

# 2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

**District:** Pendleton SD 16

**School:** Sunridge Middle School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↓	Level 2	Level 2	Level 2	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 4	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 2	Level 2
Students with Disabilities	Targeted	Level 1	Level 2 ↓	Level 1	Level 2	Level 1	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4 ↓	Level 2	Level 2	Level 2	
American Indian/Alaska Native	Not Identified	Level 2	Level 3 ↓	Level 1	Level 2	Level 2	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3 ↑	Level 2 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 1	

Suggested Level of Support: **Targeted**

Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

## English Language Arts Academic Achievement Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	43.7	49.3	43.6	45.6	Level 2
All Students - Adjusted Denominator	646	603	601	1845	
Students Experiencing Poverty - Percent	31.8	38.2	31.3	33.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	274	267	243	784	
English Learners - Percent	11.8	11.1	14.3	12.5	Level 1
English Learners - Adjusted Denominator	17	18	21	56	
Students with Disabilities - Percent	7.8	5.1	9.4	7.5	Level 1
Students with Disabilities - Adjusted Denominator	116	99	106	321	
American Indian/Alaska Native - Percent	18.5	30.8	23.2	23.7	Level 2
American Indian/Alaska Native - Adjusted Denominator	81	65	69	215	
Black/African American - Percent	*	*	*	60.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	48.3	38.6	43.6	43.8	Level 2
Hispanic/Latino - Adjusted Denominator	89	83	78	249	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	34.5	37.8	35.1	35.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	174	156	151	481	
Asian - Percent	*	*	*	58.3	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	46.1	54.8	46.5	49.4	Level 2
White - Adjusted Denominator	408	389	391	1181	
Multi-racial - Percent	52.5	42.6	41.7	45.7	Level 2
Multi-racial - Adjusted Denominator	59	54	60	173	

## English Language Arts Average Gap Score Change Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-4	-22	-18	Level 3
All Students - Denominator	714	592		
Students Experiencing Poverty	-43	-48	-5	Level 4
Students Experiencing Poverty - Denominator	178	240		
English Learners	-31	-70	-39	Level 2
English Learners - Denominator	29	20		
Students with Disabilities	-106	-129	-23	Level 2
Students with Disabilities - Denominator	127	106		
American Indian/Alaska Native	-48	-65	-17	Level 3
American Indian/Alaska Native - Denominator	106	69		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-21	-24	-3	Level 4
Hispanic/Latino - Denominator	94	76		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-35	-41	-6	Level 4
Underserved Race/Ethnicity - Denominator	204	150		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	9	-15	-24	Level 2
White - Denominator	459	379		
Multi-racial	3	-22	-25	Level 2
Multi-racial - Denominator	47	60		

## English Language Arts Participation Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	95.8	95.8	93.9	95.2	Met
All Students - Denominator	685	647	652	1984	
Students Experiencing Poverty - Percent	95.9	96.2	95.4	95.9	Met
Students Experiencing Poverty - Denominator	293	289	263	845	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	17	20	22	59	
Students with Disabilities - Percent	97.5	99.0	96.5	97.6	Met
Students with Disabilities - Denominator	120	100	114	334	
American Indian/Alaska Native - Percent	98.8	97.1	98.6	98.2	Met
American Indian/Alaska Native - Denominator	82	70	71	223	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	4	5	10	
Hispanic/Latino - Percent	97.9	98.9	94.3	97.0	Met
Hispanic/Latino - Denominator	94	89	87	270	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	*	7	
Underserved Race/Ethnicity - Percent	98.3	98.2	96.3	97.6	Met
Underserved Race/Ethnicity - Denominator	180	167	163	510	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	5	3	13	
White - Percent	94.7	95.2	92.4	94.1	Not Met
White - Denominator	438	416	423	1277	
Multi-racial - Percent	95.2	93.2	96.8	95.1	Met
Multi-racial - Denominator	62	59	63	184	

