

2023-24 ESSA District Accountability Details Report

Public Version - November 21, 2024

District: Pendleton SD 16

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	39.3	36.5	35.7	37.1	Level 2
All Students - Adjusted Denominator	629	687	670	1986	
Students Experiencing Poverty - Percent	27.1	22.7	20.7	23.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	280	299	299	878	
English Learners - Percent	22.0	19.2	25.6	22.4	Level 2
English Learners - Adjusted Denominator	50	73	78	201	
Students with Disabilities - Percent	7.8	13.8	9.3	10.5	Level 1
Students with Disabilities - Adjusted Denominator	102	116	118	334	
American Indian/Alaska Native - Percent	27.3	26.3	23.3	25.6	Level 2
American Indian/Alaska Native - Adjusted Denominator	66	76	73	215	
Black/African American - Percent	*	*	*	23.8	Level 2
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	29.4	31.3	25.7	28.7	Level 2
Hispanic/Latino - Adjusted Denominator	102	112	113	327	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	28.7	29.1	24.9	27.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	174	196	197	567	
Asian - Percent	*	*	*	58.8	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	44.5	40.7	41.2	42.1	Level 2
White - Adjusted Denominator	389	427	420	1236	
Multi-racial - Percent	32.8	28.8	27.5	30.0	Level 2
Multi-racial - Adjusted Denominator	61	59	51	170	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-12	-42	-30	Level 2
All Students - Denominator	654	667		
Students Experiencing Poverty	-41	-79	-38	Level 2
Students Experiencing Poverty - Denominator	228	297		
English Learners	-38	-61	-23	Not Rated
English Learners - Denominator	15	77		
Students with Disabilities	-105	-118	-13	Level 3
Students with Disabilities - Denominator	124	112		
American Indian/Alaska Native	-44	-65	-21	Level 2
American Indian/Alaska Native - Denominator	82	73		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-15	-56	-41	Level 2
Hispanic/Latino - Denominator	86	112		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-27	-60	-33	Level 2
Underserved Race/Ethnicity - Denominator	174	196		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-6	-34	-28	Level 2
White - Denominator	415	419		
Multi-racial	-13	-48	-35	Level 2
Multi-racial - Denominator	62	47		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.7	96.8	96.8	96.4	Met
All Students - Denominator	669	724	709	2102	
Students Experiencing Poverty - Percent	95.3	96.3	98.7	96.8	Met
Students Experiencing Poverty - Denominator	299	320	316	935	
English Learners - Percent	96.4	100.0	100.0	99.1	Met
English Learners - Denominator	55	75	81	211	
Students with Disabilities - Percent	90.8	89.2	89.8	89.9	Not Met
Students with Disabilities - Denominator	109	130	128	367	
American Indian/Alaska Native - Percent	98.5	100.0	100.0	99.5	Met
American Indian/Alaska Native - Denominator	67	77	75	219	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	6	7	9	22	
Hispanic/Latino - Percent	95.5	96.6	97.5	96.6	Met
Hispanic/Latino - Denominator	112	117	121	350	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	2	4	
Underserved Race/Ethnicity - Percent	96.8	98.0	98.6	97.8	Met
Underserved Race/Ethnicity - Denominator	185	203	207	595	
Asian - Percent	100.0	87.5	100.0	94.4	Not Rated
Asian - Denominator	5	8	5	18	
White - Percent	95.2	97.3	96.6	96.4	Met
White - Denominator	415	449	443	1307	
Multi-racial - Percent	95.3	90.6	90.7	92.3	Not Met
Multi-racial - Denominator	64	64	54	182	

