

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Pendleton SD 16

School: Nixyaawii Community School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Not Rated	Level 2	Level 3	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 2	Level 2
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 2 ↑	Level 3	Level 3
American Indian/Alaska Native	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 4 ↑	Level 3
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 3 and 5)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Nixyaawii Community School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	44.0	22.2	57.7	43.5	Level 2
All Students - Adjusted Denominator	25	18	26	69	
Students Experiencing Poverty - Percent	30.8	*	*	39.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	13	*	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	13.3	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	40.0	26.7	65.0	45.5	Level 2
American Indian/Alaska Native - Adjusted Denominator	20	15	20	55	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	40.9	22.2	61.9	42.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	22	18	21	61	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Adjusted Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Participation Details

District: Pendleton SD 16

School: Nixyaawii Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	100.0	100.0	100.0	100.0	Met
All Students - Denominator	27	20	28	75	
Students Experiencing Poverty - Percent	100.0	100.0	100.0	100.0	Met
Students Experiencing Poverty - Denominator	13	11	8	32	
English Learners - Percent	100.0	*	*	100.0	Not Rated
English Learners - Denominator	1	*	*	1	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated
Students with Disabilities - Denominator	4	6	8	18	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	20	16	20	56	
Black/African American - Percent	*	100.0	*	100.0	Not Rated
Black/African American - Denominator	*	1	*	1	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated
Hispanic/Latino - Denominator	2	3	1	6	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	Met
Underserved Race/Ethnicity - Denominator	22	20	21	63	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	100.0	*	100.0	100.0	Not Rated
White - Denominator	3	*	2	5	
Multi-racial - Percent	100.0	*	100.0	100.0	Not Rated
Multi-racial - Denominator	2	*	5	7	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Nixyaawii Community School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	<5	11.1	12.0	9.0	Level 2
All Students - Adjusted Denominator	*	18	25	*	
Students Experiencing Poverty - Percent	<5	*	*	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	6.7	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	<5	13.3	10.5	7.5	Level 1
American Indian/Alaska Native - Adjusted Denominator	*	15	19	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	11.1	10.0	6.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	18	20	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Adjusted Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Participation Details

District: Pendleton SD 16

School: Nixyaawii Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	96.3	100.0	96.4	97.3	Met
All Students - Denominator	27	20	28	75	
Students Experiencing Poverty - Percent	92.3	100.0	100.0	96.9	Met
Students Experiencing Poverty - Denominator	13	11	8	32	
English Learners - Percent	100.0	*	*	100.0	Not Rated
English Learners - Denominator	1	*	*	1	
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	Not Rated
Students with Disabilities - Denominator	4	6	8	18	
American Indian/Alaska Native - Percent	95.0	100.0	95.0	96.4	Met
American Indian/Alaska Native - Denominator	20	16	20	56	
Black/African American - Percent	*	100.0	*	100.0	Not Rated
Black/African American - Denominator	*	1	*	1	
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	Not Rated
Hispanic/Latino - Denominator	2	3	1	6	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	95.5	100.0	95.2	96.8	Met
Underserved Race/Ethnicity - Denominator	22	20	21	63	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	100.0	*	100.0	100.0	Not Rated
White - Denominator	3	*	2	5	
Multi-racial - Percent	100.0	*	100.0	100.0	Not Rated
Multi-racial - Denominator	2	*	5	7	

Regular Attenders Details

District: Pendleton SD 16

School: Nixyaawii Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	47.7	47.2	71.4	53.7	Level 2
All Students - Denominator		44	36	28	108	
Students Experiencing Poverty - Percent	9-10	43.8	46.7	62.5	51.1	Level 2
Students Experiencing Poverty - Denominator		16	15	16	47	
English Learners - Percent	9-10	*	*	*	*	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	9-10	53.8	*	*	50.0	Level 2
Students with Disabilities - Denominator		13	*	*	*	
American Indian/Alaska Native - Percent	9-10	51.4	46.7	69.6	54.5	Level 2
American Indian/Alaska Native - Denominator		35	30	23	88	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	*	*	*	*	Not Rated
Hispanic/Latino - Denominator		*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	46.2	45.2	70.8	52.1	Level 2
Underserved Race/Ethnicity - Denominator		39	31	24	94	
Asian - Percent	9-10	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	*	*	*	*	Not Rated
White - Denominator		*	*	*	*	
Multi-racial - Percent	9-10	*	*	*	70.0	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Nixyaawii Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	*	*	Not Rated
Current English Learners - Denominator	*	*	*	*	

9th Grade On-Track Details

District: Pendleton SD 16

School: Nixyaawii Community School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	74.1	50.0	84.2	73.2	Level 2
All Students - Denominator	27	10	19	56	
Students Experiencing Poverty - Percent	*	*	*	65.2	Level 2
Students Experiencing Poverty - Denominator	*	*	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	92.9	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	71.4	50.0	78.6	68.9	Level 2
American Indian/Alaska Native - Denominator	21	10	14	45	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	68.2	50.0	80.0	68.1	Level 2
Underserved Race/Ethnicity - Denominator	22	10	15	47	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	

Four-Year Cohort Graduation Details

District: Pendleton SD 16

School: Nixyaawii Community School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	82.8	80.0	72.7	77.9	Level 3
All Students - Denominator	29	15	33	77	
Students Experiencing Poverty - Percent	75.0	*	64.7	68.6	Level 2
Students Experiencing Poverty - Denominator	12	*	17	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	80.0	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	88.0	76.9	78.3	82.0	Level 4
American Indian/Alaska Native - Denominator	25	13	23	61	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	84.6	78.6	76.0	80.0	Level 3
Underserved Race/Ethnicity - Denominator	26	14	25	65	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	

Five-Year Completers Details

District: Pendleton SD 16

School: Nixyaawii Community School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	83.3	86.2	80.0	83.8	Level 3
All Students - Denominator	24	29	15	68	
Students Experiencing Poverty - Percent	*	83.3	*	74.1	Level 2
Students Experiencing Poverty - Denominator	*	12	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	87.5	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	80.0	88.0	76.9	82.8	Level 3
American Indian/Alaska Native - Denominator	20	25	13	58	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	80.0	88.5	78.6	83.3	Level 3
Underserved Race/Ethnicity - Denominator	20	26	14	60	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	