# Mathematics Academic Achievement Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

## State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	19.7	23.9	23.6	22.4	Level 2
All Students - Adjusted Denominator	638	593	597	1825	
Students Experiencing Poverty - Percent	8.1	13.8	13.0	11.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	270	261	238	768	
English Learners - Percent	5.9	11.1	9.5	8.9	Level 2
English Learners - Adjusted Denominator	17	18	21	56	
Students with Disabilities - Percent	<5	6.3	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	95	*	*	
American Indian/Alaska Native - Percent	6.2	6.2	<5	5.6	Level 1
American Indian/Alaska Native - Adjusted Denominator	81	65	*	*	
Black/African American - Percent	*	*	*	20.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	14.6	16.3	23.1	18.0	Level 2
Hispanic/Latino - Adjusted Denominator	89	80	78	244	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.9	13.2	14.8	12.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	174	152	149	475	
Asian - Percent	*	*	*	50.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	22.7	29.4	27.8	26.6	Level 2
White - Adjusted Denominator	406	385	388	1178	
Multi-racial - Percent	20.3	13.0	16.9	16.9	Level 2
Multi-racial - Adjusted Denominator	59	54	59	172	

## Mathematics Average Gap Score Change Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-41	-78	-37	Level 2
All Students - Denominator	713	577		
Students Experiencing Poverty	-81	-113	-32	Level 2
Students Experiencing Poverty - Denominator	177	232		
English Learners	-96	-145	-49	Level 2
English Learners - Denominator	29	20		
Students with Disabilities	-152	-183	-31	Level 2
Students with Disabilities - Denominator	128	102		
American Indian/Alaska Native	-92	-136	-44	Level 2
American Indian/Alaska Native - Denominator	106	68		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-70	-85	-15	Level 3
Hispanic/Latino - Denominator	92	75		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-79	-108	-29	Level 2
Underserved Race/Ethnicity - Denominator	202	148		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-25	-64	-39	Level 2
White - Denominator	460	369		
Multi-racial	-34	-91	-57	Level 1
Multi-racial - Denominator	47	57		

## Mathematics Participation Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

### Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.5	92.6	92.1	93.1	Not Met
All Students - Denominator	685	647	649	1981	
Students Experiencing Poverty - Percent	94.5	92.0	93.5	93.3	Not Met
Students Experiencing Poverty - Denominator	293	289	260	842	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	17	20	22	59	
Students with Disabilities - Percent	94.2	94.0	95.6	94.6	Met
Students with Disabilities - Denominator	120	100	113	333	
American Indian/Alaska Native - Percent	98.8	97.1	98.6	98.2	Met
American Indian/Alaska Native - Denominator	82	70	70	222	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	4	5	10	
Hispanic/Latino - Percent	97.9	94.4	93.1	95.2	Met
Hispanic/Latino - Denominator	94	89	87	270	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	*	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	3	4	*	7	
Underserved Race/Ethnicity - Percent	98.3	95.8	95.7	96.7	Met
Underserved Race/Ethnicity - Denominator	180	167	162	509	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	5	3	13	
White - Percent	93.4	92.1	90.5	92.0	Not Met
White - Denominator	438	416	421	1275	
Multi-racial - Percent	90.3	86.4	93.7	90.2	Not Met
Multi-racial - Denominator	62	59	63	184	

## Regular Attenders Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	54
Level 1	<54

### State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	6-8	60.2	59.0	58.3	59.2	Level 2
All Students - Denominator		635	598	638	1871	
Students Experiencing Poverty - Percent	6-8	44.7	44.0	41.5	43.4	Level 1
Students Experiencing Poverty - Denominator		257	257	258	772	
English Learners - Percent	6-8	*	55.6	70.6	63.6	Level 2
English Learners - Denominator		*	18	17	*	
Students with Disabilities - Percent	6-8	43.9	43.7	44.6	44.1	Level 1
Students with Disabilities - Denominator		123	103	112	338	
American Indian/Alaska Native - Percent	6-8	51.4	63.6	52.1	55.4	Level 2
American Indian/Alaska Native - Denominator		74	66	73	213	
Black/African American - Percent	6-8	*	*	*	50.0	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	6-8	55.8	50.6	57.1	54.7	Level 2
Hispanic/Latino - Denominator		86	77	84	247	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	54.6	56.3	54.3	55.0	Level 2
Underserved Race/Ethnicity - Denominator		163	151	162	476	
Asian - Percent	6-8	*	*	*	92.3	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	6-8	63.4	61.9	60.7	62.0	Level 2
White - Denominator		410	388	412	1210	
Multi-racial - Percent	6-8	49.1	42.6	52.5	48.3	Level 1
Multi-racial - Denominator		57	54	61	172	



## On Track to English Language Proficiency (ELP) Details

**District:** Pendleton SD 16

**School:** Sunridge Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

### State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	*	47.1	25.0	36.6	Level 2
Current English Learners - Denominator	*	17	16	*	