

Kindergarten

OREGON State Standards

Social Science Standards

Civics and Government

K.1 Engage in respectful dialogue with classmates to define diversity comparing and contrasting visible and invisible similarities and differences.

K.2 Use and identify respectful dialogue, taking turns, and explain how rules are different in different settings

K.3 *Develop an understanding of one's own identity groups including, but not limited to, race, gender, family, ethnicity, culture, religion, and ability.

Economics

K.4 Distinguish between personal wants and needs.

Financial Literacy

K.5 Identify forms of US money and explain how money is used.

K.6 Give examples of different jobs performed in communities.

K.7 Identify examples of ownership of different items, recognizing the difference between private and public ownership, the responsibility for stewardship and guardianship, (such as classroom, playground, library, community, the environment, etc.) and the opportunity for borrowing and sharing.

K.8 Explain how people earn income and that some jobs earn money while others are volunteer.

Geography

K.9 Identify, compare, and contrast pictures, maps, and globes.

K.10 Locate, identify and describe places of importance to self, family, school, and culture.

K.11 * Examine culturally significant traditions, celebrations, days, and places including those from cultures that are currently and historically marginalized.

K.12 Use terms related to location, direction, and distance (such as over/under, here/there, left/right, above/below, forward/backward, between).

History (Local, State, National, and World) (Focus: Me and My World) Historical Knowledge

K.13 Understand that events happen in a sequential order.

K.14 * Identify examples of unfairness or injustice towards individuals or groups and the “changemakers,” who worked to make the world better.

Historical Thinking (Skills)

K.15 Distinguish between past and present

K.16 Understand and create timelines to show basic personal events in sequential order.

K.17 * Make connections identifying similarities and differences including race, ethnicity, culture, disability, and gender between self and others.

K.18 Compare and contrast past and present events or practices.

Social Science Analysis

K.19 * Identify possible solutions to injustices that demonstrate fairness and empathy.

K.20 * Given context clues, develop a reasonable idea about who, when, where, and why the primary or secondary source was created.