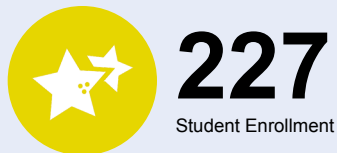
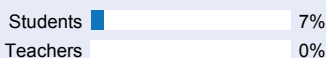


### Students We Serve

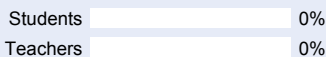


### DEMOGRAPHICS

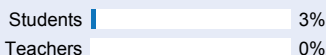
#### American Indian/Alaska Native



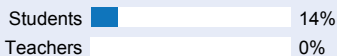
#### Asian



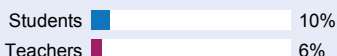
#### Black/African American



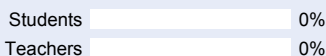
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**7%**

Ever English Learners



**3**

Languages Spoken

**15%**

Students with Disabilities

**89%**

Required Childhood Vaccinations

**51%**

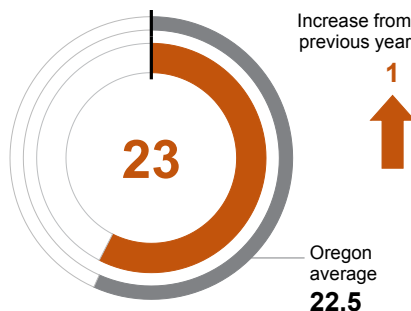
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

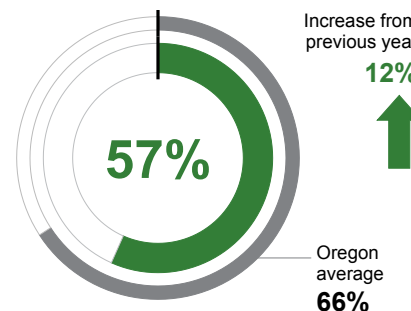
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

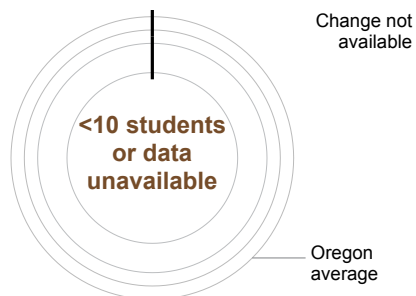
Students who attended more than 90% of their enrolled school days.



### Academic Success

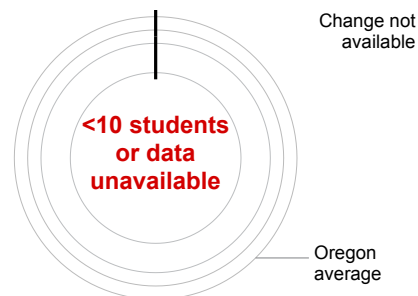
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



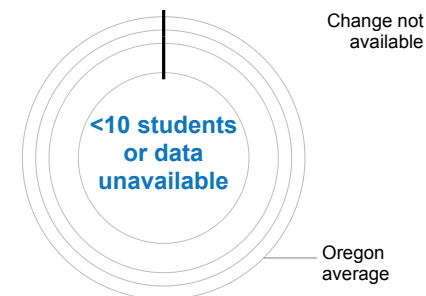
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Our school is focused on providing a safe, secure and nurturing environment that promotes active learning with high expectations for each student. Our caring staff is committed to the development of each child academically, emotionally, socially and physically. Individual student needs are met and developmentally appropriate activities are provided to help every child achieve their full potential and establish a solid foundation for lifelong learning. Our goals align to the PSD Strategic Plan. This year our two areas of focus are instructional excellence and meeting the needs of all students.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school strives to ensure all students and their families feel welcome. Everyone entering the building is greeted by a warm, friendly staff member who genuinely cares for every child at our school. We keep our school clean, and customer service is at the top of our priority list. Our school participates in monthly safety drills and is equipped with modern safety features to keep students, staff, and families safe each and every day. We believe in every child every day.



### Outcomes

#### Our Staff (rounded FTE)



**14**

Teachers



**10**

Educational assistants



**2**

Counselors/  
Psychologists/  
Social Workers



**86%**

Average teacher retention rate over the past three years



**63%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	44%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	47%
Multiracial	55%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	61%
Students Experiencing Poverty	43%
Ever English Learner	33%
Students with Disabilities	39%
Migrant	<10 students or data unavailable
Homeless	29%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	60%
Male	53%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable

#### About Our School

##### BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school child development specialist provides lessons to students and staff about recognizing, addressing, and preventing bullying and harassment behavior. The SafeOregon anonymous reporting line is available and can be found on our school website. Our staff work with students and parents to address conflict between students and to provide counseling to learn how to respectfully treat others. We utilize Conscious Discipline strategies in all classrooms as well as use the Character Strong curriculum.

##### EXTRACURRICULAR ACTIVITIES

Our school offers the following activities:

- Developmentally appropriate Physical Education
- Music education; programs/concerts for families
- Partnership with WIC, UMC Head Start, IMESD Early Intervention/Early Childhood Special Education, Umatilla County Care, and other local community agencies.

##### PARENT ENGAGEMENT

Our school strives to engage all of our parents by providing language supports for parents when English is their second language. Additionally, the PELC offers the Umatilla Walk to Language Program. All students have the opportunity to learn about the Umatilla Language, and those with tribal connections are encouraged to learn and maintain the Umatilla Language. Parents can volunteer in the classroom, eat lunch with their students, attend field trips and events, and be part of the school family. Our school hosts several parent events throughout the year.

##### COMMUNITY ENGAGEMENT

We partner with the local community to provide learning opportunities for students and services to families including:

- WIC (Umatilla County Health Department)
- IMESD Early Childhood Special Education/Early Intervention
- UMC Head Start
- Pendleton Public Library
- Pendleton Center for the Arts
- Local preschools