

2023-24 ESSA Accountability Details Report

Public Version - November 21, 2024

District: Pendleton SD 16

School: Washington Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 1	
English Learners	Not Identified	Level 2 ↑	Not Rated	Level 2	Not Rated	Level 2 ↑	Level 3
Students with Disabilities	Not Identified	Level 1	Level 5 ↑	Level 2	Level 5 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3 ↑	Level 2	
American Indian/Alaska Native	Not Identified	Level 2	Level 4 ↑	Level 2	Level 3 ↑	Level 2 ↑	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 5	Level 2	Level 2	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 2	Level 2	Level 2	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2023-24: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Washington Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	40.7	36.3	36.3	37.7	Level 2
All Students - Adjusted Denominator	226	248	256	730	
Students Experiencing Poverty - Percent	30.4	21.7	19.3	23.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	112	120	119	351	
English Learners - Percent	14.3	17.9	33.3	22.4	Level 2
English Learners - Adjusted Denominator	21	28	27	76	
Students with Disabilities - Percent	9.1	8.3	10.5	9.5	Level 1
Students with Disabilities - Adjusted Denominator	33	36	38	105	
American Indian/Alaska Native - Percent	34.0	26.2	23.2	27.5	Level 2
American Indian/Alaska Native - Adjusted Denominator	50	61	56	167	
Black/African American - Percent	*	*	*	20.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	28.6	36.8	41.9	36.5	Level 2
Hispanic/Latino - Adjusted Denominator	35	38	43	115	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	31.1	29.5	31.4	30.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	90	105	102	297	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	50.0	42.6	40.6	44.1	Level 2
White - Adjusted Denominator	112	122	138	372	
Multi-racial - Percent	33.3	33.3	25.0	31.7	Level 2
Multi-racial - Adjusted Denominator	24	21	16	60	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

School: Washington Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-27	-39	-12	Level 3
All Students - Denominator	239	254		
Students Experiencing Poverty	-51	-73	-22	Level 2
Students Experiencing Poverty - Denominator	94	118		
English Learners	*	-47	*	Not Rated
English Learners - Denominator	*	26		
Students with Disabilities	-108	-92	16	Level 5
Students with Disabilities - Denominator	48	33		
American Indian/Alaska Native	-54	-61	-7	Level 4
American Indian/Alaska Native - Denominator	58	56		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-35	-21	14	Level 5
Hispanic/Latino - Denominator	30	41		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-46	-46	0	Level 4
Underserved Race/Ethnicity - Denominator	91	101		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-16	-32	-16	Level 3
White - Denominator	122	138		
Multi-racial	-13	-56	-43	Not Rated
Multi-racial - Denominator	26	14		

English Language Arts Participation Details

District: Pendleton SD 16

School: Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.9	98.8	97.1	97.9	Met
All Students - Denominator	237	257	276	770	
Students Experiencing Poverty - Percent	100.0	99.2	99.2	99.5	Met
Students Experiencing Poverty - Denominator	114	123	130	367	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	22	28	30	80	
Students with Disabilities - Percent	97.1	97.4	85.0	92.9	Not Met
Students with Disabilities - Denominator	34	39	40	113	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	51	62	57	170	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	6	4	15	
Hispanic/Latino - Percent	97.3	97.4	93.9	96.0	Met
Hispanic/Latino - Denominator	37	39	49	125	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.9	99.1	97.3	98.4	Met
Underserved Race/Ethnicity - Denominator	93	107	110	310	
Asian - Percent	*	*	100.0	100.0	Not Rated
Asian - Denominator	*	*	1	1	
White - Percent	97.5	99.2	97.3	98.0	Met
White - Denominator	119	128	149	396	
Multi-racial - Percent	96.0	95.5	93.8	95.2	Met
Multi-racial - Denominator	25	22	16	63	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Washington Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	8
Level 1	<8

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	29.6	25.0	25.2	26.5	Level 2
All Students - Adjusted Denominator	226	248	254	728	
Students Experiencing Poverty - Percent	19.6	11.7	12.7	14.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	112	120	118	350	
English Learners - Percent	9.5	7.1	11.5	9.3	Level 2
English Learners - Adjusted Denominator	21	28	26	75	
Students with Disabilities - Percent	6.1	13.9	23.7	15.2	Level 2
Students with Disabilities - Adjusted Denominator	33	36	38	105	
American Indian/Alaska Native - Percent	20.0	13.1	14.3	15.6	Level 2
American Indian/Alaska Native - Adjusted Denominator	50	61	56	167	
Black/African American - Percent	*	*	*	6.7	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	17.1	26.3	25.6	23.7	Level 2
Hispanic/Latino - Adjusted Denominator	35	38	43	114	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	18.9	17.1	18.8	18.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	90	105	101	296	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	36.6	32.0	31.2	33.1	Level 2
White - Adjusted Denominator	112	122	138	372	
Multi-racial - Percent	37.5	23.8	12.5	26.7	Level 2
Multi-racial - Adjusted Denominator	24	21	16	60	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

