

Sixth Grade

OREGON State Standards

Social Science Standards

Civics and Government

6.1 * Compare and contrast early forms of governance including the treatment of historically marginalized groups and individuals via the study of early major western and non-western civilizations.

6.2 Describe current forms of government in countries in the Western Hemisphere and the specific roles played by citizens in countries of the Western Hemisphere.

6.3 Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

6.4 * Identify and analyze historical and contemporary means that societies have undertaken for the expansion of justice, equality, and equity for individuals and/or groups of previously historically underrepresented groups

6.5 * Investigate current issues and how they relate to other countries.

Economics

6.6 Analyze the roles of competition, supply, and demand in determining prices and wages.

6.7 Explain the function of imports, exports, and trade in the economy.

6.8 * Evaluate alternative approaches or solutions to economic issues in terms of benefits and costs for historically marginalized groups and individuals in early major western and non-western civilizations.

Financial Literacy

6.9 Summarize the advantages and disadvantages of checks, stored value cards, debit cards, gift cards, and online and mobile payments.

6.10 Discuss the advantages and disadvantages of borrowing money to buy something.

6.11 Identify and explain ways to manage risk and how insurance plays a role in mitigating loss.

6.12 Define and explain the following: spending, savings, credit, and debt.

Geography

6.13 Construct and analyze maps, graphs, charts, models, and databases to make inferences and predictions regarding geographic distributions of physical and human characteristics.

6.14 Identify and describe how the physical and human characteristics of places and regions connect to human identities and cultures in the Western Hemisphere.

6.15 Explain and demonstrate how changes in transportation and communication technology affect the spatial connections among human settlements and the diffusion of ideas and cultural practices (such as religion, land use, population).

6.16 Explain how technological developments, societal decisions, and personal practices influence sustainability.

Historical Knowledge (Focus: The Americas) [Time Immemorial-Current Day]

6.17 Identify and examine the roles and impact of diverse groups of people (social roles, political and economic structures, and family and community systems) across indigenous civilizations.

6.18 Evaluate the impact of systems of colonial cultures on the indigenous peoples, such as termination, sovereignty, and treaties.

6.19 Examine the historic and current contributions and relevance of indigenous cultures.

6.20 * Identify and analyze the causes and effects of oppression and resistance in the living histories of historically marginalized groups in the Western Hemisphere.

6.21 * Identify the motivations, tools, and implications of power, authority, and governance as it relates to systems and tools of oppression (e.g., bias, injustice, discrimination, antisemitism, and stereotypes) and its impact on ethnic and religious groups and other historically marginalized groups of the Western Hemisphere.

Historical Thinking

6.22 Compare alternative ways that historical periods and eras are designated and time is marked in the Western Hemisphere (e.g. since time immemorial, ad infinitum, linear, cyclical, lunar, solar, BCE, CE, BC, AD, decade, century, millennium).

6.23 * Explain and analyze the historical context of key people, cultures, products, events, and ideas over time including the examination of different perspectives from indigenous people, ethnic and religious groups, and other traditionally marginalized groups throughout the Western Hemisphere.

Social Science Analysis

6.24 Gather, interpret, document, and use information from multiple sources and diverse media, distinguish facts from opinions while recognizing points of view through inquiry and research.

6.25 Critique information by determining its sufficiency to answer questions and if the source is credible.

6.26 Analyze how a specific problem can manifest itself at local, regional, and global levels. Identify challenges and opportunities faced by those trying to address a specific problem.

6.27 Assess individual and collective capacities to take action to address local and regional issues, taking into account a range of possible levers of power, strategies, and potential outcomes.

6.28 Construct arguments using claims and evidence from multiple sources while acknowledging the strengths and limitations of these arguments.