

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	Level 3
Students Experiencing Poverty	Targeted	Level 2	Level 1	Level 2	Level 1	Level 1	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 2 ↓	Level 1	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
American Indian/ Alaska Native	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2 ↑	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 2	
Multi-racial	Not Identified	Level 2	Level 2 ↑	Level 2	Level 1	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	34.0	29.5	29.2	30.9	Level 2
All Students - Adjusted Denominator	253	275	260	787	
Students Experiencing Poverty - Percent	24.6	22.2	22.3	23.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	138	144	139	420	
English Learners - Percent	28.0	16.2	17.9	20.0	Level 2
English Learners - Adjusted Denominator	25	37	39	100	
Students with Disabilities - Percent	9.1	13.7	9.1	10.7	Level 1
Students with Disabilities - Adjusted Denominator	44	51	55	149	
American Indian/Alaska Native - Percent	9.1	36.4	40.0	29.0	Level 2
American Indian/Alaska Native - Adjusted Denominator	11	11	10	31	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	31.5	23.3	15.0	23.1	Level 2
Hispanic/Latino - Adjusted Denominator	54	60	60	173	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	28.8	26.0	18.9	24.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	73	74	211	
Asian - Percent	*	*	*	30.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	34.1	31.4	33.5	33.1	Level 2
White - Adjusted Denominator	164	175	161	499	
Multi-racial - Percent	40.9	29.2	31.8	34.3	Level 2
Multi-racial - Adjusted Denominator	22	24	22	67	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-3	-61	-58	Level 1
All Students - Denominator	254	259		
Students Experiencing Poverty	-26	-83	-57	Level 1
Students Experiencing Poverty - Denominator	101	138		
English Learners	-25	-73	-48	Not Rated
English Learners - Denominator	10	39		
Students with Disabilities	-114	-137	-23	Level 2
Students with Disabilities - Denominator	44	55		
American Indian/Alaska Native	2	-80	-82	Not Rated
American Indian/Alaska Native - Denominator	12	10		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	3	-72	-75	Level 1
Hispanic/Latino - Denominator	39	60		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	4	-73	-77	Level 1
Underserved Race/Ethnicity - Denominator	54	74		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-4	-60	-56	Level 1
White - Denominator	170	160		
Multi-racial	-13	-40	-27	Level 2
Multi-racial - Denominator	27	22		

English Language Arts Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.5	95.9	97.4	96.0	Met
All Students - Denominator	274	293	274	841	
Students Experiencing Poverty - Percent	94.0	94.3	98.0	95.4	Met
Students Experiencing Poverty - Denominator	151	158	148	457	
English Learners - Percent	92.6	100.0	100.0	98.1	Met
English Learners - Denominator	27	38	39	104	
Students with Disabilities - Percent	93.8	91.1	93.5	92.8	Not Met
Students with Disabilities - Denominator	48	56	62	166	
American Indian/Alaska Native - Percent	90.9	100.0	100.0	97.0	Met
American Indian/Alaska Native - Denominator	11	11	11	33	
Black/African American - Percent	100.0	*	100.0	100.0	Not Rated
Black/African American - Denominator	1	*	2	3	
Hispanic/Latino - Percent	93.5	96.8	100.0	96.8	Met
Hispanic/Latino - Denominator	62	63	62	187	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	2	4	
Underserved Race/Ethnicity - Percent	93.2	97.4	100.0	96.9	Met
Underserved Race/Ethnicity - Denominator	74	76	77	227	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	4	3	10	
White - Percent	94.3	96.3	96.5	95.7	Met
White - Denominator	175	187	170	532	
Multi-racial - Percent	100.0	88.5	95.8	94.4	Not Met
Multi-racial - Denominator	22	26	24	72	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	29.2	27.4	22.7	26.5	Level 2
All Students - Adjusted Denominator	253	274	255	780	
Students Experiencing Poverty - Percent	18.1	19.6	15.6	17.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	138	143	135	414	
English Learners - Percent	16.0	10.8	10.3	12.0	Level 2
English Learners - Adjusted Denominator	25	37	39	100	
Students with Disabilities - Percent	11.4	9.8	7.3	9.4	Level 2
Students with Disabilities - Adjusted Denominator	44	51	55	149	
American Indian/Alaska Native - Percent	9.1	18.2	30.0	19.4	Level 2
American Indian/Alaska Native - Adjusted Denominator	11	11	10	31	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	22.2	25.0	15.3	21.1	Level 2
Hispanic/Latino - Adjusted Denominator	54	60	59	171	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	21.2	24.7	16.4	21.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	66	73	73	209	
Asian - Percent	*	*	*	30.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	33.5	29.9	24.8	29.6	Level 2
White - Adjusted Denominator	164	174	157	494	
Multi-racial - Percent	18.2	16.7	27.3	20.9	Level 2
Multi-racial - Adjusted Denominator	22	24	22	67	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-1	-66	-65	Level 1
All Students - Denominator	254	255		
Students Experiencing Poverty	-30	-85	-55	Level 1
Students Experiencing Poverty - Denominator	101	135		
English Learners	-36	-91	-55	Not Rated
English Learners - Denominator	10	39		
Students with Disabilities	-110	-137	-27	Level 2
Students with Disabilities - Denominator	44	53		
American Indian/Alaska Native	10	-69	-79	Not Rated
American Indian/Alaska Native - Denominator	12	10		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-3	-91	-88	Level 1
Hispanic/Latino - Denominator	39	59		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	2	-85	-87	Level 1
Underserved Race/Ethnicity - Denominator	54	73		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-2	-59	-57	Level 1
White - Denominator	170	157		
Multi-racial	1	-60	-61	Level 1
Multi-racial - Denominator	27	22		

