



OREGON AT-A-GLANCE SCHOOL PROFILE

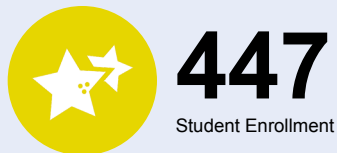
Sherwood Heights Elementary School

PRINCIPAL: TJ Presely | GRADES: K-5 | 3235 SW Nye Ave, Pendleton 97801 | 541-966-3050



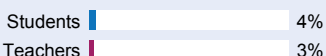
2023-24

Students We Serve

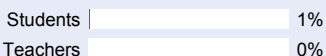


DEMOGRAPHICS

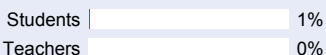
American Indian/Alaska Native



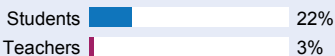
Asian



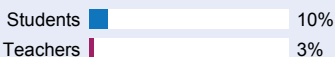
Black/African American



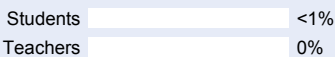
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



13%

Ever English Learners



5

Languages Spoken

23%

Students with Disabilities

96%

Required Childhood Vaccinations

55%

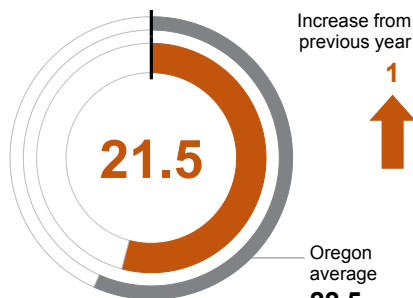
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

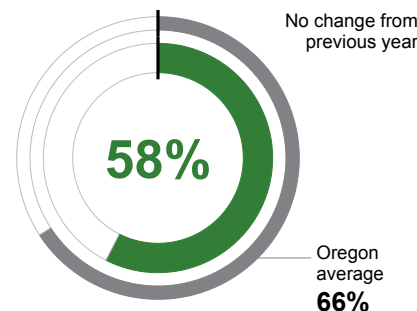
CLASS SIZE

Median class size.



REGULAR ATTENDERS

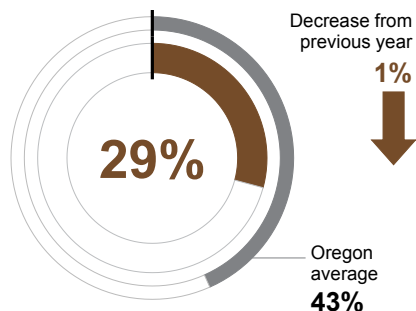
Students who attended more than 90% of their enrolled school days.



Academic Success

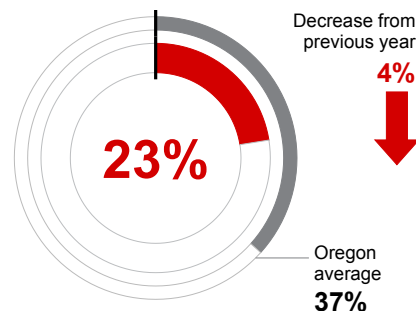
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



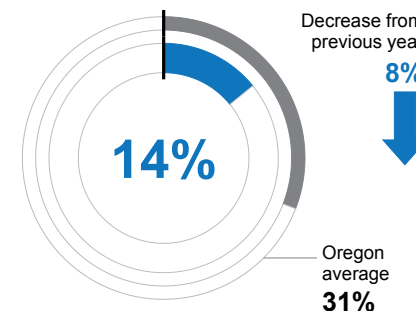
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school is focused on two major goals this year. One goal is to provide **instructional excellence** through targeted instruction, use of district-approved curriculum, and teacher instructional practices. Specifically, we are focused on providing individualized instruction in reading and math that will meet the needs of each student. Another goal is to **respond to the needs of all students**. We strive to meet the ever-changing physical, social, and mental health needs of all our students.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by being greeted by a warm, friendly staff who genuinely cares for every child at our school. We keep our school clean and our customer service at the top of our priority list. Our school participates in monthly safety drills and is equipped with modern safety features, which help us keep our students and staff safe each and every day.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Sherwood Heights Elementary School



2023-24

Outcomes

Our Staff (rounded FTE)



28

Teachers



18

Educational assistants



2

Counselors/
Psychologists/
Social Workers



88%

Average teacher retention rate over the past three years



68%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	74%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	52%
Multiracial	63%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	58%
Students Experiencing Poverty	49%
Ever English Learner	61%
Students with Disabilities	52%
Migrant	<10 students or data unavailable
Homeless	30%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	60%
Male	56%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

American Indian/Alaska Native	40%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	15%
Multiracial	32%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	34%
Students Experiencing Poverty	22%
Ever English Learner	18%
Students with Disabilities	9%
Migrant	<10 students or data unavailable
Homeless	8%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	28%
Male	30%
Non-Binary	<10 students or data unavailable

MATHEMATICS

American Indian/Alaska Native	30%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	15%
Multiracial	27%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	25%
Students Experiencing Poverty	16%
Ever English Learner	10%
Students with Disabilities	8%
Migrant	<10 students or data unavailable
Homeless	<5%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	20%
Male	25%
Non-Binary	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our Child Development Specialist provides school-wide character lessons from the Character Strong / Purposeful People curriculum, that helps students with recognizing, addressing, and preventing bullying and harassment behaviors. Our school also uses the Conscious Discipline framework that has made a positive impact on the school culture. SafeOregon is available to students for reporting incidents online or by phone.

EXTRACURRICULAR ACTIVITIES

Our school offers several extracurricular activities, including PE, Music, 5th grade Outdoor School and Parent Club events. Additionally, we have a strong partnership with local organizations that offer after-school programs, youth sports, and music/art programs.

PARENT ENGAGEMENT

Our school strives to engage all of our parents by providing language support for parents where English is their second language. We also have a Parent Club, where parents can be involved as much as they wish. Some parents are very active and some simply volunteer for one event or activity. We also welcome parent volunteers to assist classroom teachers on a daily basis. Additionally, we have our annual Open House to invite all parents and their children to meet the staff and tour our campus and we promote participation with parent-teacher conferences.

COMMUNITY ENGAGEMENT

We partner with the local community to provide students with learning opportunities. Students will visit local museums, such as Tamastlikt Cultural Institute and Pendleton Heritage Station. They will also participate in tours and events at Blue Mountain Community College. Our students also participate in the Watershed Field Days, where they get hands-on experience with other students in Umatilla and Morrow counties. The Oregon East Symphony hosts the Young People's Concert, which gets our 4th and 5th grade students involved with music and we hold annual food and winter coat drives to connect our students and community by working together to provide for families in need.