



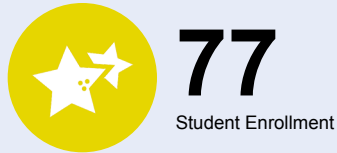
OREGON AT-A-GLANCE SCHOOL PROFILE

Nixyaawii Community School



PRINCIPAL: Ryan Heinrich | GRADES: 9-12 | 73300 July Grounds Ln, Pendleton 97801 | 541-429-7900

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	75%
Teachers	20%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	6%
Teachers	0%
Multiracial	
Students	13%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	4%
Teachers	80%

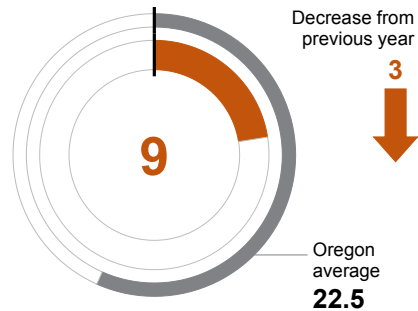
* Ever English Learners		2 Languages Spoken
26% Students with Disabilities	97% Required Childhood Vaccinations	43% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

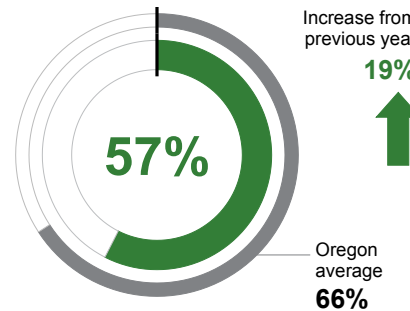
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

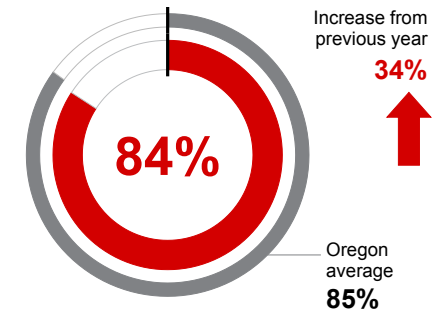
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

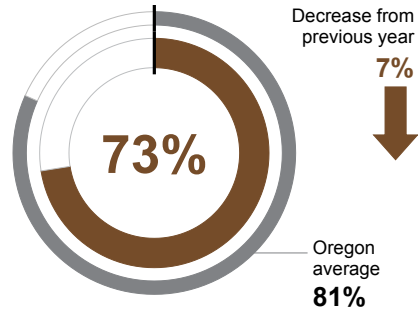
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

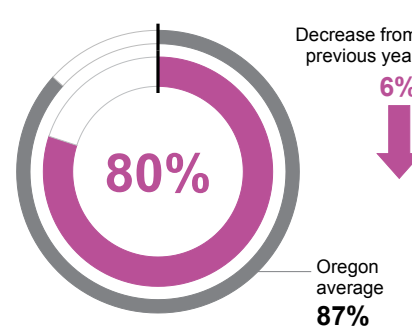
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



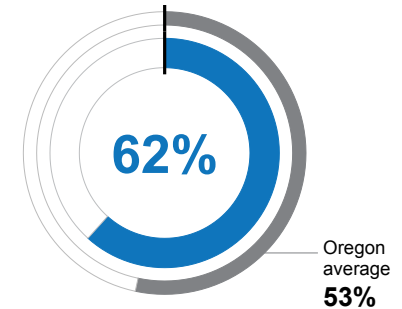
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



School Goals

Our school strives to ensure all students are provided instructional excellence with highly engaging lessons and relevant learning opportunities. NCS will enhance opportunities for Tribal Culture within our school environment. NCS will continue to build a positive and trauma informed staff and student body. NCS will create multiple opportunities for community outreach and engagement.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

At Nixyaawii Community School, it is important to us that all of our students and their families feel safe, welcome and included. Everyone is welcome in our schools regardless of race, gender identity, sexuality, immigration status, country of origin or other factors. Everyone is entitled to academic success regardless of their background or family circumstances and each student will be provided the necessary support to ensure that success. We want students to focus on learning without fear of discrimination or harassment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Nixyaawii Community School

2023-24

Outcomes

Our Staff (rounded FTE)



8

Teachers



1

Educational assistants



1

Counselors/
Psychologists/
Social Workers



73%

Average teacher retention rate over the past three years



43%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	63%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	<10 students or data unavailable
Students Experiencing Poverty	55%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	47%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	58%
Male	56%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

	79%
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	82%
	<10 students or data unavailable
	<10 students or data unavailable

ON-TIME GRADUATION

	78%
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	65%
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	<10 students or data unavailable
	78%
	<10 students or data unavailable
	<10 students or data unavailable

About Our School

ADVANCED COURSEWORK

Dual Credit (in-person)
Honors courses (in-person)
AP courses (online)

CAREER & TECHNICAL EDUCATION

TERO Training Center (Heavy Equipment Simulators)
Construction
Foods
Computer Science/UAV
Media Arts
Horticulture
Career Explorations through Virtual Reality

EXTRACURRICULAR ACTIVITIES

Chess Club
Drama
GSA Club (Gay Straight Alliance)
CommuniCare
Hiking Club
National Honor Society
Interscholastic sports: Football, Cross Country, Volleyball, Basketball, Softball, Baseball, Golf, Track and Field

PARENT & COMMUNITY ENGAGEMENT

Open House
Future Golden Eagles Night
FAFSA Night
Athletic Booster Club
CTUIR and Yellowhawk job shadowing opportunities
DCFS Family Engagement Nights
Elders Dinner