Mathematics Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	94.2	95.6	95.6	95.1	Met
All Students - Denominator	274	293	274	841	
Students Experiencing Poverty - Percent	93.4	93.7	95.3	94.1	Not Met
Students Experiencing Poverty - Denominator	151	158	148	457	
English Learners - Percent	92.6	100.0	100.0	98.1	Met
English Learners - Denominator	27	38	39	104	
Students with Disabilities - Percent	93.8	89.3	90.3	91.0	Not Met
Students with Disabilities - Denominator	48	56	62	166	
American Indian/Alaska Native - Percent	90.9	100.0	100.0	97.0	Met
American Indian/Alaska Native - Denominator	11	11	11	33	
Black/African American - Percent	100.0	*	100.0	100.0	Not Rated
Black/African American - Denominator	1	*	2	3	
Hispanic/Latino - Percent	91.9	96.8	98.4	95.7	Met
Hispanic/Latino - Denominator	62	63	62	187	
Native Hawaiian/Pacific Islander - Percent	*	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	2	2	4	
Underserved Race/Ethnicity - Percent	91.9	97.4	98.7	96.0	Met
Underserved Race/Ethnicity - Denominator	74	76	77	227	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	4	3	10	
White - Percent	94.3	95.7	94.1	94.7	Met
White - Denominator	175	187	170	532	
Multi-racial - Percent	100.0	88.5	95.8	94.4	Not Met
Multi-racial - Denominator	22	26	24	72	

Regular Attenders Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	56.7	57.6	57.7	57.3	Level 2
All Students - Denominator		453	455	433	1341	
Students Experiencing Poverty - Percent	K-5	46.3	48.2	49.2	47.8	Level 1
Students Experiencing Poverty - Denominator		255	251	236	742	
English Learners - Percent	K-5	53.3	73.8	54.8	60.5	Level 2
English Learners - Denominator		45	42	42	129	
Students with Disabilities - Percent	K-5	37.8	45.8	51.5	45.7	Level 1
Students with Disabilities - Denominator		74	96	97	267	
American Indian/Alaska Native - Percent	K-5	44.4	55.6	73.7	58.2	Level 2
American Indian/Alaska Native - Denominator		18	18	19	55	
Black/African American - Percent	K-5	*	*	*	66.7	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	57.4	55.4	51.6	54.8	Level 2
Hispanic/Latino - Denominator		94	92	95	281	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	55.6	55.2	55.4	55.4	Level 2
Underserved Race/Ethnicity - Denominator		117	116	121	354	
Asian - Percent	K-5	*	*	*	73.3	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	56.6	56.6	57.8	57.0	Level 2
White - Denominator		290	295	268	853	
Multi-racial - Percent	K-5	59.0	69.2	63.4	63.9	Level 2
Multi-racial - Denominator		39	39	41	119	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	55.0	61.0	65.9	60.7	Level 3
Current English Learners - Denominator	40	41	41	122	