

# 2023-2024 Pendleton School District Annual Native American Equity Report

This annual report gathers data from key indicator courses and extra-curricular activities at Pendleton High School to identify areas of success and areas of opportunity as we work to ensure equitable access and opportunity to all of our Native American Students. In many areas the total number of students participating is very low. This means the difference between a course or activity having an equitable number of Native American students or not, can be just one student and that one student may represent as much as 11% of the overall total. We also sponsor Nixyaawii Community Charter School, which is where the majority of our Native American high school aged students attend. We “co-op” with NCS for football, which can change the percent of Native American students participating. Each class or cohort of students varies by year who attend NCS. For example, currently grade 11 at NCS has 32 students but grade 10 only has 9. This can change dramatically change the data year to year since many of these courses are upper grade level courses.

**Advanced Placement courses are considered a key indicator by the Oregon Department of Education when talking about equity and equitable access. The overall totals show there is equitable access and an equitable number of Native American students participating in AP courses at Pendleton High School.**

AP Courses Total	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
AP Lit and Composition	26	4	15%	8%	7%
AP US Government & Politics	26	3	12%	8%	4%
AP Biology	67	9	13%	8%	5%
AP US History	17	2	12%	8%	4%
AP World History	21	3	14%	8%	6%
AP Calculus	9	0	0%	8%	-8%
AP Language and Composition	33	3	9%	8%	1%
<b>AP Courses Totals</b>	<b>199</b>	<b>24</b>	<b>12%</b>	<b>8%</b>	<b>4%</b>
*Based on 2022-2023 ODE Annual School Report Card					

**These courses were added this year based on the importance of having more Native American students preparing to become leaders and the need for more Native American teachers working in our school district.**

Other Indicator Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Intro to Education	10	1	10%	8%	2%
Leadership (not dual credit)	39	2	5%	8%	-3%
<b>Total</b>	<b>49</b>	<b>3</b>	<b>6%</b>	<b>8%</b>	<b>-2%</b>
*Based on 2022-2023 ODE Annual School Report Card					

Dual Credit courses are considered a key indicator by the Oregon Department of Education when talking about equity and equitable access. The overall totals show there is equitable access and an equitable number of Native American students participating in AP courses at Pendleton High School.

Dual Credit Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Plant Science	25	2	8%	8%	=
Animal Science	24	5	21%	8%	13%
Metal Fabrications 2	19	0	0%	8%	-8%
Success 201	208	23	11%	8%	3%
Success 101	232	33	14%	8%	6%
Health 2	224	26	12%	8%	4%
College Algebra	65	10	15%	8%	7%
Pre-Calculus/Trigonometry	45	4	9%	8%	1%
Spanish 3	39	2	5%	8%	-3%
Spanish 4	33	3	9%	8%	1%
<b>Dual Credit Courses Totals</b>	<b>914</b>	<b>108</b>	<b>12%</b>	<b>8%</b>	<b>4%</b>
*Based on 2022-2023 ODE Annual School Report Card					

Equitable access to, and participation in, athletics is monitored each year; overall access and participation is equitable. This is a good example where one student either way can have a large impact. Just one more student in Boys soccer would show it as equitable. These numbers vary greatly by year/group.

Fall Sports Participation	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Football	76	7	9%	8%	1%
Boys Soccer	26	1	4%	8%	-4%
Girls Soccer	22	2	9%	8%	1%
Volleyball	35	6	11%	8%	3%
Dance/Cheerleading Team	25	0	0%	8%	-8%
Cross Country	34	3	9%	8%	1%
Total	218	19	9%	8%	1%
*Based on 2022-2023 ODE Annual School Report Card					

CTE was added this year to the Equity Report. CTE is considered by the Oregon Department of Education as a key course districts should monitor for equitable access. Research also shows a correlation between higher graduation rates and CTE course completions. We have some work to do the area of Ag sciences.

CTE Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Plant Science	25	2	8%	8%	=
Animal Science	24	5	21%	8%	13%
Ag. Business and Leadership	11	1	9%	8%	1%
Agriculture 1	29	1	3%	8%	-5%
Agriculture 2	18	1	6%	8%	-2%
Metal Fabrications 1	76	6	8%	8%	=
Metal Fabrications 2	19	0	0%	8%	-8%
Advanced Metal Fabrications	25	0	0%	8%	-8%
Ag. Building and Construction	26	1	4%	8%	-4%
Studio Art	20	5	25%	8%	17%
Advanced Studio Art	13	1	8%	8%	=
Intro to Engineering	58	1	2%	8%	-6%
Robotics	21	0	0%	8%	-8%
Digital Design and Production	14	1	7%	8%	-1%
Digital Arts I	14	1	7%	8%	-1%
Digital Arts II	11	1	9%	8%	1%
Multi-Media Art I	75	13	17%	8%	9%
Multi-Media Art II	37	6	16%	8%	8%
Visual Design Basics I	26	4	15%	8%	7%
Visual Design Basics II	15	2	13%	8%	5%
Aerospace STEM	14	1	7%	8%	-7%
Food and Travel I	103	15	15%	8%	7%
Food and Travel II	172	19	11%	8%	3%
Food and Travel III	49	12	24%	8%	16%
Food and Travel IV	21	2	10%	8%	2%
Total	916	101	11%	8%	3%
*Based on 2022-2023 ODE Annual School Report Card					