School: Washington Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group	2018-19	2023-24	Change in Average	Level
All Students	-35	-67	-32	Level 2
All Students - Denominator	239	254		
Students Experiencing Poverty	-55	-97	-42	Level 2
Students Experiencing Poverty - Denominator	94	118		
English Learners	*	-98	*	Not Rated
English Learners - Denominator	*	26		
Students with Disabilities	-117	-112	5	Level 5
Students with Disabilities - Denominator	48	34		
American Indian/Alaska Native	-62	-82	-20	Level 3
American Indian/Alaska Native - Denominator	58	56		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-34	-62	-28	Level 2
Hispanic/Latino - Denominator	30	41		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-51	-75	-24	Level 3
Underserved Race/Ethnicity - Denominator	91	101		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-22	-58	-36	Level 2
White - Denominator	122	138		
Multi-racial	-46	-95	-49	Not Rated
Multi-racial - Denominator	26	14		

Mathematics Participation Details

District: Pendleton SD 16

School: Washington Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2021-22	2022-23	2023-24	3-year Average	Status
All Students - Percent	97.9	98.8	96.4	97.7	Met
All Students - Denominator	237	257	276	770	
Students Experiencing Poverty - Percent	100.0	99.2	98.5	99.2	Met
Students Experiencing Poverty - Denominator	114	123	130	367	
English Learners - Percent	100.0	100.0	96.7	98.8	Met
English Learners - Denominator	22	28	30	80	
Students with Disabilities - Percent	97.1	97.4	85.0	92.9	Not Met
Students with Disabilities - Denominator	34	39	40	113	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	51	62	57	170	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	5	6	4	15	
Hispanic/Latino - Percent	97.3	97.4	91.8	95.2	Met
Hispanic/Latino - Denominator	37	39	49	125	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	98.9	99.1	96.4	98.1	Met
Underserved Race/Ethnicity - Denominator	93	107	110	310	
Asian - Percent	*	*	100.0	100.0	Not Rated
Asian - Denominator	*	*	1	1	
White - Percent	97.5	99.2	97.3	98.0	Met
White - Denominator	119	128	149	396	
Multi-racial - Percent	96.0	95.5	87.5	93.7	Not Met
Multi-racial - Denominator	25	22	16	63	

Regular Attenders Details

District: Pendleton SD 16

School: Washington Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	52
Level 1	<52

State Long Term Goal: 93%

Student Group	Grade Range	2021-22	2022-23	2023-24	3-year Average	Level
All Students - Percent	K-5	58.6	59.4	67.3	61.8	Level 2
All Students - Denominator		384	406	413	1203	
Students Experiencing Poverty - Percent	K-5	49.1	47.8	54.8	50.6	Level 1
Students Experiencing Poverty - Denominator		175	201	197	573	
English Learners - Percent	K-5	50.0	48.3	62.5	53.0	Level 2
English Learners - Denominator		30	29	24	83	
Students with Disabilities - Percent	K-5	65.6	54.8	56.9	59.1	Level 2
Students with Disabilities - Denominator		61	62	58	181	
American Indian/Alaska Native - Percent	K-5	48.2	54.7	56.5	53.3	Level 2
American Indian/Alaska Native - Denominator		85	95	92	272	
Black/African American - Percent	K-5	*	*	*	88.9	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	58.3	55.2	70.1	61.8	Level 2
Hispanic/Latino - Denominator		60	67	77	204	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	54.6	56.0	63.2	58.1	Level 2
Underserved Race/Ethnicity - Denominator		152	168	174	494	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	63.9	64.3	71.8	66.7	Level 2
White - Denominator		194	196	202	592	
Multi-racial - Percent	K-5	47.4	50.0	60.0	52.2	Level 2
Multi-racial - Denominator		38	42	35	115	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: Washington Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	22
Level 1	<22

State Long Term Goal: 80%

Student Group	2021-22	2022-23	2023-24	3-year Average	Level
Current English Learners - Percent	60.7	55.2	54.5	57.0	Level 3
Current English Learners - Denominator	28	29	22	79	