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	43.1	48.7	43.6	45.2	Level 2
All Students - Adjusted Denominator	656	610	601	1862	
Students Experiencing Poverty - Percent	31.2	37.6	31.3	33.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	279	271	243	793	
English Learners - Percent	11.8	10.5	14.3	12.3	Level 1
English Learners - Adjusted Denominator	17	19	21	57	
Students with Disabilities - Percent	7.9	<5	9.4	7.4	Level 1
Students with Disabilities - Adjusted Denominator	126	*	106	*	
American Indian/Alaska Native - Percent	18.5	30.3	23.2	23.6	Level 2
American Indian/Alaska Native - Adjusted Denominator	81	66	69	216	
Black/African American - Percent	*	*	*	60.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	47.8	38.1	43.6	43.4	Level 2
Hispanic/Latino - Adjusted Denominator	90	84	78	251	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	34.3	37.3	35.1	35.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	175	158	151	484	
Asian - Percent	*	*	*	58.3	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	45.3	54.2	46.5	49.0	Level 2
White - Adjusted Denominator	417	393	391	1193	
Multi-racial - Percent	52.5	41.8	41.7	45.4	Level 2
Multi-racial - Adjusted Denominator	59	55	60	174	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-5	-22	-17	Level 3
All Students - Denominator	722	592		
Students Experiencing Poverty	-45	-48	-3	Level 4
Students Experiencing Poverty - Denominator	183	240		
English Learners	-31	-70	-39	Level 2
English Learners - Denominator	29	20		
Students with Disabilities	-110	-129	-19	Level 3
Students with Disabilities - Denominator	135	106		
American Indian/Alaska Native	-49	-65	-16	Level 3
American Indian/Alaska Native - Denominator	108	69		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-21	-24	-3	Level 4
Hispanic/Latino - Denominator	94	76		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-35	-41	-6	Level 4
Underserved Race/Ethnicity - Denominator	206	150		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	8	-15	-23	Level 2
White - Denominator	463	379		
Multi-racial	-18	-22	-4	Level 4
Multi-racial - Denominator	49	60		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.8	95.9	93.9	95.2	Met
All Students - Denominator	695	655	652	2002	
Students Experiencing Poverty - Percent	96.0	96.3	95.4	95.9	Met
Students Experiencing Poverty - Denominator	298	294	263	855	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	17	21	22	60	
Students with Disabilities - Percent	97.7	99.1	96.5	97.7	Met
Students with Disabilities - Denominator	130	108	114	352	
American Indian/Alaska Native - Percent	98.8	97.2	98.6	98.2	Met
American Indian/Alaska Native - Denominator	82	71	71	224	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	4	5	10	
Hispanic/Latino - Percent	97.9	98.9	94.3	97.1	Met
Hispanic/Latino - Denominator	95	90	87	272	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	*	7	
Underserved Race/Ethnicity - Percent	98.3	98.2	96.3	97.7	Met
Underserved Race/Ethnicity - Denominator	181	169	163	513	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	5	3	13	
White - Percent	94.9	95.2	92.4	94.2	Not Met
White - Denominator	447	421	423	1291	
Multi-racial - Percent	95.2	93.3	96.8	95.1	Met
Multi-racial - Denominator	62	60	63	185	

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	22.9	14.4	33.8	24.0	Level 2
All Students - Adjusted Denominator	192	194	210	596	
Students Experiencing Poverty - Percent	16.0	17.2	27.6	20.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	50	58	58	165	
English Learners - Percent	*	*	*	18.2	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	13.8	9.1	<5	9.1	Level 1
Students with Disabilities - Adjusted Denominator	29	33	*	*	
American Indian/Alaska Native - Percent	34.3	25.8	55.6	38.0	Level 2
American Indian/Alaska Native - Adjusted Denominator	35	31	27	92	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	13.8	12.9	27.8	16.9	Level 1
Hispanic/Latino - Adjusted Denominator	29	31	18	77	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	25.8	19.4	44.4	28.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	62	45	172	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	20.9	10.7	29.3	21.0	Level 2
White - Adjusted Denominator	110	121	147	377	
Multi-racial - Percent	17.6	*	42.1	30.2	Level 2
Multi-racial - Adjusted Denominator	17	*	19	*	

English Language Arts Participation Details

District: Pendleton SD 16

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	45.9	63.8	79.7	63.6	Not Met
All Students - Denominator	209	213	227	649	
Students Experiencing Poverty - Percent	50.9	71.9	78.5	67.9	Not Met
Students Experiencing Poverty - Denominator	55	64	65	184	
English Learners - Percent	50.0	100.0	100.0	81.8	Not Rated
English Learners - Denominator	4	5	2	11	
Students with Disabilities - Percent	56.3	77.8	84.4	73.0	Not Met
Students with Disabilities - Denominator	32	36	32	100	
American Indian/Alaska Native - Percent	81.1	90.9	92.9	87.8	Not Met
American Indian/Alaska Native - Denominator	37	33	28	98	
Black/African American - Percent	100.0	100.0	*	100.0	Not Rated
Black/African American - Denominator	1	1	*	2	
Hispanic/Latino - Percent	41.9	69.7	94.7	65.1	Not Met
Hispanic/Latino - Denominator	31	33	19	83	
Native Hawaiian/Pacific Islander - Percent	0.0	*	*	0.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	*	1	
Underserved Race/Ethnicity - Percent	62.9	80.6	93.6	77.2	Not Met
Underserved Race/Ethnicity - Denominator	70	67	47	184	
Asian - Percent	100.0	80.0	*	83.3	Not Rated
Asian - Denominator	1	5	*	6	
White - Percent	37.5	54.5	73.6	56.9	Not Met
White - Denominator	120	132	159	411	
Multi-racial - Percent	33.3	66.7	95.2	66.7	Not Met
Multi-racial - Denominator	18	9	21	48	

