OREGON AT-A-GLANCE DISTRICT PROFILE
Pendleton SD 16
SUPERINTENDENT: Kevin Headings | 107 NW 10th St, Pendleton 97801 | 541-276-6711
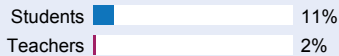
2023-24

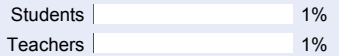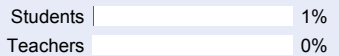## Students We Serve

2,881
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native
Students	11%
Teachers	2%

Asian
Students	1%
Teachers	1%

Black/African American
Students	1%
Teachers	0%

Hispanic/Latino
Students	15%
Teachers	1%

Multiracial
Students	9%
Teachers	2%

Native Hawaiian/Pacific Islander
Students	<1%
Teachers	0%
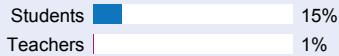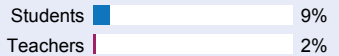
White
Students	63%
Teachers	95%
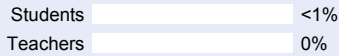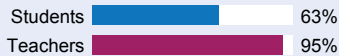
7%
Ever English Learners

16
Languages Spoken

17%
Students with Disabilities

13%
Mobile Students

42%
Students Experiencing Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

60%

Increase from previous year
2%

Oregon average
66%

Academic Success

Grade 3
ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

34%

Increase from previous year
4%

Oregon average
40%

Grade 8
MATHEMATICS
Students meeting state grade-level expectations.

21%

Decrease from previous year
2%

Oregon average
27%
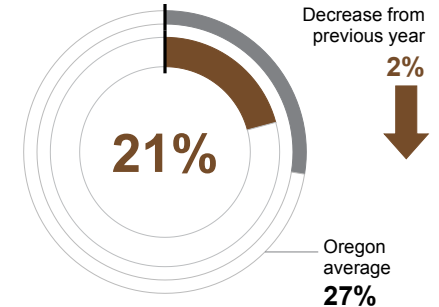
High School Success

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

85%

Increase from previous year
6%

Oregon average
85%
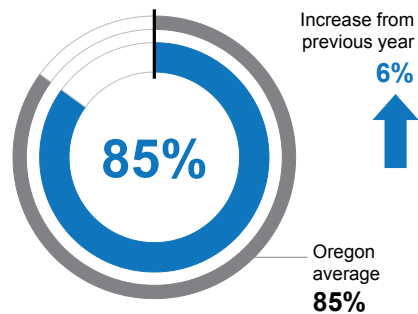
ON-TIME GRADUATION
*Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in **2022-23**.*

77%

Decrease from previous year
5%

Oregon average
81%
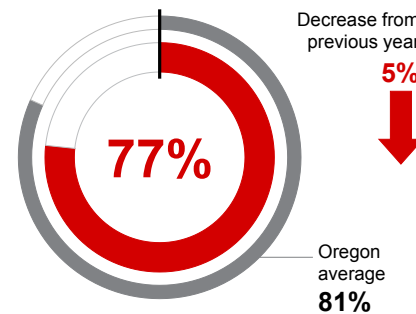
FIVE-YEAR COMPLETION
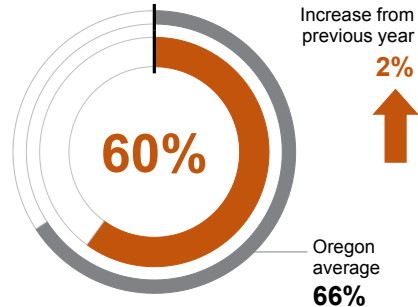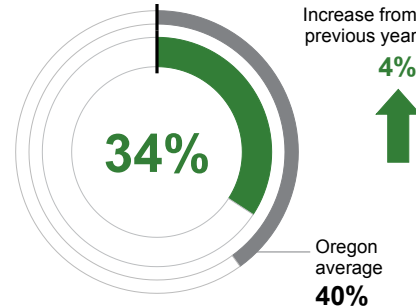*Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2018-19 finishing in **2022-23**.*

83%

Increase from previous year
1%

Oregon average
87%
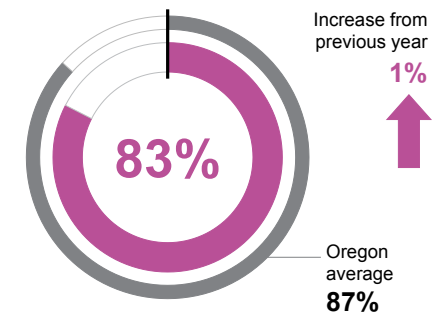
District Goals

The Pendleton School District staff are committed to building and maintaining positive, nurturing relationships with our students and meeting their social, emotional and academic needs. We also have several goals from our Strategic Plan that we focus on in every building and every classroom.
Goal #1 – Providing Instructional Excellence.
Goal #2 = Being Responsive to The Needs of All Students.
Goal #3 - Promoting Innovative Instructional Practices
Goal #4 - Building the Pendleton School District Brand

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

District Website: pendleton.k12.or.us

Starting in 2023-24, Senate Bill 923 updated the requirements for reporting a student's school information. More students are now included in school level rates.

