



OREGON  
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EDUCATION

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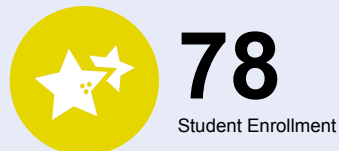
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Nixyaawii Community School

PRINCIPAL: Ryan Heinrich | GRADES: 9-12 | 73300 July Grounds Ln, Pendleton 97801 | 541-429-7900

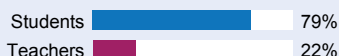
2022-23

### Students We Serve

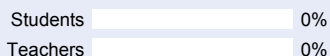


### DEMOGRAPHICS

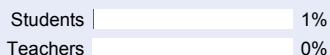
#### American Indian/Alaska Native



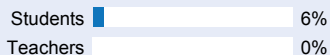
#### Asian



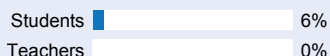
#### Black/African American



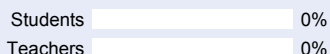
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



\*

Ever English  
Learners



**1**  
Languages  
Spoken

**24%**

Students  
with  
Disabilities

**90%**

Required  
Childhood  
Vaccinations

**38%**

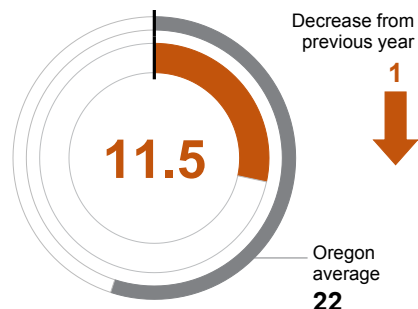
Free/  
Reduced  
Price Lunch

\* <10 students or data unavailable

### School Environment

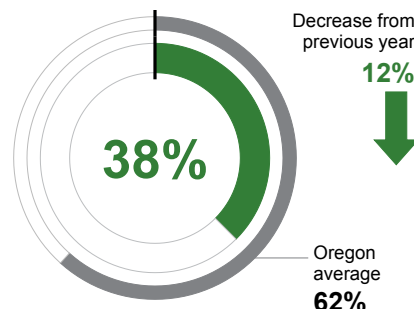
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

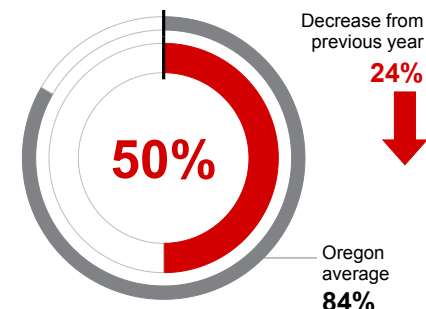
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

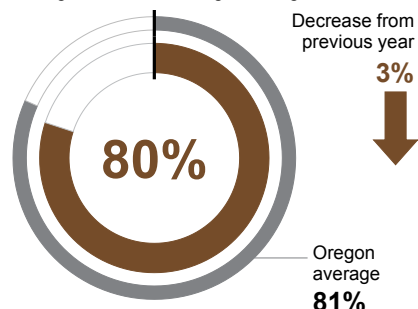
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

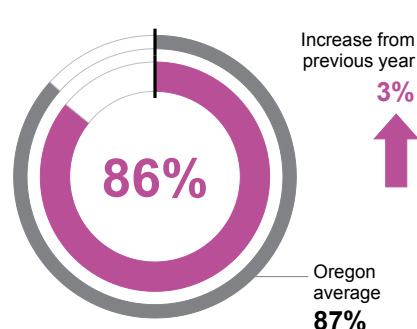
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



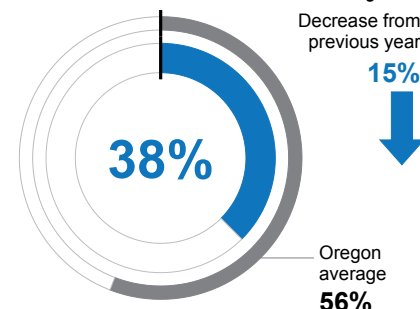
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



#### COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



### School Goals

Our school strives to ensure all students are provided instructional excellence with highly engaging lessons and relevant learning opportunities. NCS will enhance opportunities for Tribal Culture within our school environment. NCS will continue to build a positive and trauma informed staff and student body. NCS will create multiple opportunities for community outreach and engagement.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

At Nixyaawii Community School, it is important to us that all of our students and their families feel safe, welcome and included. Everyone is welcome in our schools regardless of race, gender identity, sexuality, immigration status, country of origin or other factors. Everyone is entitled to academic success regardless of their background or family circumstances and each student will be provided the necessary support to ensure that success. We want students to focus on learning without fear of discrimination or harassment.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Nixyaawii Community School

2022-23

### Outcomes

#### Our Staff (rounded FTE)



**6**

Teachers



**1**

Educational  
assistants



**1**

Counselors/  
Psychologists/  
Social Workers



**78%**

Average teacher  
retention rate over  
the past three years



**80%**

% of licensed teachers  
with more than 3 years  
of experience



**Yes**

Same principal in  
the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	41%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Free/Reduced Price Lunch	31%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	35%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	24%
Male	51%
Non-Binary	<10 students or data unavailable

#### ON-TRACK TO GRADUATE

50%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
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<10 students or data unavailable

#### ON-TIME GRADUATION

77%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
80%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
Coming in 2023-24
<10 students or data unavailable
91%
<10 students or data unavailable
<10 students or data unavailable

### About Our School

#### ADVANCED COURSEWORK

Dual Credit (in-person)  
Honors courses (in-person)  
AP courses (online)

#### CAREER & TECHNICAL EDUCATION

TERO Training Center (Heavy Equipment  
Simulators)  
Construction  
Foods  
Computer Science/UAV  
Media Arts  
Horticulture  
Career Explorations through Virtual Reality

#### EXTRACURRICULAR ACTIVITIES

Chess Club  
Drama  
GSA Club (Gay Straight Alliance)  
CommuniCare  
Hiking Club  
National Honor Society  
Interscholastic sports: Football, Cross  
Country, Volleyball, Basketball, Softball,  
Baseball, Golf, Track and Field

#### PARENT & COMMUNITY ENGAGEMENT

Open House  
Future Golden Eagles Night  
FAFSA Night  
Athletic Booster Club  
CTUIR and Yellowhawk job shadowing  
opportunities  
DCFS Family Engagement Nights  
Elders Dinner