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	32.8	30.3	28.5	30.5	Level 2
All Students - Adjusted Denominator	628	686	662	1976	
Students Experiencing Poverty - Percent	19.4	17.1	15.0	17.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	279	298	293	870	
English Learners - Percent	14.0	9.6	14.5	12.6	Level 2
English Learners - Adjusted Denominator	50	73	76	199	
Students with Disabilities - Percent	9.8	16.4	14.4	13.8	Level 2
Students with Disabilities - Adjusted Denominator	102	116	118	334	
American Indian/Alaska Native - Percent	16.7	13.2	15.1	14.9	Level 2
American Indian/Alaska Native - Adjusted Denominator	66	76	73	215	
Black/African American - Percent	*	*	*	14.3	Level 2
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	20.6	25.0	20.0	22.0	Level 2
Hispanic/Latino - Adjusted Denominator	102	112	110	322	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.8	19.9	17.5	19.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	172	196	194	562	
Asian - Percent	*	*	*	47.1	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	38.7	36.2	33.9	36.2	Level 2
White - Adjusted Denominator	390	426	416	1232	
Multi-racial - Percent	29.5	20.3	23.5	24.7	Level 2
Multi-racial - Adjusted Denominator	61	59	51	170	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-16	-57	-41	Level 2
All Students - Denominator	653	662		
Students Experiencing Poverty	-42	-89	-47	Level 2
Students Experiencing Poverty - Denominator	228	293		
English Learners	-50	-91	-41	Not Rated
English Learners - Denominator	15	76		
Students with Disabilities	-110	-123	-13	Level 3
Students with Disabilities - Denominator	124	111		
American Indian/Alaska Native	-52	-80	-28	Level 2
American Indian/Alaska Native - Denominator	82	73		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-22	-80	-58	Level 1
Hispanic/Latino - Denominator	86	110		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-35	-80	-45	Level 2
Underserved Race/Ethnicity - Denominator	174	194		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-7	-45	-38	Level 2
White - Denominator	414	416		
Multi-racial	-24	-67	-43	Level 2
Multi-racial - Denominator	62	47		

Mathematics Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.5	96.7	95.8	96.0	Met
All Students - Denominator	669	724	708	2101	
Students Experiencing Poverty - Percent	95.0	95.9	97.1	96.0	Met
Students Experiencing Poverty - Denominator	299	320	315	934	
English Learners - Percent	96.4	100.0	98.8	98.6	Met
English Learners - Denominator	55	75	80	210	
Students with Disabilities - Percent	91.7	88.5	88.3	89.4	Not Met
Students with Disabilities - Denominator	109	130	128	367	
American Indian/Alaska Native - Percent	98.5	100.0	100.0	99.5	Met
American Indian/Alaska Native - Denominator	67	77	75	219	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	6	7	9	22	
Hispanic/Latino - Percent	93.8	96.6	95.8	95.4	Met
Hispanic/Latino - Denominator	112	117	120	349	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	2	4	
Underserved Race/Ethnicity - Percent	95.7	98.0	97.6	97.1	Met
Underserved Race/Ethnicity - Denominator	185	203	206	594	
Asian - Percent	100.0	87.5	100.0	94.4	Not Rated
Asian - Denominator	5	8	5	18	
White - Percent	95.4	97.1	95.7	96.1	Met
White - Denominator	415	449	443	1307	
Multi-racial - Percent	95.3	90.6	88.9	91.8	Not Met
Multi-racial - Denominator	64	64	54	182	