Oregon Department of Education

Oregon achieves . . . together!

Outcomes

Our Staff (rounded FTE)

13	Administrators
165	Teachers
77	Educational assistants
10	Counselors
4	Social Workers
<1	Licensed Librarians
2	Psychologists
74%	% of licensed teachers with more than 3 years of experience

REGULAR ATTENDERS

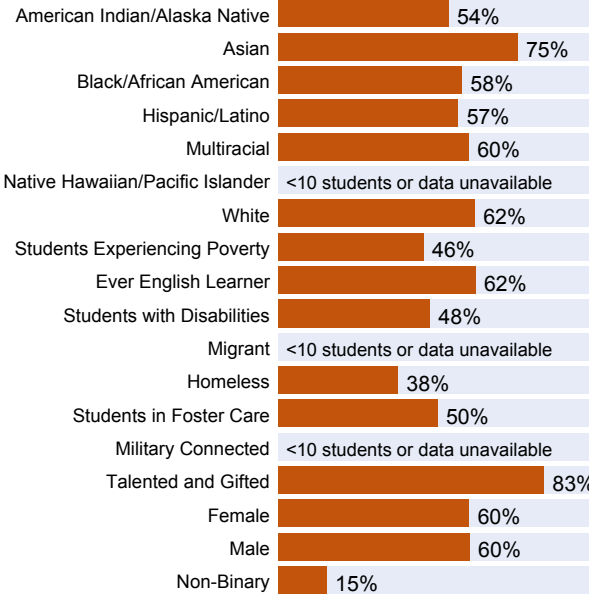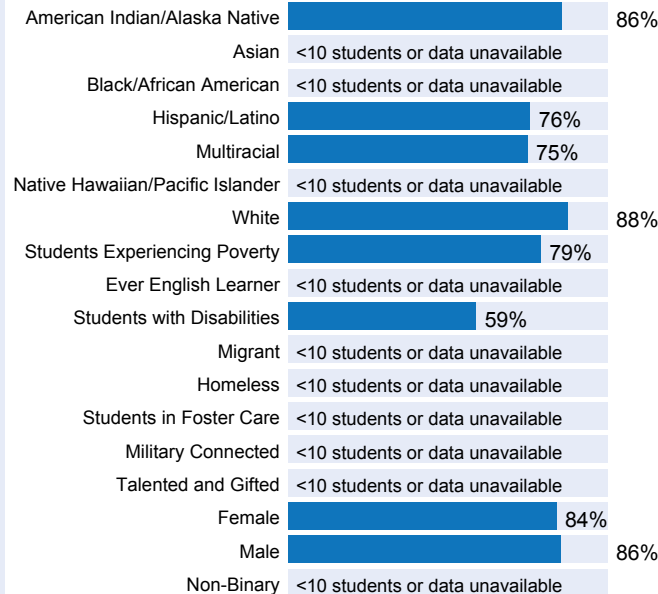| Group	Value
American Indian/Alaska Native	54%
Asian	75%
Black/African American	58%
Hispanic/Latino	57%
Multiracial	60%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	62%
Students Experiencing Poverty	46%
Ever English Learner	62%
Students with Disabilities	48%
Migrant	<10 students or data unavailable
Homeless	38%
Students in Foster Care	50%
Military Connected	<10 students or data unavailable
Talented and Gifted	83%
Female	60%
Male	60%
Non-Binary	15%

Grade 3 ENGLISH LANGUAGE ARTS

Group	Value
American Indian/Alaska Native	14%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	24%
Multiracial	37%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	39%
Students Experiencing Poverty	21%
Ever English Learner	15%
Students with Disabilities	9%
Migrant	<10 students or data unavailable
Homeless	17%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	36%
Male	32%
Non-Binary	<10 students or data unavailable

Grade 8 MATHEMATICS

Group	Value
American Indian/Alaska Native	<5%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	29%
Multiracial	19%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	24%
Students Experiencing Poverty	10%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	8%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	16%
Male	25%
Non-Binary	<10 students or data unavailable

ON-TRACK TO GRADUATE

Group	Value
American Indian/Alaska Native	86%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	76%
Multiracial	75%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	88%
Students Experiencing Poverty	79%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	59%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	84%
Male	86%
Non-Binary	<10 students or data unavailable

ON-TIME GRADUATION

Group	Value
American Indian/Alaska Native	80%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	71%
Multiracial	68%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	79%
Students Experiencing Poverty	58%
Ever English Learner	82%
Students with Disabilities	63%
Migrant	<10 students or data unavailable
Homeless	60%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	81%
Male	73%
Non-Binary	<10 students or data unavailable

FIVE-YEAR COMPLETION

Group	Value
American Indian/Alaska Native	67%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	82%
Multiracial	73%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	86%
Students Experiencing Poverty	66%
Ever English Learner	73%
Students with Disabilities	67%
Migrant	<10 students or data unavailable
Homeless	62%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	91%
Male	74%
Non-Binary	<10 students or data unavailable

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html