



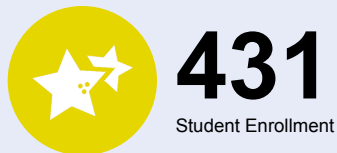
OREGON AT-A-GLANCE SCHOOL PROFILE

Washington Elementary School

PRINCIPAL: Heidi Paullus | GRADES: K-5 | 1205 SE Byers Ave, Pendleton 97801 | 541-966-5552

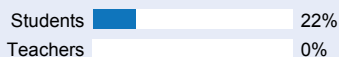


Students We Serve

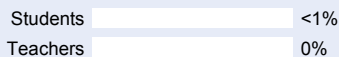


DEMOGRAPHICS

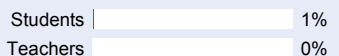
American Indian/Alaska Native



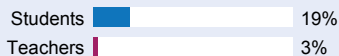
Asian



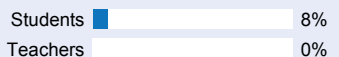
Black/African American



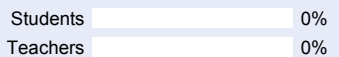
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



10%

Ever English Learners



8

Languages Spoken

14%

Students with Disabilities

94%

Required Childhood Vaccinations

49%

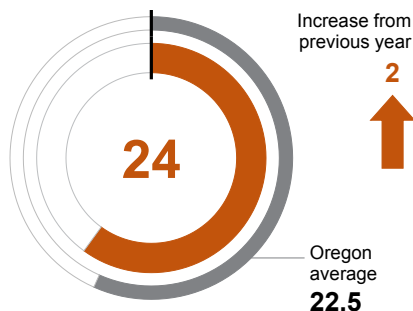
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

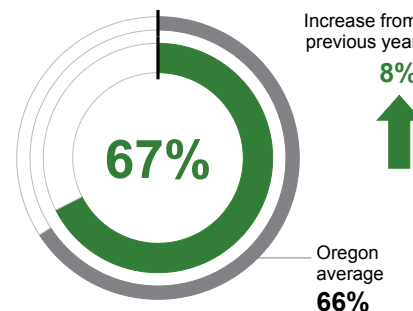
CLASS SIZE

Median class size.



REGULAR ATTENDERS

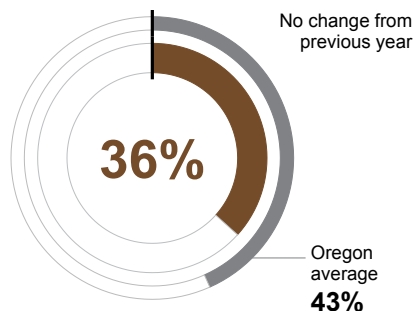
Students who attended more than 90% of their enrolled school days.



Academic Success

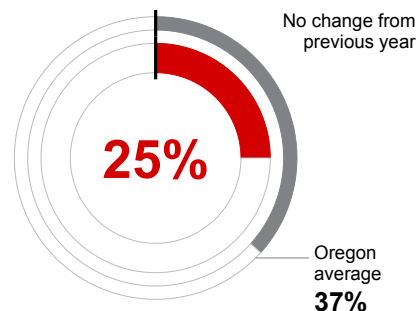
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



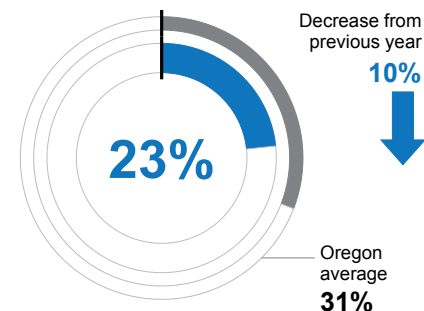
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

For the 2024-2025 school year, Washington Elementary school goal is to increase opportunities to build and maintain a positive school environment that sets high academic expectations for students and staff.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Students at Washington Elementary are taught Social Emotional Learning lessons daily to ensure they feel safe and welcome in our school community. Our staff take pride in building a rapport with every student, every day. At Washington Elementary, we are focusing on using Conscious Discipline strategies to support all of our students with emotional needs.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Washington Elementary School

Outcomes

Our Staff (rounded FTE)



25
Teachers



16
Educational
assistants



2
Counselors/
Psychologists/
Social Workers



85%
Average teacher
retention rate over
the past three years



77%
% of licensed teachers
with more than 3 years
of experience



No
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	57%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	70%
Multiracial	60%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	72%
Students Experiencing Poverty	55%
Ever English Learner	69%
Students with Disabilities	57%
Migrant	<10 students or data unavailable
Homeless	65%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	67%
Male	67%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

American Indian/Alaska Native	23%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	43%
Multiracial	27%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	41%
Students Experiencing Poverty	19%
Ever English Learner	33%
Students with Disabilities	12%
Migrant	<10 students or data unavailable
Homeless	7%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	35%
Male	37%
Non-Binary	<10 students or data unavailable

MATHEMATICS

American Indian/Alaska Native	14%
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	27%
Multiracial	14%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	31%
Students Experiencing Poverty	13%
Ever English Learner	12%
Students with Disabilities	27%
Migrant	<10 students or data unavailable
Homeless	14%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	18%
Male	32%
Non-Binary	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Pendleton School District is a "bully zone." Sexual harassment and bullying are against Pendleton School District policy as well as against State and Federal law. At Washington Elementary we are committed to maintaining a learning environment that is free of sexual harassment and bullying. These acts will not be tolerated. Additionally, located in our student handbook are resources for reporting bullying. The SafeOregon is a program created for Oregon students, parents, school staff and community members to report and respond to student safety threats.

EXTRACURRICULAR ACTIVITIES

Washington Elementary has a partnership with the Pendleton Parks and Recreation as well as the After-School Program on the Confederated Tribe of the Umatilla Indian Reservation (CTUIR). We support the advertisement of these programs in our school with the use of flyers, invitations to our school community events, and word of mouth as parents seek extra-curricular activities. Pendleton Parks and Recreation offers many opportunities for our students to participate in with little cost to families, such as sporting teams and youth events. The CTUIR After-School Program as well as Pendleton Parks and Recreation offer after school programs.

PARENT ENGAGEMENT

Washington Elementary has an active Parent Group. Our Parent Group sends school wide event advertisements home via email and fliers, and is present at every family event. Our Teachers keep parents up to date with information regarding school events and student progress. Parents and guardians are always encouraged to apply to be a volunteer. We communicate through our website, Facebook page, reader board, fliers, Remind texts/messages, as well as phone calls home through our automated system and personal phone calls.

COMMUNITY ENGAGEMENT

Washington Elementary has many partnerships with the community programs and resources. We work hand in hand with programs and resources such as the CTUIR Education Department, Wildhorse Resort and Casino, Pendleton Parks and Recreation, Altrusa, and Umatilla County CARE program. Our community programs and resources have supported us with projects, funding, and volunteers as well as individual family needs. When we have family events on campus, we are always sure to invite the community programs to engage our families.