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	19.4	23.8	23.6	22.3	Level 2
All Students - Adjusted Denominator	648	600	597	1841	
Students Experiencing Poverty - Percent	8.0	14.0	13.0	11.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	275	265	238	776	
English Learners - Percent	5.9	10.5	9.5	8.8	Level 2
English Learners - Adjusted Denominator	17	19	21	57	
Students with Disabilities - Percent	<5	6.9	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	102	*	*	
American Indian/Alaska Native - Percent	6.2	6.1	<5	5.6	Level 1
American Indian/Alaska Native - Adjusted Denominator	81	66	*	*	
Black/African American - Percent	*	*	*	20.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	14.4	16.0	23.1	17.9	Level 2
Hispanic/Latino - Adjusted Denominator	90	81	78	246	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.9	13.0	14.8	12.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	175	154	149	478	
Asian - Percent	*	*	*	50.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	22.2	29.3	27.8	26.4	Level 2
White - Adjusted Denominator	414	389	388	1190	
Multi-racial - Percent	20.3	12.7	16.9	16.9	Level 2
Multi-racial - Adjusted Denominator	59	55	59	172	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-41	-78	-37	Level 2
All Students - Denominator	720	577		
Students Experiencing Poverty	-82	-113	-31	Level 2
Students Experiencing Poverty - Denominator	182	232		
English Learners	-96	-145	-49	Level 2
English Learners - Denominator	29	20		
Students with Disabilities	-151	-183	-32	Level 2
Students with Disabilities - Denominator	135	102		
American Indian/Alaska Native	-92	-136	-44	Level 2
American Indian/Alaska Native - Denominator	108	68		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-70	-85	-15	Level 3
Hispanic/Latino - Denominator	92	75		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-79	-108	-29	Level 2
Underserved Race/Ethnicity - Denominator	204	148		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-25	-64	-39	Level 2
White - Denominator	463	369		
Multi-racial	-47	-91	-44	Level 2
Multi-racial - Denominator	49	57		

Mathematics Participation Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.5	92.7	92.1	93.1	Not Met
All Students - Denominator	695	655	649	1999	
Students Experiencing Poverty - Percent	94.6	92.2	93.5	93.4	Not Met
Students Experiencing Poverty - Denominator	298	294	260	852	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	17	21	22	60	
Students with Disabilities - Percent	94.6	94.4	95.6	94.9	Met
Students with Disabilities - Denominator	130	108	113	351	
American Indian/Alaska Native - Percent	98.8	97.2	98.6	98.2	Met
American Indian/Alaska Native - Denominator	82	71	70	223	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	4	5	10	
Hispanic/Latino - Percent	97.9	94.4	93.1	95.2	Met
Hispanic/Latino - Denominator	95	90	87	272	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	*	7	
Underserved Race/Ethnicity - Percent	98.3	95.9	95.7	96.7	Met
Underserved Race/Ethnicity - Denominator	181	169	162	512	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	5	3	13	
White - Percent	93.5	92.2	90.5	92.1	Not Met
White - Denominator	447	421	421	1289	
Multi-racial - Percent	90.3	86.7	93.7	90.3	Not Met
Multi-racial - Denominator	62	60	63	185	

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6.3	7.2	9.5	7.7	Level 1
All Students - Adjusted Denominator	192	194	210	596	
Students Experiencing Poverty - Percent	6.0	8.6	<5	5.5	Level 1
Students Experiencing Poverty - Adjusted Denominator	50	58	*	*	
English Learners - Percent	*	*	*	<5	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	6.9	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	29	*	*	*	
American Indian/Alaska Native - Percent	11.4	6.5	11.1	9.8	Level 2
American Indian/Alaska Native - Adjusted Denominator	35	31	27	92	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	6.5	5.6	<5	Level 1
Hispanic/Latino - Adjusted Denominator	*	31	18	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	6.1	6.5	8.9	7.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	66	62	45	172	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	5.5	7.4	10.2	8.0	Level 2
White - Adjusted Denominator	110	121	147	377	
Multi-racial - Percent	11.8	*	5.3	7.0	Level 1
Multi-racial - Adjusted Denominator	17	*	19	*	

