

PSD Annual Native American Equity Report – November 2024 (Semester I data)

This report is used to identify areas where perhaps our Native American students are not being given the same opportunities as other students. It is important to note that this is data, not judgement. It does not provide an explanation as to why a course has a low percent of Native American students or conversely why a particular class has a high percent of Native American students. We use this information to ask more questions and work to remove any existing barriers that may or may not be limiting student access or success in a particular course or category of courses.

It is also important to note that many courses listed in this report have a very small “n” size or total number of students in the course. This creates a situation where a single Native American student may represent as much as 10% of a class demographic (Aerospace) or as low as less than 1% (Foods I). For this reason the courses have been categorized into groups of courses (AP, Dual Credit/Honors, CTE, other and athletics) where the totals of the combined courses give us a more accurate percent to look at.

CTE Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Intro to Vet. Science	29	4	14%	7%	7%
Natural Resource Management	20	1	5%	7%	-2%
Agriculture 1	43	5	12%	7%	5%
Agriculture 2	16	2	12%	7%	5%
Metal Fabrications 1	76	7	9%	7%	2
Metal Fabrications 2	33	2	6%	7%	-1%
Advanced Metal Fabrications	26	1	4%	7%	-3%
Advanced Studio Art	15	4	27%	7%	20%
Intro to Engineering	43	4	9%	7%	2%
Robotics	13	1	8%	7%	1%
Digital Design and Production	31	1	3%	7%	-4%
Digital Arts I	14	4	28%	7%	21%
Digital Arts II	13	5	38%	7%	31%
Multi-Media Art I	92	6	6%	7%	-1%
Multi-Media Art II	54	3	6%	7%	-1%
Visual Design Basics I	37	8	21%	7%	14%
Visual Design Basics II	19	5	26%	7%	19%
Aerospace STEM	11	0	0%	7%	-7%
Food and Travel I	107	15	14%	7%	7%
Food and Travel II	73	5	7%	7%	0%
Food and Travel III	38	3	8%	7%	1%
Food and Travel IV	12	1	8%	7%	1%
Total	815	87	11%	7%	4%

AP Courses Total	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
AP Lit and Composition	19	2	10%	7%	3%
AP US Government & Politics	17	0	0%	7%	-7%
AP Biology	51	2	4%	7%	-3%
AP US History	24	2	8%	7%	1%
AP World History	22	1	5%	7%	-2%
AP Calculus	16	0	0%	7%	-7%
AP Language and Composition	37	3	8%	7%	1%
AP Courses Totals	186	10	5%	7%	-2%
*Based on 2023-2024 ODE Annual School Report Card					

Dual Credit & Honors Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Honors Geometry/Data Analysis	33	0	0%	7%	-7%
Honors Chemistry	19	2	10%	7%	3%
Honors Biology	53	3	6%	7%	-1%
Honors Algebra 2	42	4	9%	7%	2%
College Algebra	64	6	9%	7%	2%
Pre-Calculus/Trigonometry	31	3	10%	7%	3%
Physics	15	2	13%	7%	5%
Pre-AP English 2	65	3	5%	7%	-2%
Spanish 3	64	7	11%	7%	4%
Spanish 4	28	0	0%	7%	-7%
Dual Credit Courses Totals	414	30	7%	7%	=
*Based on 2023-2024 ODE Annual School Report Card					

Other Indicator Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Intro to Education	7	1	14%	7%	7%
Expanded Options - BMCC Courses	76	13	17%	7%	10%
Yearbook Class	36	3	8%	7%	1%
Leadership (not dual credit)	43	4	9%	7%	2%
Total	162	21	13%	7%	4%
*Based on 2023-2024 ODE Annual School Report Card					

Fall Sports Participation	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS*	Difference
Football	81			7%	
Boys Soccer	32			7%	
Girls Soccer	34			7%	
Volleyball	35			7%	
Dance/Cheerleading Team	52			7%	
Cross Country	34			7%	
Total	268			7%	
*Based on 2023-2024 ODE Annual School Report Card					

*Fall sports teams are more difficult to track as it requires each participating student to be looked up one at a time and record the ethnicity marked in their demographic information. This will be completed at a later date.