

Outcome #1:

Increase academic achievement and reduce academic disparities for our focal groups identified through our needs assessment (Students who experience disability, Emerging Bilingual and English Learning students, Native American students, students experiencing economic disadvantage, Latinx)

Strategies:

- Develop and implement a robust system for monitoring and improving Freshman on track for graduation
- Reduce class sizes K-3 to promote evidence based practices for Early literacy and Numeracy (3rd grade reading)
- Increase instruction and social emotional support for focal groups through intervention specialists, additional instructional assistants, behavior support specialists, special education teachers and other personnel
- Refine and implement systems to monitor and promote regular school attendance
- Provide affordable and accessible credit recovery and acquisition opportunities

Activities:

- Hire a Drop-Out Prevention Coordinator
- Hire a Family and Student Advocate Liaison
- Hire additional support staff for academic success and credit retrieval
- Extra duty compensation to support the ECMC program, which identifies students in the 8th grade at risk of not graduating and supports them through their high school years as a group to graduate and make post-secondary plans.
- Offer AP exam scholarships to students in need.
- Freshman on track meetings
- Hire K-3 classroom teachers
- Hire an elementary and secondary Special Education Teacher
- Partner with IMESD for support with the Oregon Data Suite
- Hire elementary and secondary math and reading intervention specialists
- Summer school programs for grades 8-12.
- Hire an elementary English Language Development Paraprofessional

PSD Outcome #2:

Ensure a climate and culture of safety and well-being for all students.

Strategies:

- Establish and implement a comprehensive system of support for behavioral health and wellbeing
- Utilize intervention specialists & Counselors to provide ongoing job embedded professional development and coaching through a culturally responsive multi-tiered system of support to strengthen educator proficiency in Social and Emotional Learning and Trauma Informed Instruction.
- Improve school safety through key partnerships and investments in staff, programs and professional development.
- Collaborate with culturally specific community-based organizations to provide wraparound services and support to students through youth mentoring and advocacy.

Activities: (more specific than strategies, what you spend your \$\$ on, changes from year to year)

- Hire Elementary Behavior Support Specialists
- Hire an additional Middle School Counselor
- Hire a middle school Dean of Students
- Partner with Pendleton Police Department to provide a School Resource Officer
- Provide additional support for the CARE program
- Hire additional paraprofessionals at all levels to support student success.

Outcome #3:

Enhance and expand innovating and emerging practices in education to better meet the needs of students historically marginalized in educational institutions.

Strategies:

- Build a consistent community informed approach and aligned pathway between middle school, high school and higher education to promote college enrollment.
- Identify and expand existing and promising practices to support culturally responsive practices and instruction for our focal groups
- Develop and implement a system to support and expand enrollment of underserved students into advanced and CTE coursework and career related learning opportunities.

Activities: (more specific than strategies, what you spend your \$\$ on, changes from year to year)

- Extra duty compensation for additional CTE courses and learning opportunities
- Extra duty compensation for robotics
- Partner with the local Chamber of Commerce to provide our high school students with Career Related Experiences (School to Career Programs).
- Hire a middle school food industry instructor
- Hire an elementary Heritage Language teacher
- Hire an online Learning coordinator K-8 and an online learning support paraprofessional for the high school.
- Hire an ASPIRE Coordinator
- Partner with BMCC to provide a Next Step Navigator to support students in their post-secondary transition.
- Increase dual credit offerings and work-related learning experiences through our Success 201 program.
- HS Family Forecasting night