

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↓	Level 3	Level 3 ↓	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 2	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 3	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3 ↓	Level 3	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

# English Language Arts Academic Achievement Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	49.6	50.3	46.7	48.9	Level 2
All Students - Adjusted Denominator	139	155	150	444	
Students Experiencing Poverty - Percent	38.1	28.6	21.1	27.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	21	28	38	87	
English Learners - Percent	*	*	36.4	36.4	Level 2
English Learners - Adjusted Denominator	*	*	11	*	
Students with Disabilities - Percent	7.1	19.0	8.3	12.1	Level 1
Students with Disabilities - Adjusted Denominator	14	21	24	58	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	53.8	*	38.7	Level 2
Hispanic/Latino - Adjusted Denominator	*	13	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.1	41.2	15.8	26.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	13	17	19	49	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	55.0	52.8	52.9	53.5	Level 2
White - Adjusted Denominator	111	123	119	353	
Multi-racial - Percent	21.4	21.4	21.4	22.5	Level 2
Multi-racial - Adjusted Denominator	14	14	14	40	

## English Language Arts Average Gap Score Change Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	2	-14	-16	Level 3
All Students - Denominator	151	150		
Students Experiencing Poverty	-49	-81	-32	Level 2
Students Experiencing Poverty - Denominator	26	38		
English Learners	*	-40	*	Not Rated
English Learners - Denominator	*	11		
Students with Disabilities	-72	-108	-36	Level 2
Students with Disabilities - Denominator	24	23		
American Indian/Alaska Native	-26	*	*	Not Rated
American Indian/Alaska Native - Denominator	11	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-2	*	*	Not Rated
Hispanic/Latino - Denominator	15	*		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-12	-70	-58	Not Rated
Underserved Race/Ethnicity - Denominator	26	19		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	6	-2	-8	Level 3
White - Denominator	116	119		
Multi-racial	*	-53	*	Not Rated
Multi-racial - Denominator	*	11		

## English Language Arts Participation Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	96.6	97.5	95.0	96.4	Met
All Students - Denominator	146	161	159	466	
Students Experiencing Poverty - Percent	91.7	96.8	100.0	96.8	Met
Students Experiencing Poverty - Denominator	24	31	38	93	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	5	9	12	26	
Students with Disabilities - Percent	86.7	81.8	88.5	85.7	Not Met
Students with Disabilities - Denominator	15	22	26	63	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	4	7	15	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	3	4	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Met
Hispanic/Latino - Denominator	11	13	10	34	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Met
Underserved Race/Ethnicity - Denominator	15	18	20	53	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	3	1	6	
White - Percent	97.4	98.4	96.0	97.2	Met
White - Denominator	114	125	124	363	
Multi-racial - Percent	86.7	86.7	78.6	84.1	Not Met
Multi-racial - Denominator	15	15	14	44	

# Mathematics Academic Achievement Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	46.4	44.5	45.0	45.2	Level 3
All Students - Adjusted Denominator	138	155	149	442	
Students Experiencing Poverty - Percent	30.0	25.0	21.6	24.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	20	28	37	85	
English Learners - Percent	*	*	40.0	28.6	Level 2
English Learners - Adjusted Denominator	*	*	10	*	
Students with Disabilities - Percent	14.3	33.3	16.7	22.4	Level 2
Students with Disabilities - Adjusted Denominator	14	21	24	58	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	23.1	*	27.6	Level 2
Hispanic/Latino - Adjusted Denominator	*	13	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.1	17.6	16.7	19.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	13	17	18	47	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	48.6	49.6	49.6	49.3	Level 3
White - Adjusted Denominator	111	123	119	353	
Multi-racial - Percent	35.7	21.4	28.6	30.0	Level 2
Multi-racial - Adjusted Denominator	14	14	14	40	

## Mathematics Average Gap Score Change Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-7	-22	-15	Level 3
All Students - Denominator	150	149		
Students Experiencing Poverty	-47	-79	-32	Level 2
Students Experiencing Poverty - Denominator	26	37		
English Learners	*	-59	*	Not Rated
English Learners - Denominator	*	10		
Students with Disabilities	-91	-103	-12	Level 3
Students with Disabilities - Denominator	24	23		
American Indian/Alaska Native	-53	*	*	Not Rated
American Indian/Alaska Native - Denominator	11	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-21	*	*	Not Rated
Hispanic/Latino - Denominator	15	*		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-34	-73	-39	Not Rated
Underserved Race/Ethnicity - Denominator	26	18		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	2	-13	-15	Level 3
White - Denominator	115	119		
Multi-racial	*	-48	*	Not Rated
Multi-racial - Denominator	*	11		

## Mathematics Participation Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.9	97.5	94.9	96.1	Met
All Students - Denominator	146	161	158	465	
Students Experiencing Poverty - Percent	87.5	96.8	100.0	95.7	Met
Students Experiencing Poverty - Denominator	24	31	37	92	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	5	9	11	25	
Students with Disabilities - Percent	86.7	81.8	88.5	85.7	Not Met
Students with Disabilities - Denominator	15	22	26	63	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	4	7	15	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	1	3	4	
Hispanic/Latino - Percent	90.9	100.0	100.0	97.0	Met
Hispanic/Latino - Denominator	11	13	9	33	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	93.3	100.0	100.0	98.1	Met
Underserved Race/Ethnicity - Denominator	15	18	19	52	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	2	3	1	6	
White - Percent	97.4	98.4	96.0	97.2	Met
White - Denominator	114	125	124	363	
Multi-racial - Percent	86.7	86.7	78.6	84.1	Not Met
Multi-racial - Denominator	15	15	14	44	

## Regular Attenders Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	79.1	72.9	78.0	76.6	Level 2
All Students - Denominator		225	247	250	722	
Students Experiencing Poverty - Percent	K-5	76.3	58.3	61.5	64.2	Level 2
Students Experiencing Poverty - Denominator		38	48	65	151	
English Learners - Percent	K-5	*	*	81.8	73.1	Level 2
English Learners - Denominator		*	*	11	*	
Students with Disabilities - Percent	K-5	72.0	59.4	69.7	66.7	Level 2
Students with Disabilities - Denominator		25	32	33	90	
American Indian/Alaska Native - Percent	K-5	*	*	*	42.1	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	66.7	76.5	77.3	74.1	Level 2
Hispanic/Latino - Denominator		15	17	22	54	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	60.0	68.0	72.7	67.9	Level 2
Underserved Race/Ethnicity - Denominator		20	25	33	78	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	81.7	73.0	77.8	77.4	Level 2
White - Denominator		180	196	194	570	
Multi-racial - Percent	K-5	72.7	73.9	85.7	77.3	Level 2
Multi-racial - Denominator		22	23	21	66	



## On Track to English Language Proficiency (ELP) Details

**District:** Pendleton SD 16

**School:** McKay Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	81.8	66.7	Level 3
Current English Learners - Denominator	*	*	11	*	