p>SEL lessons given by school counselor and behavior support specialist.</p> <p>DESSA administered by classroom teachers and interpreted by school counselor and behavior support specialist.</p> <p>Small skills groups will be run by the school counselor and behavior support specialist.</p>	<p>DESSA screener data.</p> <p>Weekly schedule showing SEL lessons in classrooms and pull out skills groups.</p> <p>Students of concern monitoring spreadsheet *Total number of students on a shortened day schedule.</p>

### Professional Learning

Behavior support specialist and counselor train teachers on DESSA administration and classroom support/follow-up to SEL lessons.

STAR training opportunity provided to all paraprofessionals.  
 Autism training to all staff from IMESD autism specialist.  
 Book study group for staff led by school counselor. Book "Managing Emotional Mayhem".  
 Weekly "micro" trainings from school counselor and behavior support specialist around SEL and student self-regulation skills.

**GOAL/OUTCOME 2**

All students will leave the Pendleton Early Learning Center "at grade level" based on state standards for kindergarten level students.

<b>Activities</b>	<b>Measures</b>
<p>All students will receive core instruction in literacy from their classroom teacher.</p> <p>All student learning will be monitored and checked a minimum of three times per year.</p> <p>Students identified as needing additional support will receive additional instruction and intervention support from a certified staff member.</p> <p>Students identified as being behind in learning will be screened every 6 weeks with changes to services made as needed.</p> <p>Use of additional resources beyond the core curriculum: Heggerty phonemic awareness, Fast track phonics, Benchmark intervention, Waterford skill builders and multi-sensory activities to address foundational needs in literacy and math.</p> <p>Weekly common data sharing and planning for certified staff to direct and inform their instruction.</p>	<p>ESGI local academic screener (literacy and math) given at least 3 times per year, but given as needed to check for growth and needs.</p> <p>Fast track phonics assessment.</p>

**Professional Learning**

Training on Heggerty Phonemic Awareness program.  
 Training on Fast Track Phonics.  
 Training on Waterford reading and literacy foundations program.  
 Trainings provided by the Blue Mountain Early Learning Hub.  
 MTSS and the RTi process trainings from IMESD and ORTi.

**GOAL/OUTCOME 3**

Increase parent and family engagement with their child's education, school and community resources.

**Activities**

Hold monthly parent engagement nights at the school.  
Remove barriers to parent attendance by offering both evening and day time activities, offer dinner to help feed and entice attendance.  
Include book give aways at each event.  
Include our partners in events to better promote their services to families. Partners include but are not limited to: Sodexo food services, First Student transportation, Pendleton Police Department, Pendleton Public Library, IMESD ECSC program, CARE program, Blue Mountain Learning Hub, Umatilla County Health Department.  
Multiple methods of communication to families: text, email, phone calls, newsletters, reader board.

**Measures**

Parent attendance records for each event.  
Additional community partners added to the programs.

**Professional Learning**

Informational sharing/trainings to staff around what resources are available to families in our community.  
Support from IMESD and BMEL Hub on family engagement strategies.