Mathematics Participation Details

District: Pendleton SD 16

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	44.0	65.3	76.2	62.2	Not Met
All Students - Denominator	209	213	227	649	
Students Experiencing Poverty - Percent	49.1	71.9	72.3	65.2	Not Met
Students Experiencing Poverty - Denominator	55	64	65	184	
English Learners - Percent	50.0	100.0	100.0	81.8	Not Rated
English Learners - Denominator	4	5	2	11	
Students with Disabilities - Percent	53.1	80.6	84.4	73.0	Not Met
Students with Disabilities - Denominator	32	36	32	100	
American Indian/Alaska Native - Percent	75.7	90.9	92.9	85.7	Not Met
American Indian/Alaska Native - Denominator	37	33	28	98	
Black/African American - Percent	100.0	100.0	*	100.0	Not Rated
Black/African American - Denominator	1	1	*	2	
Hispanic/Latino - Percent	41.9	75.8	84.2	65.1	Not Met
Hispanic/Latino - Denominator	31	33	19	83	
Native Hawaiian/Pacific Islander - Percent	0.0	*	*	0.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	*	*	1	
Underserved Race/Ethnicity - Percent	60.0	83.6	89.4	76.1	Not Met
Underserved Race/Ethnicity - Denominator	70	67	47	184	
Asian - Percent	100.0	80.0	*	83.3	Not Rated
Asian - Denominator	1	5	*	6	
White - Percent	35.8	55.3	69.8	55.2	Not Met
White - Denominator	120	132	159	411	
Multi-racial - Percent	33.3	66.7	95.2	66.7	Not Met
Multi-racial - Denominator	18	9	21	48	

Regular Attenders Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	59.2	58.8	64.3	60.8	Level 2
All Students - Denominator		1263	1329	1325	3917	
Students Experiencing Poverty - Percent	K-5	45.7	46.1	51.1	47.7	Level 1
Students Experiencing Poverty - Denominator		562	601	615	1778	
English Learners - Percent	K-5	51.5	62.7	55.9	56.8	Level 2
English Learners - Denominator		99	102	93	294	
Students with Disabilities - Percent	K-5	49.2	46.8	54.1	50.1	Level 1
Students with Disabilities - Denominator		191	216	222	629	
American Indian/Alaska Native - Percent	K-5	45.0	48.6	57.0	50.2	Level 1
American Indian/Alaska Native - Denominator		131	144	135	410	
Black/African American - Percent	K-5	>95	71.4	63.2	75.6	Level 2
Black/African American - Denominator		*	14	19	*	
Hispanic/Latino - Percent	K-5	54.5	56.2	59.6	56.9	Level 2
Hispanic/Latino - Denominator		209	219	228	656	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	52.3	53.8	58.9	55.1	Level 2
Underserved Race/Ethnicity - Denominator		354	379	384	1117	
Asian - Percent	K-5	80.0	81.8	*	82.1	Level 2
Asian - Denominator		10	11	*	*	
White - Percent	K-5	62.8	60.9	66.6	63.4	Level 2
White - Denominator		779	815	817	2411	
Multi-racial - Percent	K-5	55.0	58.9	65.0	59.6	Level 2
Multi-racial - Denominator		120	124	117	361	

Regular Attenders Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	60.2	59.0	58.3	59.2	Level 2
All Students - Denominator		635	598	638	1871	
Students Experiencing Poverty - Percent	6-8	44.7	44.0	41.5	43.4	Level 1
Students Experiencing Poverty - Denominator		257	257	258	772	
English Learners - Percent	6-8	*	55.6	70.6	63.6	Level 2
English Learners - Denominator		*	18	17	*	
Students with Disabilities - Percent	6-8	43.9	43.7	44.6	44.1	Level 1
Students with Disabilities - Denominator		123	103	112	338	
American Indian/Alaska Native - Percent	6-8	51.4	63.6	52.1	55.4	Level 2
American Indian/Alaska Native - Denominator		74	66	73	213	
Black/African American - Percent	6-8	*	*	*	50.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	6-8	55.8	50.6	57.1	54.7	Level 2
Hispanic/Latino - Denominator		86	77	84	247	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	54.6	56.3	54.3	55.0	Level 2
Underserved Race/Ethnicity - Denominator		163	151	162	476	
Asian - Percent	6-8	*	*	*	92.3	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	6-8	63.4	61.9	60.7	62.0	Level 2
White - Denominator		410	388	412	1210	
Multi-racial - Percent	6-8	49.1	42.6	52.5	48.3	Level 1
Multi-racial - Denominator		57	54	61	172	

