

Seventh Grade

OREGON State Standards

Social Science Standards

Civics and Government

7.1 Describe the role of citizens in governments.

7.2 * Compare and contrast early forms of governance and the global economic systems, including the treatment of historically marginalized groups and individuals (i.e. indigenous peoples, ethnic and religious minorities) via the study of early civilizations of the Eastern Hemisphere.

7.3 Investigate various current issues in the Eastern Hemisphere and how they relate to other countries throughout the world.

7.4 * Analyze the origins, and influence of historical documents, philosophies, religious systems and values, on the development of modern governments and the concept of individual rights, responsibilities for the expansion of justice, equality, and equity for individuals and/or groups of previously historically underrepresented groups.

7.5 * Identifying and analyzing historical and contemporary means societies have undertaken for the expansion of justice, equality, and equity for individuals and/or groups of previously historically underrepresented groups.

Economics

7.6 Explain the function of profit in the economy.

7.7 Analyze the roles of competition, supply, and demand in determining prices, wages, services, and labor.

7.8 Examine how economic decisions affect the well-being of individuals, businesses, and society.

7.9 Compare and contrast the function of imports, exports, and barriers and the effects on various groups in regards to trade within mercantilism versus a free-trade global economy

Financial Literacy

7.10 Compare the costs and benefits of buying on credit (e.g., investment, debt, foreclosure, interest).

7.11 Summarize the advantages and disadvantages of different types of monetary and financial systems (e.g., trade, bartering, modern types of payments, currency).

7.12 Define and explain the following: employment, income, and investing.

Geography—Eastern Hemisphere

7.13 Construct and use maps, graphs, charts, models, and databases to make analytical inferences and predictions regarding geographic distributions.

7.14 Interpret maps and other geographic tools to find patterns in human and physical systems.

7.15 * Identify and describe how the relationship to land, utilization of natural resources, displacement, and land ownership impacts historically underrepresented identities, cultures, and communities in the Eastern Hemisphere.

7.16 Explain how changes in transportation and communication technology affect the spatial connections among human settlements and the diffusion of ideas and cultural practices.

7.17 Describe the historical and current physical, cultural, and economic characteristics of ecoregions.

7.18 Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere.

7.19 Determine and explain the interdependence of people around the world during significant eras or events.

Historical Knowledge (Eastern Hemisphere – World History)

7.20 * Identify and examine the roles and impact of diverse groups of people (social roles, political and economic structures and, family and community systems) across indigenous civilizations, ethnic and religious groups, and other historically underrepresented groups throughout the Eastern Hemisphere.

7.21 Describe and compare the beliefs, the spread, and the influence of religions

7.22 Compare the political, technological, and cultural achievements of individuals and groups; and the transformation of cultures and civilizations.

7.23 Examine the importance of trade routes and trace the rise of cultural centers.

Historical Thinking

7.24 Compare alternative ways that historical periods and eras are designated and time is marked in the Eastern Hemisphere (e.g. since time immemorial, ad infinitum, linear, cyclical, lunar, solar, BCE, CE, BC, AD, decade, century, millennium)

7.25 Identify the motivations, tools, and implications of power, authority, and governance as it relates to systems and tools of oppression (e.g., bias, injustice, discrimination, anti-semitism, and stereotypes) and its impact on ethnic and religious groups and other historically marginalized groups of the Eastern Hemisphere.

7.26 * Identify and analyze the causes and effects of oppression and resistance in the living histories of historically marginalized groups in the Eastern Hemisphere.

Social Science Analysis

7.27 Critique and analyze information for point of view, historical context, distortion, propaganda, and relevance including sources with conflicting information.

7.28 Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

7.29 Assess individual and collective capacities to take informed action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.

7.30 Construct arguments using claims and evidence from multiple sources and diverse media while acknowledging the strengths and limitations of the arguments