2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Pendleton SD 16
School: Pendleton High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the Accountability Details Policy and Technical Manual. Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2 ↑	Level 2 ↑	Level 2	Level 2	Level 2	Level 4	Level 3 ↓
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 1	Level 2
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Level 2	Not Rated	Not Rated	Not Rated
Students with Disabilities	Targeted	Level 1	Level 1	Level 2		Level 1 ↓	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 3 ↓	Level 3
American Indian/ Alaska Native	Not Identified	Level 2	Level 2	Level 2		Level 2	Level 3	Level 3
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 1	Level 1	Level 2		Level 2	Level 3 ↓	Level 3
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2 ↑	Level 2 ↑	Level 2		Level 3 ↑	Level 4	Level 4
Multi-racial	Not Identified	Level 2	Level 1	Level 2		Level 2 ↓	Level 4 ↓	Level 4

Suggested Level of Support: **Targeted**   Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2023-24: **No**

Please note the following:
- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Pendleton High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	21.7	13.8	32.7	23.1	Level 2
All Students - Adjusted Denominator	152	159	171	481	
Students Experiencing Poverty - Percent	13.3	15.0	27.9	19.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	30	40	43	112	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	20.0	<5	<5	8.2	Level 1
Students with Disabilities - Adjusted Denominator	20	*	*	*	
American Indian/Alaska Native - Percent	25.0	26.7	*	28.6	Level 2
American Indian/Alaska Native - Adjusted Denominator	16	15	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.5	10.7	33.3	16.7	Level 1
Hispanic/Latino - Adjusted Denominator	24	28	15	66	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.5	16.7	35.0	21.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	41	42	20	103	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	22.0	11.3	31.6	22.6	Level 2
White - Adjusted Denominator	100	106	136	341	
Multi-racial - Percent	18.2	*	37.5	30.3	Level 2
Multi-racial - Adjusted Denominator	11	*	16	*	

English Language Arts Participation Details

District: Pendleton SD 16
School: Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	41.5	60.9	78.6	61.0	Not Met
All Students - Denominator	164	174	182	520	
Students Experiencing Poverty - Percent	43.8	74.4	80.4	68.6	Not Met
Students Experiencing Poverty - Denominator	32	43	46	121	
English Learners - Percent	33.3	100.0	100.0	77.8	Not Rated
English Learners - Denominator	3	5	1	9	
Students with Disabilities - Percent	56.5	76.0	89.5	73.1	Not Met
Students with Disabilities - Denominator	23	25	19	67	
American Indian/Alaska Native - Percent	58.8	93.3	83.3	76.3	Not Met
American Indian/Alaska Native - Denominator	17	15	6	38	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	44.0	65.5	93.3	63.8	Not Met
Hispanic/Latino - Denominator	25	29	15	69	
Native Hawaiian/Pacific Islander - Percent	0.0	*	*	0.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	*	1	
Underserved Race/Ethnicity - Percent	50.0	75.0	90.5	67.9	Not Met
Underserved Race/Ethnicity - Denominator	44	44	21	109	
Asian - Percent	100.0	80.0	*	83.3	Not Rated
Asian - Denominator	1	5	*	6	
White - Percent	38.0	54.2	75.2	57.7	Not Met
White - Denominator	108	118	145	371	
Multi-racial - Percent	36.4	71.4	93.8	70.6	Not Met
Multi-racial - Denominator	11	7	16	34	

Mathematics Academic Achievement Details

District: Pendleton SD 16
School: Pendleton High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	7.2	6.9	9.9	8.1	Level 2
All Students - Adjusted Denominator	152	159	171	481	
Students Experiencing Poverty - Percent	10.0	10.0	<5	7.1	Level 1
Students Experiencing Poverty - Adjusted Denominator	30	40	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	10.0	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	20	*	*	*	
American Indian/Alaska Native - Percent	25.0	<5	*	14.3	Level 2
American Indian/Alaska Native - Adjusted Denominator	16	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	7.1	6.7	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	28	15	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	9.8	<5	10.0	7.8	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	41	*	20	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	6.0	7.5	10.3	8.2	Level 2
White - Adjusted Denominator	100	106	136	341	
Multi-racial - Percent	9.1	*	6.3	6.1	Level 1
Multi-racial - Adjusted Denominator	11	*	16	*	

Mathematics Participation Details

District: Pendleton SD 16
School: Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	39.6	62.1	74.7	59.4	Not Met
All Students - Denominator	164	174	182	520	
Students Experiencing Poverty - Percent	43.8	72.1	73.9	65.3	Not Met
Students Experiencing Poverty - Denominator	32	43	46	121	
English Learners - Percent	33.3	100.0	100.0	77.8	Not Rated
English Learners - Denominator	3	5	1	9	
Students with Disabilities - Percent	52.2	76.0	84.2	70.1	Not Met
Students with Disabilities - Denominator	23	25	19	67	
American Indian/Alaska Native - Percent	52.9	93.3	83.3	73.7	Not Met
American Indian/Alaska Native - Denominator	17	15	6	38	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	44.0	72.4	86.7	65.2	Not Met
Hispanic/Latino - Denominator	25	29	15	69	
Native Hawaiian/Pacific Islander - Percent	0.0	*	*	0.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	*	1	
Underserved Race/Ethnicity - Percent	47.7	79.5	85.7	67.9	Not Met
Underserved Race/Ethnicity - Denominator	44	44	21	109	
Asian - Percent	100.0	80.0	*	83.3	Not Rated
Asian - Denominator	1	5	*	6	
White - Percent	36.1	54.2	71.0	55.5	Not Met
White - Denominator	108	118	145	371	
Multi-racial - Percent	36.4	71.4	93.8	70.6	Not Met
Multi-racial - Denominator	11	7	16	34	