Regular Attenders Details

District: Pendleton SD 16

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	41
Level 1	<41

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	9-10	60.6	57.2	57.0	58.3	Level 2
All Students - Denominator		444	456	421	1321	
Students Experiencing Poverty - Percent	9-10	41.4	38.3	42.2	40.7	Level 1
Students Experiencing Poverty - Denominator		128	141	161	430	
English Learners - Percent	9-10	*	*	*	52.9	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	9-10	50.0	47.9	37.3	45.2	Level 2
Students with Disabilities - Denominator		72	71	67	210	
American Indian/Alaska Native - Percent	9-10	51.5	47.6	53.6	50.8	Level 2
American Indian/Alaska Native - Denominator		68	63	56	187	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	54.7	53.7	56.7	55.1	Level 2
Hispanic/Latino - Denominator		53	54	60	167	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	52.5	50.0	55.5	52.6	Level 2
Underserved Race/Ethnicity - Denominator		122	118	119	359	
Asian - Percent	9-10	*	*	*	84.6	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	63.4	60.0	56.6	60.1	Level 2
White - Denominator		287	295	258	840	
Multi-racial - Percent	9-10	62.1	53.8	63.4	59.6	Level 2
Multi-racial - Denominator		29	39	41	109	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	56.0	60.5	64.0	60.2	Level 3
Current English Learners - Denominator	75	81	75	231	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	47.1	25.0	36.6	Level 2
Current English Learners - Denominator	*	17	16	*	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	*	*	36.0	Level 2
Current English Learners - Denominator	*	*	*	*	

9th Grade On-Track Details

District: Pendleton SD 16

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student

confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	63
Level 1	<63

State Long Term Goal: 95%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	75.6	79.1	84.8	79.7	Level 2
All Students - Denominator	246	225	224	695	
Students Experiencing Poverty - Percent	48.6	*	79.2	66.3	Level 2
Students Experiencing Poverty - Denominator	74	*	101	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	64.1	68.4	59.0	63.8	Level 2
Students with Disabilities - Denominator	39	38	39	116	
American Indian/Alaska Native - Percent	69.7	58.1	85.7	70.7	Level 2
American Indian/Alaska Native - Denominator	33	31	28	92	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	45.0	84.8	75.9	72.0	Level 2
Hispanic/Latino - Denominator	20	33	29	82	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	60.4	71.9	81.7	71.8	Level 2
Underserved Race/Ethnicity - Denominator	53	64	60	177	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	79.1	81.8	87.8	82.6	Level 2
White - Denominator	172	137	139	448	
Multi-racial - Percent	85.0	81.0	75.0	80.0	Level 2
Multi-racial - Denominator	20	21	24	65	

Four-Year Cohort Graduation Details

District: Pendleton SD 16

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	75.5	81.6	76.7	78.1	Level 3
All Students - Denominator	241	272	257	770	
Students Experiencing Poverty - Percent	50.6	58.6	58.3	56.2	Level 1
Students Experiencing Poverty - Denominator	77	87	103	267	
English Learners - Percent	*	*	*	70.0	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	74.4	61.0	63.4	66.1	Level 1
Students with Disabilities - Denominator	39	41	41	121	
American Indian/Alaska Native - Percent	84.6	66.7	80.0	78.3	Level 3
American Indian/Alaska Native - Denominator	39	27	40	106	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	63.3	82.1	70.7	71.7	Level 2
Hispanic/Latino - Denominator	30	28	41	99	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	75.4	76.3	75.9	75.8	Level 3
Underserved Race/Ethnicity - Denominator	69	59	83	211	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	75.3	84.1	78.7	79.7	Level 3
White - Denominator	158	189	150	497	
Multi-racial - Percent	84.6	72.7	68.2	73.7	Level 2
Multi-racial - Denominator	13	22	22	57	

Five-Year Completers Details

District: Pendleton SD 16

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year

average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2016-17	2017-18	2018-19	3-year Average	Level
All Students - Percent	84.5	81.9	82.8	83.0	Level 3
All Students - Denominator	226	237	273	736	
Students Experiencing Poverty - Percent	68.9	62.3	65.7	65.6	Level 1
Students Experiencing Poverty - Denominator	74	77	99	250	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	78.8	75.0	66.7	73.0	Level 1
Students with Disabilities - Denominator	33	40	42	115	
American Indian/Alaska Native - Percent	82.5	84.6	66.7	79.2	Level 2
American Indian/Alaska Native - Denominator	40	39	27	106	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	80.0	72.4	82.1	78.0	Level 2
Hispanic/Latino - Denominator	25	29	28	82	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	81.5	79.4	76.3	79.2	Level 2
Underserved Race/Ethnicity - Denominator	65	68	59	192	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	86.8	82.6	85.8	85.1	Level 3
White - Denominator	144	155	190	489	
Multi-racial - Percent	75.0	84.6	72.7	76.5	Level 2
Multi-racial - Denominator	16	13	22	51	