Regular Attenders Details

District: Pendleton SD 16

School: Pendleton High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	63.9	60.9	59.4	61.4	Level 2
All Students - Denominator		382	396	362	1140	
Students Experiencing Poverty - Percent	9-10	43.3	39.8	43.8	42.3	Level 2
Students Experiencing Poverty - Denominator		104	113	128	345	
English Learners - Percent	9-10	*	*	*	46.7	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	9-10	50.0	51.8	37.3	46.6	Level 2
Students with Disabilities - Denominator		54	56	51	161	
American Indian/Alaska Native - Percent	9-10	55.2	55.2	48.4	52.8	Level 2
American Indian/Alaska Native - Denominator		29	29	31	89	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	58.3	56.5	58.5	57.8	Level 2
Hispanic/Latino - Denominator		48	46	53	147	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	57.1	55.3	55.2	55.8	Level 2
Underserved Race/Ethnicity - Denominator		77	76	87	240	
Asian - Percent	9-10	*	*	*	91.7	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	64.9	62.9	60.2	62.8	Level 2
White - Denominator		276	280	236	792	
Multi-racial - Percent	9-10	66.7	52.8	63.9	60.4	Level 2
Multi-racial - Denominator		24	36	36	96	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Pendleton High School

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	*	39.1	Level 2
Current English Learners - Denominator	*	*	*	*	

9th Grade On-Track Details

District: Pendleton SD 16

School: Pendleton High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	77.5	82.2	89.0	82.7	Level 2
All Students - Denominator	213	208	191	612	
Students Experiencing Poverty - Percent	50.8	64.8	85.2	68.4	Level 2
Students Experiencing Poverty - Denominator	63	71	81	215	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	60.0	66.7	59.4	62.1	Level 1
Students with Disabilities - Denominator	30	33	32	95	
American Indian/Alaska Native - Percent	66.7	65.0	92.9	73.9	Level 2
American Indian/Alaska Native - Denominator	12	20	14	46	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	50.0	87.5	80.8	76.3	Level 2
Hispanic/Latino - Denominator	18	32	26	76	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	56.7	78.8	86.0	76.0	Level 2
Underserved Race/Ethnicity - Denominator	30	52	43	125	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	79.6	83.3	91.5	84.3	Level 3
White - Denominator	167	132	129	428	
Multi-racial - Percent	93.3	81.0	77.8	83.3	Level 2
Multi-racial - Denominator	15	21	18	54	

Four-Year Cohort Graduation Details

District: Pendleton SD 16
School: Pendleton High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	78.5	89.8	83.9	84.3	Level 4
All Students - Denominator	191	216	186	593	
Students Experiencing Poverty - Percent	51.9	76.0	61.8	63.1	Level 1
Students Experiencing Poverty - Denominator	52	50	55	157	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	72.4	73.3	71.9	72.5	Level 2
Students with Disabilities - Denominator	29	30	32	91	
American Indian/Alaska Native - Percent	76.9	72.7	82.4	78.0	Level 3
American Indian/Alaska Native - Denominator	13	11	17	41	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	76.0	87.0	75.9	79.2	Level 3
Hispanic/Latino - Denominator	25	23	29	77	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	76.3	84.2	79.2	79.8	Level 3
Underserved Race/Ethnicity - Denominator	38	38	48	124	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	78.9	90.7	86.9	85.6	Level 4
White - Denominator	142	161	122	425	
Multi-racial - Percent	90.0	93.3	73.3	85.0	Level 4
Multi-racial - Denominator	10	15	15	40	

Five-Year Completers Details

District: Pendleton SD 16
School: Pendleton High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	93.5	84.2	90.3	89.3	Level 3
All Students - Denominator	168	183	217	568	
Students Experiencing Poverty - Percent	81.0	62.5	80.0	74.7	Level 2
Students Experiencing Poverty - Denominator	42	48	60	150	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	95.0	73.3	77.4	80.2	Level 2
Students with Disabilities - Denominator	20	30	31	81	
American Indian/Alaska Native - Percent	>95	76.9	72.7	84.2	Level 3
American Indian/Alaska Native - Denominator	14	13	11	38	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	90.5	79.2	87.0	85.3	Level 3
Hispanic/Latino - Denominator	21	24	23	68	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	94.3	78.4	84.2	85.5	Level 3
Underserved Race/Ethnicity - Denominator	35	37	38	110	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	93.4	85.3	91.4	90.0	Level 4
White - Denominator	122	136	162	420	
Multi-racial - Percent	90.0	90.0	93.3	91.4	Level 4
Multi-racial - Denominator	10	10	15	35	